

**B.A./B.Sc. “Liberal Arts and Sciences”  
Course Catalog – Winter Term 2015**



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## General Information

The courses listed in this catalog are open to UCF Liberal Arts and Sciences students and students of the official exchange partners of UCF only.

Course registration for UCF Liberal Arts and Sciences students (2<sup>nd</sup> – 4<sup>th</sup> year) will take place in the new university system HISinOne. Details about the registration procedure will be announced. We highly recommend students to familiarize with HISinOne beforehand. Note, students must be officially registered (“rückgemeldet”) with the university to be able to sign up for courses.

Once admitted to a course, students must register for examination in Campus Management. Exam registration for courses of block I will take place in the first three weeks of block I. Exam registration for block II and semester long courses will take place in the first three weeks of block II.

First year students and exchange students register for courses during the Welcome Week.



## Course Descriptions

### 1 Pre-Block Courses

#### 1.1 Study Area: Core

Entrepreneurship			
Course Number	00LE62S-LAS-CO0016	Semester - Dates	WS 15/16 - October Intensive
Study Area(s)	Core	Course Format	Seminar, Workshop
Module(s)	Vision and Leadership	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	22
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Dr Markus Strauch		
Times and Rooms	Seminar 28.9.-7.10 daily (not Sa und So) 10-13h and 15-18h, AU 01 065		
Course Description	<p>Nach Schumpeter (1934) ist Unternehmertum (Entrepreneurship) im Wesentlichen dadurch gekennzeichnet, dass vorhandene Ressourcen (auf eine neue Art und Weise) kombiniert werden. In dieser Definition geht es beim Unternehmen weder um völlig neue Erfindungen noch beschränkt sie Entrepreneurship allein in das ökonomische Handlungsfeld.</p> <p>Ziel dieses Kurses ist zum einen die Entwicklung eines grundlegenden und eigenständigen Verständnisses von Entrepreneurship/Unternehmertum, das sich in vielen gesellschaftlichen Sphären zeigen kann. Zum anderen steht dessen direkte und eigene praktische Anwendung durch die Entwicklung eigener Unternehmensmodelle im Vordergrund.</p> <p>Als Fallbeispiel dient uns dabei die Regionalwert AG und deren Partnerunternehmen. Sie agiert als Bürgeraktiengesellschaft und Unternehmerverbund in der Region Freiburg/Südbaden. Dadurch haben wir in diesem Kurs die Gelegenheit, in direkten Austausch mit 'Regionalunternehmern' zutreten, die in ihrem eigenen Unternehmen ökonomische, ökologische und soziale Aspekte verbinden und ebensolche Werte und Wirkungen in der Region Freiburg entfalten.</p> <p>Im Kurs nähern wir uns dem Thema Entrepreneurship so auch konsequent transdisziplinär. Wir beziehen uns auf und betrachten Unternehmertum aus einer Reihe von akademischen Disziplinen, wie beispielsweise Ökonomie, Sozial- und Kulturwissenschaften, Psychologie, Geschichte.</p>		
Remarks	The course is fully booked. No more students permitted.		

<b>Understanding Human Interaction</b>			
Course Number	00LE62S-LAS-CO0010	Semester - Dates	WS 15/16 - October Intensive
Study Area(s)	Core	Course Format	Seminar
Module(s)	Culture and Communication	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	22
Prerequisites	none		
Instructor(s)	Sarah Wagenblast		
Times and Rooms	Seminar 28.9.-7.10 daily (not Sa und So) 10-13h und 15-18h, AU 01 036a		
Course Description	<p>This seminar addresses two fields: Social Psychology and Communication. It provides students with insights in people's social and group behavior. Where does a self-fulfilling prophecy lead to? How do social groups influence the way we think and behave? Why do we help strangers? Through real-world examples, social psychology research will be brought to life and provide answers to these and many other questions.</p> <p>Moreover, we will place communication theory within the context of everyday skills by first analyzing communication models and techniques and applying them in our workgroup, e.g. in role plays or exercises in informative or persuasive speaking. With a view to promoting self-reflection, regular feedback will be included. As a course of the LAS Curriculum "Responsibility and Leadership", the main goal of the course is to realize that responsible behavior depends a lot on our understanding of communication and social interaction.</p>		
Remarks	The course is fully booked. No more students permitted.		

## 1.2 Study Area: Multiple

<b>Geographic Information Systems (GIS)</b>			
Course Number	00LE62S-LAS-CO0016	Semester - Dates	WS 15/16 - Pre-Course and Block I and II
Study Area(s)	Earth and Environmental Sciences, Governance, Culture & History, Elective	Course Format	Seminar, Project Work
Module(s)	Specialization Option EES I or II; Specialization Option: Law, Politics & Administration (Governance); Quantitative and Qualitative Methods (Governance); Specialization Option: History	Credit Points	3 ECTS (SL) + 3 ECTS (PL) (optional)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	18
Prerequisites	Introductory Module: Thought and Research in the Area of Earth and Environmental Sciences or Introductory Module: Thought and Reserach in the Area of Governance		
Instructor(s)	Dr. Steffen Vogt		
Times and Rooms	Seminar 8.-16. October 2015 (not Sa und So) 9-17, CIP-Pool Herderbau, CIP 3 Consulting meetings during block I and II. Dates and times tba by the lecturer.		
Course Description	<p>“Managing and interpreting spatial information using Geographic Information Systems (GIS)”</p> <p>Geographic Information Systems (GIS) refer to the collection, analysis, storage and display of data which have a spatial reference to the Earth. Geographic Information Systems have broad applications in natural and social sciences, humanities, environmental studies, engineering, and management. Examples include wildlife habitat studies, urban and regional planning, agriculture and forestry, environmental impact assessment, crime prevention, consumer and competitor analysis, and many more. Integrated into web applications, GIS is also used increasingly to display, structure and communicate information and data to the general public (e.g. FreiGIS <a href="http://www.freiburg.de/pb/,Lde/432515.html">http://www.freiburg.de/pb/,Lde/432515.html</a>).</p> <p>This course introduces the concepts and components of a GIS and teaches some essential skills of operating a functional GIS through the use of the ArcGIS software package. After providing the basic operational skills, the course will deal with selected cases of GIS application in different disciplines.</p> <p>By completing this course, students will understand the characteristics of spatial data, operational processes of creating and editing spatial data, integration of available spatial data and the relevance of metadata, spatial query and display, and some simple spatial analysis and modeling techniques.</p> <p>In a self-dependent study project during Block I and II after the intensive course students will practice the interpretation of spatial information. “Though GIS is excellent at finding patterns and apparent relationships, the human brain is also a key element in the final product which, as so often, takes the form of words” (Gregory et al. 2009, Environmental Sciences).</p> <p>The course starts with a 3 ECTS intensive course, followed by a 3 ECTS independent study project. The course is intended as a major module but only successful students (as selected after the intensive course) with a good project plan can go on for the full 6 ECTS in the Major Module or Electives section. Otherwise students receive 3 ECTS for their Electives section provided that all course work has been accomplished.</p> <p>This course is highly recommended for students who intend to specialize or master in</p>		



	disciplines of the above-mentioned fields, especially Earth & Environmental Sciences - and Governance students.
Remarks	Students should feel comfortable with or have a high interest in operating computer software. The course is fully booked. No more students permitted.

**2 Block I (19.10.2015 – 11.12.2015)****2.1 Study Area: Core**

<b>Culture and Communication</b>			
Course Number	00LE62S-LAS-CO0018	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Core	Course Format	Seminar, Workgroup
Module(s)	Culture and Communication	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	none		
Instructor(s)	Miriam Rohe		
Times and Rooms	Seminar Mo, 10-12, BT 101 Tue, 10-12, AU 01 065 Thu, 10-12, KG 1021		
Course Description	<p>This seminar addresses two fields: Social Psychology and Communication. The first field concerns the influence of the social environment on persons' thoughts, feelings and behavior. More specifically, we will approach questions such as: How do social groups influence our thoughts and behavior? Where do attitudes and prejudices come from? Why do we help strangers? What role does conformity play in our behavior? Through real-world examples, social psychology research will be brought to life and provide answers to these and many other questions.</p> <p>In the second field of the seminar we will address communication theory and transfer our theoretical knowledge to everyday skills. To achieve this, we will analyze communication models and techniques and apply them in our workgroup, e.g. in role plays and exercises in active listening or persuasive speaking. Beyond that, we will address intercultural communication.</p> <p>As a course of the LAS Curriculum "Responsibility and Leadership", the main goal of the course is to realize that responsible behavior depends a lot on our understanding of social interaction.</p>		
Remarks			

<b>Exploring Complex Problems</b>			
Course Number	00LE62VS-LAS-CO0008	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Core	Course Format	Lecture, Workgroup
Module(s)	Exploring Complex Problems	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 1	Max. Enrollment	90
Prerequisites	none		
Instructor(s)	Dr. Simon Büchner Dr Liudmila Mikalayeva Sabine Sané Dr. Rachel Bruzzone		
Times and Rooms	<p>Lecture Tue (Oct 20, Oct 27, Nov 3), 10 - 12 , AU HS 2</p> <p>Workgroups WG1 : Mo, 10-12, AU 01 065 Thu, 10-12, AU 01 065 WG2: Mo, 10-12, AU 01 036a Thu, 10-12, AU 01 036a WG3: Mo, 10-12, AU 01042 Thu, 10-12, HS 1142 WG4: Mo, 10-12, BT 201 Thu, 10-12, KG 1036</p> <p>There will be additional library tour and a final conference in week 8. Dates and times tba by the lecturer.</p>		
Course Description	<p>The course covers two basic skills of scholarly work: literature research and presentation of a topic in a talk. It will impart theoretical knowledge on the skills while at the same time practice them on current complex problems. The students will learn how to independently research literature, how to summarize its content, how to use it in an essay, and how to present a topic to a particular audience. Throughout the whole module the research practices and traditions in different disciplines will be addressed. The course consists of lectures, which all students have to attend, and work groups of which students can choose one. This year's work group topics are:</p> <ol style="list-style-type: none"> <li>(1) Technological Transformations (Büchner)</li> <li>(2) Internationalism (Mikalayeva)</li> <li>(3) Ressource Water (Sané)</li> <li>(4) Slavery in the Ancient an Modern World (Bruzzone)</li> </ol>		
Remarks	Course registration for this course takes place during the Welcome Week (not in HISinOne)		

<b>Theory of Science</b>			
Course Number	00LE62VS-LAS-CO006	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Core	Course Format	Lecture, Workgroup
Module(s)	Theories of Knowledge	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, (3, 4)	Max. Enrollment	80
Prerequisites	Liberal Arts and Sciences, Backgrounds, Ideas and Challenges		
Instructor(s)	Prof. Dr. Wolfgang Freitag		
Times and Rooms	Lecture Mo 8-10, AU HS 2 Tu 12-14, AU HS 2  Workgroups: WG1: Wed 10-12, AU 01 065 WG2: Wed 10-12, AU 01 036a WG3: Wed 12-14, 01 065 WG4: Wed 12-14, AU 01 036a		
Course Description	This course will focus on central topics in philosophy of science, from the era of logical positivism onwards: including the distinction between science and pseudoscience, explanation, confirmation, theory change and scientific revolutions, scientific realism, and the social aspects of science. The course consists of a series of lectures accompanied by tutorials. The lectures introduce and connect the different topics, explaining fundamental concepts and key issues. In the tutorials, students discuss central texts in the field.		
Remarks			

## 2.2 Study Area: Culture and History

<b>Global English in a Multilingual World</b>			
Course Number	00LE62S-LAS-CH0008	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Culture and History, Elective	Course Format	Lecture, Project Work
Module(s)	Sociocultural Anthropology or Area Studies, Advanced C&H I or II, Specialization Option: Culture	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Areas of Culture and History		
Instructor(s)	Prof. Christian Mair		
Times and Rooms	Seminar Mo, 14-16, 01 065 We, 16-18, HS 1023 We, 18-20, BT 107		
Course Description	<p>At the beginning of the 21st century English is the undisputed global language. This situation is interesting for at least two reasons. First, it is historically recent, dating back no further than the second half of the 20th century. In 1910, at the height of the British Empire, English was an important world language, but still competed with several others – for example French, in international diplomacy, or German, in science. Secondly, it does not mean that English has fully replaced other languages. Rather, English is used alongside them, and interacting with them, in increasingly complex multilingual settings.</p> <p>In this class we will combine the lecture format with project work to develop an understanding of these issues. Lecture-type surveys will introduce you to topics such as the continuing (and increasing) role of English in the postcolonial world, the complex multilingualism found in the world's major "Anglophone" cities (such as New York, London, Toronto or Sydney), and the role of English in the global entertainment industry and the World Wide Web. Building on this, you will study issues such as the status of English in the European Union, the use of African American language and style elements in German hip hop, or – even closer to home – the role of English as a "lingua franca" (=link language) in the University of Freiburg.</p> <p>Theoretical orientation will be provided by anthropologist Arjun Appadurai's pioneering work on cultural globalisation and sociologist Abram de Swaan, whose work will enable us to understand the hierarchically layered multilingualism of our world. In addition, you will gain experience using digital research resources such as the Summer Institute of Linguistics' "Ethnologue: Languages of the World" database or GloWbE, the "Corpus of Global Web-based English."</p>		
Remarks			

<b>Immanuel Kant: An Introduction to his Thought</b>			
Course Number	00LE62S-LAS-CH0007	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Culture and History, Elective	Course Format	Seminar
Module(s)	C&H Since the Early Modern Period, Advanced C&H I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Areas of Culture and History		
Instructor(s)	Dr. Katharina Kraus		
Times and Rooms	Seminar Mo, 10-12, B T 205 Tue, 10-12, AU 01 036a Thu, 10-12, R 01020B (Hermann-Herder Str. 9)		
Course Description	<p>Immanuel Kant (1724-1804) was a foundationally important thinker within philosophy and beyond, in his own time and continuously up to the present. Deeply interested in scientific, social, and political developments, he powerfully defended the Enlightenment values of reason, science, and freedom. In doing so, he decisively shaped the debates of philosophers, scientists, and political leaders in his own time and since. His thinking is still central to contemporary research in ethics, metaphysics, and the theory of knowledge.</p> <p>This course will introduce the main ideas of Kant's Critical Philosophy (ca. 1781-1795), and discuss them systematically as well as in the context of the history of philosophy. It will cover his theoretical philosophy—including metaphysics, epistemology, and theory of science—and his practical philosophy—including ethics, anthropology, political theory, and theory of religion. We will read and closely discuss a selection of primary texts drawn from Kant's major works.</p> <p>Literature: Primary Sources: Guyer, P./Wood, A. (eds.), <i>The Cambridge Edition of the Work of Immanuel Kant</i>, Cambridge: CUP, 1999-2015. Secondary Literature: Recommended as introduction: S. Gardner, <i>Kant and the Critique of Pure Reason</i>, London: Routledge, 1999. P. Guyer (ed.), <i>The Cambridge Companion to Kant</i>, Cambridge: CUP, 1992. P. Guyer (ed.), <i>The Cambridge Companion to Kant and Modern Philosophy</i>, Cambridge: CUP, 2006.</p>		
Remarks			

<b>Introduction to Culture and History</b>			
Course Number	00LE62S-LAS-CH0001	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Culture and History, Elective	Course Format	Seminar, Workgroup
Module(s)	Introduction to Culture and History	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, (3, 4)	Max. Enrollment	25
Prerequisites	none		
Instructor(s)	Dr. Rachel Bruzzone		
Times and Rooms	Seminar Mo, 12-14, AU 01 036a Wed, 8-10, AU 01 036a Thu, 12-14, AU 01 036a		
Course Description	<p>“Culture and History” is an interdisciplinary approach to the humanities, the disciplines which produce systematic knowledge about the artifacts, practices, and events of human agency. Typical objects of study and research in the humanities include texts (literary, religious, philosophical, among others), visual culture (works of art, films, etc.), as well as customs or rituals. The research methods of the humanities are largely qualitative in nature. In particular, humanists engage in interpretation: the attempt to extract meaning from or attribute meaning to cultural objects and their histories.</p> <p>We will approach the humanities as fundamentally interpretive sciences whose task is to sift, process, analyze, and understand human-made things in the world. Through careful analysis of objects of study, comparative synthesis with already acquired knowledge, and rational argumentation based in evidence, the humanist researcher seeks to produce interpretations or explanations of meaning. This holds true whether the objects of study are from the deep past or from the present, whether they are relatively static or ever-changing, whether they are familiar or quite alien to the researcher.</p> <p>We will work with typical cultural objects and learn the methods appropriate for interpreting them. We will also read and discuss important, classic works from specific humanistic fields (literary studies, visual art studies, anthropology, cultural studies). By maintaining a tension between the theory and practice of the humanities, students will learn to produce compelling interpretations of culture and history.</p>		
Remarks	The examination for this course may be part of the intermediate examination (Zwischenprüfung), which is prescribed by the Rules and Regulations of the LAS Degree. Intermediate examinations can only be repeated once and should be taken very seriously, as repeated failure will lead to exclusion from the program.		

**2.3 Study Area: Governance**

<b>International Political Economy</b>			
Course Number	00LE62S-LAS-GO0007	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Governance, Elective	Course Format	Seminar
Module(s)	Specialization Option: Economics, Advanced Governance I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Area of Governance		
Instructor(s)	Clemens Jürgenmeyer		
Times and Rooms	Seminar Tue, 12-14, AU 01 065 Wed, 10-14, R 01 020c (Herman Herder Str 9)		
Course Description	<p>International Political Economy (IPE) is the rapidly developing social science field of study that attempts to understand international and global problems using an eclectic interdisciplinary array of analytical tools and theoretical perspectives. The growing prominence of IPE as a field of study is in part a result of the continuing breakdown of disciplinary boundaries between economics and politics in particular and among the social sciences generally. Increasingly, the most pressing and interesting problems are those that can best be understood from a multidisciplinary, interdisciplinary, or transdisciplinary point of view.</p> <p>The traditional IPE problématique includes analysis of the political economy of international trade, international finance, North-South relations, multinational corporations, and hegemony.</p> <p>This course is organized as a reading-based seminar.</p>		
Remarks			



<b>Legal Reasoning and Writing</b>			
Course Number	00LE62S-LAS-GO0006	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Governance, Elective	Course Format	Seminar
Module(s)	Qualitative and Quantitative Methods, Advanced Governance I or II, Specialization Option: Law, Politics, Administration	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	15
Prerequisites	Introductory Module: Thought and Research in the Area of Governance		
Instructor(s)	Ellen Weaver (TF)		
Times and Rooms	Seminar Mo, 16-18, KG 1234 Tue, 16-18, KG 1234 Thu, 16-18, KG 1222 Fr, November 6, 10-12, KG 1142		
Course Description	This course provides an opportunity for students to develop their abilities for reasoned argument and evidenced submissions, in context of actual controversies and current issues. Consideration will be given to legal principles and theory, as well as examination of examples of specific treaties and cases, with reference to international public law, civil law and common law examples. The purpose and structure of legal memoranda will be discussed, including the relevant legal vocabulary. Students will write and present their own reasoning, working individually and in groups. The skills gained by undertaking this course will be of benefit in a wide range of future studies and careers, and are not limited to use in the field of law. The assessment in this course is based on written assignments.		
Remarks			

<b>Political Theory</b>			
Course Number	00LE62S-LAS-GO0013	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Governance	Course Format	Seminar
Module(s)	Theoretical Foundations and Hermeneutical Methods	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4 (Governance students only)	Max. Enrollment	35
Prerequisites	Introductory Module: Thought and Research in the Area of Governance		
Instructor(s)	Elina Schleutker		
Times and Rooms	Seminar Mo, 16-18, Ph HS4 Tue, 16-18, KG 1224 Thu, 16-18, KG 1021		
Course Description	<p>In this course we will study the core ideas of Western political theory. The covered topics vary from equality and justice to democracy and ideology. The aim of the course is to approach current controversial topics from different theoretical perspectives. For example, was the Swiss minaret referendum in 2009 non-democratic? Is progressive taxation fair? Should gender quotas for company boards be imposed? By the end of the course the students will not only have knowledge on the most important ideas of political theory, but they also will have learned to relate political arguments employed by politicians and other debaters to different traditions of political thought. In addition, the students will learn to understand their own political opinions in relation to political theory thinkers, such as Marx and Mill.</p> <p>In this course, problem-based learning is employed, so that student engagement and active participation are absolutely key.</p>		
Remarks	<p>Second-year students intending to major in Governance must take this course, since it allows them to validate the foundational theoretical module of the Major and build a solid basis (vocabulary, concepts, analytical procedures) for further Governance courses.</p> <p>This course is not open to students of other majors and exchange students</p>		

<b>Public International Law</b>			
Course Number	00LE62S-LAS-GO0008	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Governance, Elective	Course Format	Lecture and Workgroup
Module(s)	Specialization Option: Law, Politics, Administration, Advanced Governance I, II or III	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Area of Governance; Highly recommended: Principles of Law		
Instructor(s)	Stoyan Panov		
Times and Rooms	Seminar Mo, 14-16, AU 01 036a Tue, 8-10, AU 01 036a Wed, 16-18, HS 1036 We, 18-20, Ph HS 2		
Course Description	<p>Course content and objectives: The Public International Law course provides a general introduction to International Law to endow students with a mastery of the principles governing international legal relations and an understanding of the way international actors coexist, interact and make law. Public International Law is traditionally the law between states, but the course also covers a more diverse group of actors on international level. The course avails students with knowledge of International Law in order to understand and apply the law to current events and various scenarios in class.</p> <p>The weekly lectures and workgroups cover essential topics of International Law such as the identification and function of actors in the international legal order (States, Statehood, International Organizations), the creation of international law (Sources of International Law such as treaties, custom, and general principles), and the consequences of breaches of International Law (State Responsibility &amp; International Dispute Settlement Mechanisms). The course also focuses on self-determination, the particular role of individuals in International Law (Human Rights), applicability of immunities, the legal aspects of the threat or use of force, law enforcement mechanisms against terrorism, and the prohibition of torture. Fundamental questions that we will answer in the course are:</p> <p>Who creates International Law? Does International Law work? What are the consequences of breaches of International Law? In what circumstances can States resort to use of force? What entities can be considered States? Why do we have International Human Rights Law and do States have the responsibility to protect human rights beyond their borders?</p> <p>Learning goals:</p> <ol style="list-style-type: none"> <li>1) Upon successful completion of this course, students should be able to:</li> <li>2) Be familiar with central topics of International Law;</li> <li>3) Identify and analyse International Law in particular problem sets;</li> <li>4) Reflect upon the function and structure of International Law;</li> <li>5) Acquire skills to interpret and apply International Law provisions covered in the course.</li> </ol>		
Remarks			

**2.4 Study Area: Life Sciences**

<b>Human Physiology</b>			
Course Number	00LE62S-LAS-LS0010	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Life Sciences, Elective	Course Format	Seminar
Module(s)	Physiology	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	15
Prerequisites	Introductory Module: Thought and Research in the Life Sciences		
Instructor(s)	Dr. Rinus Lamers		
Times and Rooms	Seminar: Mo, 14-16, AU 01042 Tue, 8-10, R 207 We, 16-18, Peterhof HS 1 We, 18-20, Peterhof HS 1		
Course Description	<p>Why does my heart beat increase when I start running? Why do the billions of bugs in my digestive system not make me ill? How do I regulate my glucose levels in the blood? Why does my body function smoothly, at least most of the time? These questions are asked in the physiology.</p> <p>Physiology studies how a living organism or system functions under normal conditions. It thus studies the functioning of biomolecules, and the molecular, biochemical and physical processes, that allow for life. When cells, the smallest unit, congregate in larger groups, they need to communicate with each other, and when they form into complex organisms like animals and plants, they need integration and orchestration of the functions of the cells that have grouped into specialised parts or organs, all processes that can be subsumed under the term homeostasis.</p> <p>In this unit, basic homeostatic principles will be explored, and physiological concepts of body systems including their structure and function in the context of maintaining homeostasis will be introduced. Topics may include, but are not limited to, the endocrine system, the nervous system, the immune system, the respiratory system, the circulatory system, the digestive system, the urinary system, and the muscular system. At least one of these systems will be covered in-depth. Particular emphasis will be put on the regulation and integration of these systems and on their adaptation to changes in the environment.</p>		
Remarks			

<b>Neuropsychology</b>			
Course Number	00LE62S-LAS-LS0009	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Life Sciences, Elective	Course Format	Seminar
Module(s)	Advanced Life Sciences I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Life Sciences		
Instructor(s)	Dr Arun D'Souza		
Times and Rooms	Seminar Mo, 10-12, BT 105 Tue, 10-12, room SR A Thu, 10-12, room SR A room SR A: Psychology Department, Engelbergerstr. 41c		
Course Description	<p>The human brain is the most complex structure in the universe. The impact of modern neuroscientific research has been continuously increasing on society in general but especially on medicine, education, philosophy, and even marketing. The past decade has brought about sub-disciplines as fancy as Neuroengineering, Neuroeconomics, Neuroethics, and Neuroaesthetics. Cognitive enhancement and Neurogenetics are already beginning to impact the foreseeable future. In order to decide exactly what the hype is about and how to interpret the meaning of recent neuroscientific findings we must learn something about brain basics and the methods that are used to reveal structure and function (such as MRI and EEG).</p> <p>Neuropsychology dates back to the ancient Greeks and studies the brain as the seat of the mind. The focus of this course will be on neurological disorders that shed light on the functions of the different areas of the human brain. Amongst others we will study and discuss the brain disorders of Aphasia, Amnesia, Apraxia and Dementia but also rare phenomena such as Neglect and Synesthesia. The knowledge that is acquired by looking at patients with selective brain lesions may help understand recent neuropsychological therapies such as neurocognitive training and neurofeedback while at the same time giving us insights into the neural function, plasticity, and incredible potential of the healthy human brain.</p>		
Remarks			

**2.5 Study Area: Multiple**

<b>Decomposing the Matrix - Computation, Simulation, Illusion</b>			
Course Number	00LE62S-LAS-LSEE0011	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Life Sciences, Earth and Environmental Sciences, Elective	Course Format	Seminar, Workgroup
Module(s)	Computer Science, Data Processing and Modeling in the Life Sciences, Specialization Option EES I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2,3	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Life Sciences or Introductory Module: Thought and Research in the Area of Earth and Environmental Sciences		
Instructor(s)	Dr. Martin Brösamle		
Times and Rooms	Seminar Wed, 8-12 R 01 020a (Hermann-Herder-Straße 9) Thu, 12-14, KG 1034		
Course Description	<p>The seamless integration of our senses with the physical world is the fabric of the experience we call to live in an environment. Eating the red pill dissolves this integration, revealing to Neo in The Matrix (1999) that he had been immersed in a virtual world up to the present day. A large computer network constructs an illusion to prevent the minds of most human beings from true sensual experiences while their bodies lie naked in isolated containers serving as energy source for the machines controlling the 'real' world.</p> <p>The course enters the backstage area of the matrix, our seamless immersion in contemporary media and communication techniques. The complex mechanisms behind simple activities such as making a phone call or opening a webpage on a different continent are transparent (and invisible) to most of us. Discovering the technology behind communication networks and computing machines sets the stage for developing fundamental skills in programming and computational modelling.</p> <p>Developing agent-based simulations will serve as a basis for acquiring key concepts in computer science and programming: Basic programming skills comprise control flow, calculations and data manipulation, functions, data structures, Input-Output handling, message passing. Models and simulation, computational architectures, graphs and networks, agent frameworks, virtualisation will provide higher order conceptualisations.</p> <p>During the second half of the course, students will realise their own projects based on the technologies of their choice. In principle, there is no restriction to any form of computing technology; a relation to computational modelling, simulation, programming should, however, be discernible. Approaches and implementation should match the projects' objectives, individual prior knowledge and didactic value.</p>		
Remarks			

<b>Geo Hazards</b>			
Course Number	00LE62VS-LAS-GOEE0007	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Earth and Environmental Sciences, Governance, Elective	Course Format	Seminar, Excursion
Module(s)	Specialization Option EES I or II, Advanced Governance I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25
Prerequisites	Introductory Module: Thought and Research in the Area of Earth and Environmental Sciences or Introductory Module: Thought and Research in the Area of Governance		
Instructor(s)	Prof. Dr. Hoppe		
Times and Rooms	Seminar Mo, 12-14, AU 01 065 Wed, 8-10, AU 01 065 Thu, 12-14, AU 01 065 There will be two additional half-day excursions. Dates and times tba by the lecturer.		
Course Description	<p>Geo-Hazards – Risks, Mitigation and Management</p> <p>Geological hazards depend on plate tectonics as well as specific regional and local conditions. Their possible consequences are widely influenced by human behaviour.</p> <p>The course will give an overview on origins and phenomena of earthquakes, tsunamis, volcanoes, mass movements and harmful geogenic elements and minerals. Possibilities of prediction as well as mitigation strategies will be discussed. Furthermore, environmental security and legal aspects, risk monitoring and crisis management will be covered, supplemented with excursions and guest lectures.</p> <p>A seminar on different case studies of ancient and recent catastrophes will require interdisciplinary work in groups.</p>		
Remarks			

<b>Systems Thinking</b>			
Course Number	00LE62VS-LAS-GOLSEE0006	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Earth and Environmental Sciences, Governance, Life Sciences, Electives	Course Format	Seminar, Workshop
Module(s)	Specialization Option EES I or II Quantitative and Qualitative Methods, Advanced Governance I or II, Advanced Life Sciences I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Area of Earth and Environmental Sciences or Introductory Module: Thought and Research in the Area of Governance or Introductory Module: Thought and Research in the Life Sciences		
Instructor(s)	Dr. Gesine Pufal		
Times and Rooms	Seminar Mo, 10-12, Ph HS 1 Tue, 10-12, KG 1034 Thu, 10-12, KG 1034 There will be two additional workshop sessions on Fridays. Dates and times tba by the lecturer.		
Course Description	<p>Systems Thinking - Linking environmental systems and functions to policy and society</p> <p>In this course we will use a holistic concept of system thinking, starting with very basic conceptual models and then advance to ecosystems, ecosystem processes and services. Furthermore, system thinking will be applied to concepts in politics as well as business in lectures with experts in those fields.</p> <p>The overarching goal of this course is to combine the fields of ecological research, politics and management by using system thinking and conceptual models.</p> <p>This course should help to understand and visualize, how societal concerns translate into ecosystem research questions and how those are implemented in policy and management decisions.</p>		
Remarks			



**2.6 Study Area: Language**

<b>Advanced General English 2</b>			
Course Number	00LE62S-LAS-LA0005	Semester - Dates	WS 15/16 - Block I
Study Area(s)	Language	Course Format	Seminar
Module(s)	Language	Credit Points	3 ECTS (SL)
Open to Students	Year(s) 3	Max. Enrollment	15
Prerequisites	Advanced General English 1		
Instructor(s)	Mathew Wilkinson		
Times and Rooms	Seminar Thu, 14-16, AU 01 065		
Course Description	<p>This course is designed to assist students in reaching C1 level on the Oxford English Placement Exam by improving their language skills across the board. The focus will be on reviewing basic grammatical structures and acquiring more complex structures. Emphasis will be placed on accuracy, fluency and meaningful use of structures in context. Practice will be communicative and include both oral and written work.</p> <p>Course objectives</p> <p>Upon successful completion of this module, students should be able to:</p> <p>(1) Use foundational English grammar with confidence: present and future tenses, relative clauses, modals, and determiners.</p> <p>(2) Understand the main ideas of complex texts on both concrete and abstract topics: articles, essays, and fiction and poetry from 1900 – present.</p> <p>(3) Express ideas coherently in a wide variety of formal and informal speech situations.</p> <p>(4) Produce effective written texts for a wide range of purposes including: job applications, short story writing, reviews, and manifestos.</p>		
Remarks	The course is fully booked. No further students will be permitted.		

**3 Block II (11.01.2016 – 04.03.2016)****3.1 Study Area: Core**

<b>Corporate Social Responsibility (CSR) and Issue Formation</b>			
Course Number	00LE62S-LAS-CO0014	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Core	Course Format	Seminar, Workgroup
Module(s)	Action and Responsibility	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2,3,4	Max. Enrollment	40
Prerequisites	none		
Instructor(s)	Dr. Linda Madsen		
Times and Rooms	Workgroups WG 1: Mo, 12-14, AU 01 036a Wed, 8-10, AU 01 036a Thu, 12-14, AU 01 036a WG 2: Mo, 10-12, BT101 Tue, 10-12, 01 065 Thu, 10-12, KG 1036		
Course Description	Corporate social responsibility has gained attention from a number of academic fields such as political science, marketing and communication, economic science, geography, anthropology as well as engineering. Engaging with central literature on CSR from these various fields, the students will get to know different – perhaps contradictory though no less co-existing – approaches to CSR and related concepts such as ‘stakeholders’, ‘sustainability’, ‘transparency’ and ‘foundational values’. The students will be introduced to analytical tools from the interdisciplinary field of Science and Technology Studies (STS) that make them equipped to investigate into processes of issue formation and to better understand how concepts and categories become meaningful and powerful. By carrying out their own empirical analysis of CSR practises, the students are encouraged to contribute both to interdisciplinary research and to broaden our understanding of CSR and its implications.		
Remarks			

<b>Entrepreneurship</b>			
Course Number	00LE62S-LAS-CO0016	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Core	Course Format	Seminar, Workshop
Module(s)	Vision and Leadership	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 3, 4 (2)	Max. Enrollment	20
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Dr. Markus Strauch		
Times and Rooms	Seminar Tue, 12-14, R 00 016 (Wilhelmstr. 26) Workshop Wed, 10-14, AU 01 036a The course includes excursions. Dates and times tba by the lecturer.		
Course Description	<p>Nach Schumpeter (1934) ist Unternehmertum (Entrepreneurship) im Wesentlichen dadurch gekennzeichnet, dass vorhandene Ressourcen (auf eine neue Art und Weise) kombiniert werden. In dieser Definition geht es beim Unternehmen weder um völlig neue Erfindungen noch beschränkt sie Entrepreneurship allein in das ökonomische Handlungsfeld.</p> <p>Ziel dieses Kurses ist zum einen die Entwicklung eines grundlegenden und eigenständigen Verständnisses von Entrepreneurship/Unternehmertum, das sich in vielen gesellschaftlichen Sphären zeigen kann. Zum anderen steht dessen direkte und eigene praktische Anwendung durch die Entwicklung eigener Unternehmensmodelle im Vordergrund.</p> <p>Als Fallbeispiel dient uns dabei die Regionalwert AG und deren Partnerunternehmen. Sie agiert als Bürgeraktiengesellschaft und Unternehmerverbund in der Region Freiburg/Südbaden. Dadurch haben wir in diesem Kurs die Gelegenheit, in direkten Austausch mit 'Regionalunternehmern' zutreten, die in ihrem eigenen Unternehmen ökonomische, ökologische und soziale Aspekte verbinden und ebensolche Werte und Wirkungen in der Region Freiburg entfalten.</p> <p>Im Kurs nähern wir uns dem Thema Entrepreneurship so auch konsequent transdisziplinär. Wir beziehen uns auf und betrachten Unternehmertum aus einer Reihe von akademischen Disziplinen, wie beispielsweise Ökonomie, Sozial- und Kulturwissenschaften, Psychologie, Geschichte.</p>		
Remarks			

<b>Responsibility and Leadership in Academia</b>			
Course Number	00LE62VS-LAS-CO0015	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Core	Course Format	Lecture, Workgroup
Module(s)	Vision and Leadership	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	80
Prerequisites	none		
Instructor(s)	Prof. Dr. Veronika Lipphardt		
Times and Rooms	Lecture Tue, 14-16, AU HS 2 (9.2.: HS 01 007 Hermann-Herder-Str. 6) Fr, 8-10, AU HS1 Workgroups, WG1: We, 16-18, KG 1023 WG2: We, 16-18, KG 1036 WG3: Thu, 16-18, AU 01 042 WG 4: Thu, 16-18, BT 201		
Course Description	<p>This course introduces students to the many facets and challenges of responsibility and leadership in academia. It aims to provide academic insights into the critical discourse around these issues, as well as reflections on and applicable skills for responsible behaviour in academic environments. Both leadership and community building will be analysed in their relevance for shaping the social and intellectual world of academia and beyond. By analysing, comparing and contrasting different approaches to leadership and responsibility in academia as discussed in the literature, students acquire the competency to critically evaluate various models of leadership in academia.</p> <p>The course will be focussing on six specific topics: Gender and Diversity; Economics; Ethics of Science; Misconduct; Uncertainty; Leadership Models. For at least four of these, invited speakers will bring in first-hand expertise.</p>		
Remarks			

<b>Sharing Knowledge</b>			
Course Number	00LE62VS-LAS-CO0009	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Core	Course Format	Lecture, Workgroup
Module(s)	Sharing Knowledge	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 1	Max. Enrollment	100
Prerequisites	none		
Instructor(s)	Dr. Ryan Plumley multiple		
Times and Rooms	<p>Lecture Tue, 10 - 12 AU HS 2</p> <p>Workgroups WG1 : Mo, 10-12, AU 01 065 Thu, 10-12, AU 01 065 WG2: Mo, 10-12, AU 01 036a Thu, 10-12, AU 01 036a WG3: Mo, 10-12 R 105 Thu, 10-12, R 01020B (Herrmann-Herder Str. 9) WG4: Mo, 10-12, Ph HS 2 Thu, 10-12, KG 1034</p> <p>WG 1-4: There will be two additional meetings on Fridays. Dates and times tba by the lecturer</p>		
Course Description	<p>Building on the skills in research and presentation that were emphasized in "Exploring Complex Problems," this course introduces students to the challenges of sharing knowledge through written expression.</p> <p>Writing involves multiple background understandings (about genre conventions, audience expectations, etc.), trainable skills (preparatory writing, revision), intellectual creativity, and hard work. The course therefore provides students structured opportunities to work on multiple levels of writing, building toward excellent academic prose in English.</p> <p>One overarching goal of the module is to explore how writing is not simply a passive medium of communication but also a social activity that involves many actors and has multiple effects in the world. To that end, writing skills are developed in response to one of a set of complex social, intellectual, and cultural problems that provide the topical material for the work groups.</p> <p>Particular emphasis will be put on the genre of the short, thesis-based essay that deploys logic, evidence, and rhetoric in order to both inform and persuade a generally educated audience. Over eight weeks, students will develop an essay relevant to one of the set of specific topics. This development will involve preparatory writing, research, outlining, drafting, and revising in progressive stages.</p> <p>The course consists of lectures and writing workshops which all students attend together, and four smaller topical work groups of which students can choose one. Titles and descriptions of the Work Groups will be announced in October.</p>		
Remarks	Course registration for this course takes place during the Welcome Week (not in HISinONe)		

**3.2 Study Area: Culture and History**

<b>Culture as a Topic of Academic Inquiry</b>			
Course Number	00LE62S-LAS-CH0011	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Culture and History, Elective	Course Format	Seminar
Module(s)	Culture as a Topic of Academic Inquiry	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25
Prerequisites	Introductory Module: Thought and Research in the Areas of Culture and History		
Instructor(s)	Dr. Matthias Möller		
Times and Rooms	Seminar Mo, 12-14, AU 01 065 Wed, 8-10, AU 01 065 Thu, 12-14, AU 01 065		
Course Description	<p>In many academic disciplines, from ethnology to history, from sociology to folklore studies, culture is at the very center of research. In neighboring fields of the humanities too, the term is central to many scholarly debates.</p> <p>This course starts with an overview of different approaches and definitions: what is being called 'culture' from different points of view? What are the underlying definitions and understandings? And how can we work with the term in an academic way?</p> <p>We will then dive into two contemporary academic fields that emphasize two crucial but opposite ways of the dealing with culture:</p> <ul style="list-style-type: none"> <li>• British Cultural Studies which emphasizes creative appropriation in everyday life</li> <li>• Critical Theory, esp. the Frankfurt School, which emphasizes constraining determination</li> </ul> <p>From these two angles we will examine, read about, and discuss topics like: belonging and identity; taste and distinction; memory and remembrance; oppression and power; resistance and subversion; the uses of media.</p>		
Remarks			

<b>Museums and Sensitive Objects</b>			
Course Number	00LE62S-LAS-CH0012	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Culture and History, Elective	Course Format	Seminar
Module(s)	Specialization Option: Culture Specialization Option: History	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Areas of Culture and History		
Instructor(s)	Sarah Fründt		
Times and Rooms	Seminar Mo, 16-18, room tba Tue, 16-18, room tba Thu, 16-18, room tba		
Course Description	<p>Museums are often considered “windows to science”, as they present research results, research objects, original sources as well as a discipline’s very own set of assumptions, theories, methods, and historical developments to the interested public. In science, one of the most important ethical questions usually revolves around the notion: Is science allowed to do everything? By proxy the same questions can be asked about museums: are they allowed to own everything they do, show everything they can, tell every story they want? What are their responsibilities? Fuelled by international decolonisation, especially anthropological museums have been heavily criticized over the last decades. Not only for constructing an image of indigenous peoples that is far away from reality, but also for owning and presenting certain types of objects, such as human remains, sacred items, burial goods, items of cultural significance and other so called “sensitive objects”. In reaction, museum practice is slowly changing and guidelines (and in some cases also legal solutions) appear.</p> <p>In this course we will look at three interconnected topics:</p> <ul style="list-style-type: none"> <li>a) the current debate on repatriation and restitution of human remains and other museums objects,</li> <li>b) the question if sensitive objects can/should be used for research?</li> <li>c) the question if sensitive objects can/should be presented in exhibitions?</li> </ul> <p>Teaching will include a theoretical and historical introduction to the topic, complemented by a number of documentary films. A number of sessions will then be used for student presentations of case studies and their discussion. Active engagement with these case studies (including contacting people involved) will be encouraged.</p>		
Remarks	German reading ability is desirable but not strictly required.		

<b>Space and Modernity</b>			
Course Number	00LE62S-LAS-CH0009	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Culture and History, Elective	Course Format	Seminar
Module(s)	C&H Since the Early Modern Period, Advanced C&H I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Areas of Culture and History		
Instructor(s)	Dr. Fausto Fraisopi		
Times and Rooms	Seminar Tue, 12-14, AU 01 036a We, 10-14, KG 1136		
Course Description	<p>What do expressions like “seeing in perspective,” “having our own perspective,” or “social and political perspectives” mean precisely? Are we sure we understand the possibilities and limits of our perspectivistic life, action, thinking, feeling, and so on? This course will approach the genesis of our idea of perspective as it took place in the European Renaissance. Assuming that perspective was neither an invention of painting nor of geometry nor of philosophy, taken as singular fields of human inquiry, we will try to sketch the genesis of “perspective” from an interdisciplinary point of view. By doing so, we will also try to fix its deep significance for the anthropology of the Modern Age. Living and feeling in a perspectivistic world is the real invention of the Modern Age, one that overcame the closed Cosmos of the Middle Ages in order to reveal to mankind its own potential. Our interdisciplinary approach will proceed from many points of view (history of art, science, theology, anthropology) and converge on the idea of a new kind of human experience. Such an interdisciplinary approach will open new questions about our present time. Are we justified in thinking of our experience today as perspectivistic? What does it mean today to think from perspectives in the manifold dimensions of our living and to face to the complexity of our times?</p>		
Remarks			



## 3.3 Study Area: Governance

<b>Advanced Methods in Social Sciences: Doing Research on Terrorism</b>			
Course Number	00LE62S-LAS-GO0011	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Governance, Elective	Course Format	Seminar, Workshop
Module(s)	Qualitative and Quantitative Methods, Advanced Governance I, II or III, Specialization Option: Law, Politics, Administration	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Area of Governance		
Instructor(s)	Tim Krieger + Daniel Meierriecks		
Times and Rooms	Seminar Mo, 14-16, AU 01 065 Tue, 8-10, AU 01 065 Workshop: Fri, 12.02., 10-16, KG 2114 Fri, 19.02., 10-16, KG 2114 Fri, 26.02., 10-16, KG 2114		
Course Description	<p>Most lectures in the social sciences provide in-depth knowledge of specific topics, but students often find it difficult to use the learned information to start their own research projects (e.g., as part of their thesis). In this class, students will have the opportunity to get first-hand information on how to develop a research idea based on theory and how to realize it in an empirical study. The course will provide theoretical and empirical concepts as well as instructions on how to run regressions themselves.</p> <p>The course centers around the question of what the root causes of terrorism are. After a brief, state-of-the-art introduction into the topic of terrorism, rational-choice theory will be discussed in terms of its advantages and limitations as a means to investigate the root causes of terrorism. It will be shown that rational choice theory is very practical to conduct empirical research. Using some recent research papers on the root causes of terrorism (written by the lecturers of this class), the step from theory to testable hypotheses and empirical models will be carefully explained. Particular emphasis will be placed on model selection. For instance, it will be shown that the type of data used in terrorism research (count data) determines the empirical strategy. Appropriate empirical models (e.g., negative binomial regression analysis) will be explained in order to allow students to run their own regressions in the computer lab.</p> <p>In the practical exercises in the computer lab, STATA will be used by the students to replicate the findings of the presented empirical studies on terrorism and to interpret them. With this last step, the students have learned the entire cycle from a research idea to its empirical implementation. For those participants who are not familiar with STATA, a brief introduction will be given (beyond that, learning-by-doing will do the job).</p> <p>There will be a written assignment at the end of the semester in which each student submits a 'research proposal' presenting a research idea and explaining how he/she plans to approach this research project (e.g., empirical strategy, data availability, etc.). It is however not required to conduct an empirical study.</p>		
Remarks			

<b>Comparative Government</b>			
Course Number	00LE62S-LAS-GO0014	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Governance	Course Format	Lecture, Workgroup
Module(s)	Comparative Government	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2 (3, 4) (Governance students only)	Max. Enrollment	35
Prerequisites	Introductory Module: Thought and Research in the Area of Governance		
Instructor(s)	Elina Schleutker		
Times and Rooms	Seminar Mo, 16-18, Ph HS 4 Tue, 16-18, KG 1224 Thu, 16-18, KG 1021		
Course Description	<p>In this course we learn about the political systems around the world from a comparative political science perspective. The course is divided into seven units, one unit per week.</p> <p>(1) Definitions and measures of democracy and autocracy.</p> <p>(2) Horizontal separation of powers. In particular, differences between presidential, parliamentary and semi-presidential governments and the legislative process in these three types of governments are covered.</p> <p>(3) Vertical separation of powers. Federalism and decentralization, especially regionalization in the context of the European Union.</p> <p>(4) Different types of electoral systems and their influence on the number of political parties in a country.</p> <p>(5) Political parties, their main functions, different types of party systems, reasons citizens to vote for different parties.</p> <p>(6) Autocratic governments, their legitimacy; repression and co-optation in autocracies.</p> <p>(7) Democratization: What do we mean by it; when and why does it happen?</p> <p>As for the course format, each week one lecture and two work groups take place (except for topics 2 and 7, when there is one lecture and one work group). The contents of the work groups vary from computer-based work groups where we take a look at the relevant datasets, to discussion-groups where we deepen our knowledge discussing concrete examples.</p> <p>The examination consists of two written assignments (each 15% of the final grade), one quiz (20% of the grade) and final exam (50% of the final grade).</p>		
Remarks	<p>Second-year students intending to major in Governance are strongly encouraged to take this course to validate the module "Comparative Government", since this course is the most complete and useful introduction into the study of politics, compared to other courses, which usually provide narrower and more specialized perspectives.</p> <p>This course is not open to students of other majors and exchange students</p>		

<b>Legal Perspectives on the European Union</b>			
Course Number	00LE62S-LAS-GO0009	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Governance, Elective	Course Format	Seminar
Module(s)	Advanced Governance I or II, Specialization Option: Law, Politics, Administration	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Area of Governance		
Instructor(s)	Ellen Weaver		
Times and Rooms	Seminar Mo, 10-12, Ph HS 1 Tue, 10-12, AU 01 036a Thu, 10-12, KG 1142		
Course Description	This course introduces students into the constitutional and legal setup of the European Union. It discusses the founding treaties, the institutional organization of the executive, legislative and judiciary branches of the European Union, the legislative process and the interface between the European and the national legislation. One aim is to provide the necessary factual background on the complex structures and procedures within the European Union so that the students are able to take an informed position in current debates. Another aim of the course is to equip students with the useful conceptual and theoretical tools to investigate particular aspects of the European Union structure and workings in more depth, starting with the analytical paper, which is part of the course's assessment.		
Remarks			

<b>Political Order and Violence</b>			
Course Number	00LE62S-LAS-GO0012	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Governance, Elective	Course Format	Lecture and Seminar
Module(s)	Advanced Governance I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Area of Governance		
Instructor(s)	Beatrice Schlee		
Times and Rooms	Seminar Mo, 8-10, AU 01 065 Tue, 12-14, AU 01 065 Wed, 10-12, AU 01 065		
Course Description	<p>State-sponsored repression in Southern Africa seen from the perspectives of political sciences, neurobiology, psychology and trauma research</p> <p>This course focuses on the often neglected political repression by (para)state organizations in autocratic and authoritarian regimes on the way to “democratization”. While it may seem that the research and the international community “got used” to the manifold “light” repression of human rights activists, lawyers and journalists as a “natural” by-product on the road to democracy, we will problematize this form of violence and study it from different disciplinary perspectives. We are mostly interested in the impact of violence on the citizen. Does it influence their political attitudes and does it shape their political agency? One aim of the course is to see if the interdisciplinary approach can widen our perspective and if the different approaches can enrich and nurture each other. The regional focus of our inquiry is Southern Africa.</p> <p>We will first deal with the different types of autocratic regimes. Second, we will look at different forms of violence and its origin. Where do violence and repression start – do they need to be physical to be acknowledged as such? We are delving deeper into the topic when looking at “in-group” and “out-group” research from the perspectives of political sciences. State-controlled narratives of “patriotic history”, emphasizing the sacrifices of those who lost their life in the liberation war, take a prominent place within the state- and national-building process. Third, the explanations given by political scientists will be contrasted with findings of other disciplines. Political psychology e.g. offers alternative explanations on the inherent nature of “images of the enemy” and their possible turn into violence going back to early childhood experiences. In the 21st century, neurosciences have come to the fore and their research findings are scrutinized also by other more “soft disciplines”, like psychology, as some of the results of brain research seem to validate earlier findings of psychological practitioners and scientists. Trauma research seems to deliver an additional perspective, as traumatic experience leave imprints in the emotional brain. We ask how does trauma affect the victims and does it even shape their political behavior?</p> <p>The course consists of introductory lectures and group discussion enabling students to get a background in the topic (authoritarian states, political repression, role of the military, patriotic narratives) and to the different disciplinary approaches (political science, political psychology, neurobiology, and trauma research). After the introductory part working groups with focus on the different disciplinary approaches. The work in workgroups will result in an exchange discussion (weeks 4 and 5). Afterwards, the workgroups can specialize according to different topics (interdisciplinary composition is possible) (weeks 6 to 8). At the end of the course, a 30 min. presentation of the final project of each group will be required. The form of presentation is quite open (poster, video, oral presentation, group discussion, play, etc.).</p>		
Remarks			

**3.4 Study Area: Life Sciences**

<b>Anatomy and Functions of the Brain</b>			
Course Number	00LE62S-LAS-LS0007	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Life Sciences, Elective	Course Format	Seminar, Workshop
Module(s)	Advanced Life Sciences I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	18
Prerequisites	Introductory Module: Thought and Research in the Life Sciences		
Instructor(s)	Dr. Janina Kirsch Dr. Simon Büchner		
Times and Rooms	Seminar Mo, 16-20, Bernstein Center Freiburg, Hansastrasse 9a Thu, 16-20, Bernstein Center Freiburg, Hansastrasse 9a Please come to the main entrance in Längenhardtstr, 79104 Freiburg		
Course Description	<p>In this course different components of the vertebrate brain and associated functions are presented one by one. In particular these are</p> <ul style="list-style-type: none"> <li>• General structure of the vertebrate brain</li> <li>• Spinal cord</li> <li>• Medulla oblongata</li> <li>• Cerebellum</li> <li>• Midbrain</li> <li>• Thalamus</li> <li>• Hypothalamus</li> <li>• Basal ganglia</li> <li>• Limbic system</li> <li>• Cerebral cortex</li> </ul> <p>Each session is composed of a theoretical part in which the structure and its associated functions are presented in a lecture-style format and a practical part in which the students model the brain structures using plasticine. The plasticine models help the students to understand the relative location of different parts of the brain. The course requires participants to study a series of eight videos provided on ILIAS before the course starts. The videos of roughly 45 min each contain lectures about fundamental knowledge in the neurosciences.</p>		
Remarks			

<b>BIOSS Toolbox</b>			
Course Number	00LE62S-LAS-LS0006	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Life Sciences, Elective	Course Format	Lecture, Lab Work
Module(s)	Specialization Option: Life Sciences I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 4	Max. Enrollment	8
Prerequisites	Introductory Module: Thought and Research in the Life Sciences, Biochemistry, Cell Biology, Laboratory Work for the Life Sciences		
Instructor(s)	Dr. Gensch Dr. Salavai Dr. Mizzon Dr. Lauw		
Times and Rooms	Seminar Mo, 08-10, room: 00.003/02.023 We, 10-14, room: 00.003/02.023, BIOSS, Signalhaus Freiburg, Schänzlestr. 18		
Course Description	<p>The course introduces four methods from the Life Sciences that are offered as "The Toolbox" at the Centre for Biological Signalling Studies. It is for advanced students from the Life Sciences major. The Toolbox is a non-profit central unit of the BIOSS excellence cluster in Freiburg, which serves as a method development facility for signalling studies and synthetic biology and a resource, storage and information centre for biological materials. As a central facility we support researchers of the University of Freiburg with main focus on gene cloning, protein expression and protein analytic, assay development and high throughput screening, as well as imaging techniques.</p> <p><b>Gene Cloning</b></p> <p>Understanding the genome sequence and to gain knowledge about the function of a gene requires different genetic techniques. This includes the isolation of genes, the transfer of a gene to another organism and the expression of the corresponding proteins. The ability to successfully clone genes underlies the majority of our knowledge in molecular and cellular biology.</p> <p>In the lecture the students will get an overview of the diverse array of techniques available to clone genes. The students will also experimentally learn how the techniques are carried out in the laboratory. The practical work will include the isolation and amplification of a DNA sequence, integration of the gene into a cloning and expression vector and finally the screening of positive clones.</p> <p><b>Protein Expression and Protein Analytic</b></p> <p>Especially for the use in biotechnology, medicine, the pharmaceutical industry, and agriculture it is necessary to express recombinant proteins. Mainly prokaryotic and eukaryotic host organisms are used to express proteins. Once a gene has been cloned it can be easily transferred in the corresponding expression system. The field of protein analytic includes different methods and techniques. Starting from protein purification and detecting proteins, the protein structure and the interactions between protein-protein and protein-DNA are routinely analyzed.</p> <p>In the practical course the student will learn how to express and purify a protein from a bacterial system. Applied methods among other things will include measuring the protein concentration, SDS-Page and Western Blot.</p> <p><b>Imaging</b></p> <p>To gain knowledge about a gene/protein it is most often important to investigate its function and localization within an organism. Different microscopic techniques are available that allow researchers to investigate molecular structures, such as cell compartments or single molecules within a cell. In a lecture the students will get an overview of microscopic techniques for biology and the basic principles. To visualize a protein within a cell it can either be labeled with a fluorescent antibody or the targeted</p>		

	<p>protein is modified with an attached fluorescent protein that can be directly visualized with a fluorescent microscope.</p> <p>In the gene cloning sections the students will clone a protein tagged with a fluorescent protein in a eukaryotic expression vector. This vector will be integrated in eukaryotic cells and analyzed with a fluorescent microscope. In the lab work the students will learn the sterile working techniques handling eukaryotic cells, including subculture and transfection of cells. Finally, sample preparation, image processing and data analysis will be part of the lectures and lab work.</p> <p><b>Experimental Assay development and High Throughput Screening</b></p> <p>Assay is a very important tool in the research to test the result qualitatively as well quantitatively. According to the parameters involved, the assay must be developed with the potential detection method. Assay optimization will follow to ensure specific and standardized results. However, carrying single assay for the development and optimization of an assay can be tedious. A High Throughput screening method using multichannel pipettes and microtiter plates can speed up the process. After a robust assay is established, screening can be operated simultaneously in microtiter plates. For a huge numbers of screening, a liquid handling robot can be applied to assure a continuous experiment and reliable result.</p> <p>In this course, student will learn the principle of assay development, data processing and High Throughput screening. In the practical work, the students will learn how to optimize a matrix of dilution as well as assays and the application of optimized protocol (ELISA) to quantify a target molecule, including data evaluation and simple statistic. The lectures will include the introduction and preparation of practical work. Each student is encouraged to bring a laptop (with excel program installed) during lectures and lab works.</p>
Remarks	none

## 3.5 Study Area: Earth and Environmental Sciences

Environment, Risks, and Us			
Course Number	00LE62S-LAS-IN0013	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Earth and Environmental Sciences, Life Sciences, Elective	Course Format	Seminar
Module(s)	Environment & Health, Advanced Life Sciences I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Area of Earth and Environmental Sciences or Introductory Module: Thought and Research in the Life Sciences		
Instructor(s)	Ismene Jäger- Prof. Dr. Dirk Bunke		
Times and Rooms	Seminar Mo, 16-18, AU 01 065 Tue, 16-18, Ph HS1 Thu, 16-18, HS 1023 The course also includes 1-2 excursions. Dates and times tba by the lecturer.		
Course Description	<p>In this course students explore the complex relationship between the environment and human health. The course deeply engages with the physical, chemical and biological properties of specific environmental hazards, their causes, their mechanisms of release into the environment, major environmental pathways and fates, and their effect on human health. In addition, students develop basic skills in environmental risk assessment and management strategies. The course will include topics such as properties of eco-labels, assessment of chemicals e.g. chemicals in products from your everyday life, ecotoxicology, assessment of contaminants in surface/drinking waters and their effects on human health, environmental pollutants and their effect on animals.</p> <p>The course also includes 1-2 excursions and several practical examples.</p> <p>After the course students should be able to:</p> <ol style="list-style-type: none"> <li>1. describe specific environmental hazards and their relationship to human health in detail.</li> <li>2. understand and discuss specialized texts and research methods in the area covered in the module.</li> <li>3. apply acquired knowledge and research skills to other topics about environmental hazards and their relationship to human health.</li> </ol>		
Remarks			



**3.6 Study Area: Multiple**

<b>Maths and Physics</b>			
Course Number	00LE62S-LAS-LSEE0008	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Life Sciences, Earth and Environmental Sciences, Elective	Course Format	Lecture, Seminar
Module(s)	Mathematics and Physics for the Liberal Arts and Sciences	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25
Prerequisites	Introductory Module: Thought and Research in the Area of Life Sciences or Introductory Module: Thought and Research in the Area of Earth and Environmental Sciences		
Instructor(s)	PD Dr. Lothar Mühlbacher		
Times and Rooms	Seminar Mo, 14-16, AU 01 036a We, 16-20, AU 01 036a		
Course Description	This module introduces basic concepts of mathematics and physics, the former in close context to the latter. With math being 'the language of physics', the first part of the course will be mainly devoted to presenting the mathematical tools necessary to develop a quantitative description of nature, which, in return, constitutes both the central aim of physics as well as the second part of the course. The main goal of the module is not just to become familiar to (maybe even fluent in) the basic ideas of mathematics and physics, but, even more importantly, to understand the importance of abstract ideas and to learn how to use abstraction to solve previously unknown scientific problems.		
Remarks			

<b>Religion in the Process of Modernization</b>			
Course Number	00LE62S-LAS-CHGO0012	Semester - Dates	WS 15/16 - Block II
Study Area(s)	Culture and History, Governance, Elective	Course Format	Seminar
Module(s)	C&H Since the Early Modern Period, Advanced C&H I or II, Advanced Governance I or II	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introductory Module: Thought and Research in the Areas of Culture and History		
Instructor(s)	Dr. Gernot Saalman		
Times and Rooms	Seminar Mo, 16-18, BT 205 Tue, 16-18, BT 105 Thu, 16-18, HS 1034		
Course Description	<p>Religion in the Process of Modernization: Secularization, Fundamentalism and Politics. A Comparison Between Europe and India</p> <p>Thinking about the relation between modernization and secularization, quite often a mere correlation has been mistakenly seen and stated as a causality. Thus, secularity seemed to be a necessary result of modernization processes. For these misguided views the recent revival of religious discourse came as a surprise and can hardly be explained.</p> <p>The idea of a secular state has been propagated because of historical experiences that are specific for Europe. This was also reason for the development of secularism as an ideology working against religion. Nevertheless, even in Europe a variety of arrangements between state and religion came up and this is the more so in other regions of the world. There is no European model to be taken up everywhere. In every single case and constellation another kind of relation between religion, state and society has to be found. A comparison of India and Europe can shed light on this.</p> <p>The course will look at connections between the process of modernization, the idea of a secular state and society, fundamentalist versions of religion, and political ideologies.</p>		
Remarks			

## 4 Semesterlong Courses

### 4.1 Study Area: Core

Advanced Academic English			
Course Number	00LE62S-LAS-CO0013	Semester - Dates	WS 15/16 - Block I and II
Study Area(s)	Core	Course Format	Workgroup
Module(s)	Advanced Academic English	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 1	Max. Enrollment	70
Prerequisites	none		
Instructor(s)	Dr. Denise Kaltschuetz		
Times and Rooms	<p>Workgroups</p> <p>WG1: Mo, 12-14, BT 107 Thu, 12-14, KG 1023</p> <p>WG2: Mo, 12-14, KG 1021 Thu 12-14 KG 1021</p> <p>WG3: Tue, 8-10, KG 1036 Thu 14-16, KG 1023</p> <p>WG4: Tue, 8-10, KG 1140 Thu 14-16, KG 1021</p> <p>WG5: Mo, 16-18, BT 107 Thu, 16-18, HS 1234</p> <p>WG6: Mo, 16-18 BT 207 Thu, 16-18 KG 1236 (Block I), AU 01065 (Block II)</p>		
Course Description	<p>Advanced Academic English (AAE) is aimed at first year students with little to no prior knowledge of academic writing.</p> <p>The first eight weeks (Block 1) of this 16 week course focus on how to write structured paragraphs and essays, how to incorporate information from outside sources in the form of paraphrase, summary and quotation and how to recognise academic genres. Block 2 deals with topics such as writing critically, data commentary, proof-reading and editing techniques, and persuasive essay writing.</p> <p>All class materials will be posted on Ilias and students are expected to bring their own copies to class. The success of this course very much depends on students' willingness to engage with the materials and come to class prepared, especially since this course is primarily based on group work and all students will have to write and edit papers in class.</p> <p>By the end of this course students will be able to:</p> <ul style="list-style-type: none"> <li>• Write persuasively and critically</li> <li>• Analyse and evaluate academic texts</li> <li>• Use outside sources appropriately through paraphrase, quotation, or summary</li> <li>• Successfully proofread and edit their seminar papers</li> </ul>		
Remarks	Course registration for this course takes place during the Welcome Week (not in HISinONE)		

<b>Research Design Across Disciplines</b>			
Course Number	00LE62VS-LAS-CO0012	Semester - Dates	WS 15/16 - Block I and II
Study Area(s)	Core	Course Format	Lecture, Seminar
Module(s)	The Challenge of Interdisciplinarity	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 4	Max. Enrollment	70
Prerequisites	none		
Instructor(s)	Multiple (Lecture) Dr. Thomas Uhlendahl (Seminar)		
Times and Rooms	<p>Lecture Tue, 14-16, AU HS 2</p> <p>Workgroups WG1: Thu, 8-10h, AU 01 036a WG2: Fri, 8-10, AU 01 036a WG3: Fri, 10-12 01 065</p> <p>There will be a final final conference in the last week of block II. Dates and times tba by the lecturer.</p>		
Course Description	<p>This course is aimed at fourth-year students who, in their final year of LAS studies, should refine their academic skills and intensify contact with academic research, before embarking on writing the BA thesis, applying for Master programs or preparing for the next carrier moves.</p> <p>The main purposes of the course are therefore:</p> <ol style="list-style-type: none"> <li>1) to expose students to current research and to the expectations to independent and collaborative research in different disciplines;</li> <li>2) to refresh and deepen the fundamental academic skills (working with sources,taking an informed position in an academic debate, planning the argument, writing according to academic standards);</li> <li>3) to let the students develop self-management skills (time management, project planning, anxiety control) enabling them to take on longer and more complex projects than in their previous studies, such as the BA thesis.</li> </ol> <p>The course take place across Block I and Block II. The main "contact" part takes place in Block I and is organized in two teaching formats:</p> <ol style="list-style-type: none"> <li>1) plenary lecture focused on academic standards and procedures;</li> <li>2) a series of workshops focused on self-management skills (students divided in three groups).</li> </ol> <p>In addition, students chose and visit five research talks in any discipline, offered at the University of Freiburg during the whole winter semester.</p> <p>The assessment (SL) will consist of attendance of all the course's components plus the participation in the final "Conference" at the end of the Block II, where a research proposal (for the BA thesis or a different project) is to be shared with the group (oral presentation or a poster).</p> <p>The examination (PL) will consist of a multiple-choice test and a short research proposal.</p>		
Remarks	There will be no classes in the first week of the block! The first lecture takes place on 27th October.		

<b>Theory of Knowledge</b>			
Course Number	00LE62VS-LAS-CO0011	Semester - Dates	WS 15/16 - Block I and II
Study Area(s)	Core	Course Format	Lecture, Workgroup
Module(s)	Theory of Knowledge	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 1	Max. Enrollment	100
Prerequisites	none		
Instructor(s)	Prof. Dr. Wolfgang Freitag		
Times and Rooms	Lecture Mo, 14-16 h AU HS1 Workgroups Block I: WG1: We, 12-13, BT 105 WG2: We, 12-13, HS 1243 WG3: We, 13-14, HS 1140 WG4: We, 13-14, BT 105 WG5: We, 9-10, HS 16, Wilhelmstr. 26 Block II WG1: We, 12-13, AU 01 065 WG2: We, 12-13 KG 1036 WG3: We, 13-14, AU 01 065 WG4: We, 13-14, KG 1036 WG5: We, 9-10, HS 16, Wilhelmstr. 26		
Course Description	The course introduces the LAS focus on epistemology by means of a survey of topics pertaining to knowledge, justification, evidence, objectivity, reality and truth. It does so with systematic aims, but in the context of the history of thought. Taking as its starting point the human epistemic condition – we always fallibly represent reality, and our representations may be true or false – classical epistemological problems are introduced and discussed.		
Remarks	The examination for this course is the General Orientation Exam (Orientierungsprüfung), which is prescribed by the Rules and Regulations of the LAS Degree. It is meant to assess the general feasibility of the course for students and can be repeated only once. It should be taken very seriously, as repeated failure will lead to exclusion from the program Course registration for this course takes place during the Welcome Week (not in HISinOne) This course is open to Philosophy students.		

## 4.2 Study Area: Culture and History

<b>Faszination Wissenschaft: Was ist Macht?</b>			
Course Number	00LE62S-FWI-0004	Semester - Dates	WS 15/16 - University Semester
Study Area(s)	Culture and History, Elective	Course Format	Seminar
Module(s)	Advanced Culture and History I/II, Elective	Credit Points	6 ECTS
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25 (10 LAS students)
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Marieke Abram M.A.		
Times and Rooms	<p>Course dates: 19.10.2015-16.02.2016</p> <p>Seminar, Dienstags, 18-20 Uhr, Raum: Seminarraum I (Physik Hochhaus, 1.OG. Hermann-Herder-Str.3),</p> <p>Blockszitzung zur Forschungspolitik: 4.12.2015 oder 18.12.2015, 10-14 Uhr (ein Termin wählbar), Ort: Peterhof HS 2,</p> <p>Abschlussitzung: 16.02.2016, 10-15 Uhr, Ort: Liefmannhaus, Goethestr.33-35</p>		
Course Description	<p>Im Projektseminar widmen wir uns dem Begriff der Macht und dessen Implementation in seinen mannigfaltigen Dimensionen. Betrachtet man die Herkunft dieses Begriffes, eröffnet sich eine sehr alte Ideengeschichte, die bis in die griechische Antike zurückreicht. Insbesondere Aristoteles hat den Begriff der potentia (gr. dynamis) auf eine sehr zwiespältige und folgenreiche Weise geprägt. In seiner Nachfolge verbindet man Macht nicht nur mit Herrschaft oder Gewalt, sondern auch mit Vermögen und Möglichkeit. Die Doppeldeutigkeit von Macht eröffnet völlig neue Blickwinkel. Sie befreit von rein negativen Konnotationen und erlaubt nicht nur den Missbrauch der Macht zu betrachten, sondern ebenfalls jene Möglichkeiten, die sich jemandem eröffnen, wenn er Macht besitzt.</p> <p>Darüber hinaus werden wir uns die Frage stellen, auf welchen verschiedenen Ebenen sich Machtdynamiken beobachten lassen: zum Beispiel zwischen Staaten, innerhalb einer Familie, zwischen Chef und Angestelltem oder in uns selbst. Zum anderen werden wir immer wieder das Spannungsfeld zwischen Theorie und Praxis mitdenken und uns fragen, welche Perspektive wir einnehmen, wenn wir dieses Thema erforschen: Wollen wir am Ende einem Manager erklären können, wie er Macht einsetzen soll, oder streben wir nach einer wesentlichen Definition, die sich in den verschiedensten wissenschaftlichen Disziplinen einsetzen lässt?</p> <p>Diese drei Komponenten – die Doppeldeutigkeit der Macht, die verschiedenen Ebenen der Machtdynamiken sowie das Spannungsfeld zwischen Theorie und Praxis – werden uns wie ein roter Faden begleiten, während wir in die interdisziplinäre Komplexität der Macht abtauchen. Dabei werden Sie Machtdefinitionen wichtiger Denker kennenlernen, Ihr persönliches Forschungsinteresse verbalisieren und dieses im Team zu einem möglichen Forschungsdesign ausarbeiten.</p>		
Remarks	Course dates correspond to the regular semester dates of the university.		

## 4.3 Study Area: Governance

<b>Moot court</b>			
Course Number	00LE62S-LAS-GO0010	Semester - Dates	WS 15/16 - Block I and II
Study Area(s)	Governance, Elective	Course Format	Project Work
Module(s)	Specialization Option: Law, Politics, Administration, Advanced Governance III	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	5
Prerequisites	Introductory Module: Thought and Research in the Area of Governance; highly recommended: Principles of Law		
Instructor(s)	Stoyan Panov		
Times and Rooms	Seminar Mo, 12-14, BT 204 Thu, 12-14, BT 202		
Course Description	<p>Module content and objectives: The moot court activity is an opportunity for students to develop knowledge and understanding of fundamental principles of International Law as a subject matter of the selected moot. The participants gain skills to analyse fact problem sets and identify and apply the relevant legal provisions. Emphasis is put on developing skills of legal research and oral and written advocacy.</p> <p>The moot court activity will take place in Blocks I and II. Block I will be dedicated to brief drafting and completion of the written portion of the moot court exercise; the oral argument portion of the Competition will be conducted during Block II. The scheduling of classes for the Moot Court course depends on the scheduling of the moot competition a particular group is participating in.</p> <p>Selection of the students participating in the moot exercise will be based on individual applications and/or interviews.</p> <p>Moot court preparatory meetings will be conducted on a weekly basis to discuss and analyse the moot court problems and to adequately prepare for the written and oral submissions. Additional mooting practices will be arranged accordingly.</p> <p>Learning goals: Upon successful completion of this course, students should be able to:</p> <ul style="list-style-type: none"> <li>Have skills to analyse legal problems in a particular problem set;</li> <li>Identify, analyse and apply relevant legal provisions to a particular problem set scenario;</li> <li>Have improved advocacy skills.</li> </ul> <p>Form of Assessment: Regular attendance of moot preparatory sessions and active participation in group work and exercise. The final grade will be based on the moot written position paper/memorandum, and a report submitted after the moot.</p>		
Remarks	This course is not open for registration. Students will be selected based on applications in August or September.		

## 4.4 Study Area: Life Sciences

<b>Faszination Wissenschaft: Biologische Medikamente</b>			
Course Number	00LE62S-FWI-0005	Semester - Dates	WS 15/16 - University Semester
Study Area(s)	Life Sciences, Elective	Course Format	Seminar
Module(s)	Advanced Life Sciences I or II, Elective	Credit Points	6 ECTS
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25 (10 LAS students)
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Dr. Marco Cavallari		
Times and Rooms	<p>Faszination Wissenschaft: Biologische Medikamente: Spannungsfeld zwischen Medizin, Ökonomie und Gesellschaft</p> <p>Course dates: 19.10.2015-17.02.2016</p> <p>Seminar, Donnerstags, 16:30-18:30 Uhr, Raum: BIOSS, Schänzlestraße 18, 2. Stock, SR 02.023,</p> <p>Blockszitzung zur Forschungspolitik: 4.12.2015 oder 18.12.2015, 10-14 Uhr (ein Termin wählbar), Ort: Peterhof HS 2,</p> <p>Abschlussitzung: 17.02.2016, 10-15 Uhr, Ort: Liefmannhaus, Goethestr.33-35</p>		
Course Description	<p>Die Erforschung, Herstellung und Markteinführung von Medikamenten gehört zu den komplexesten Themen im Gesundheitsbereich. Speziell bei biologischen Heilmitteln sind die gesellschaftspolitischen, ethischen, qualitativen und effizienz-technischen Aspekte ausschlaggebend für ihre Akzeptanz und ihren Erfolg. Der Fortschritt von Forschung und Medizin fordert von uns immer neue interdisziplinäre Lösungen in sozialpolitischen, ethischen und regulatorischen Bereichen. Wie sieht die Kosten-Nutzen-Rechnung neuer Medikamente aus, wann ist eine Behandlung von Patienten ethisch nicht mehr tragbar und wie sicher sind die immer komplexer werdenden Therapien eigentlich?</p> <p>Anhand des Beispiels biologischer Medikamente widmen wir uns in diesem Seminar dem Spannungsfeld zwischen Pharmazie, Ökonomie und Gesellschaft. Viele Patente für biologische Medikamente laufen in diesem Jahrzehnt aus. Dazu gehören prominente Beispiele wie Insulin und auch Antikörper zur Krebstherapie. Die zugelassenen und noch patentgeschützten, therapeutischen Antikörper generieren für die Pharmafirmen Milliarden erträge. Aufgrund des Patentverlustes werden andere Akteure durch die Entwicklung von sogenannten Biosimilars, ähnliche biologische Medikamente mit gleicher Wirkungsweise, versuchen einen Marktzugang zu erlangen. Aufgrund der Einzigartigkeit von Biosimilars birgt ihre Markteinführung eine Reihe von Herausforderungen in sich, welche interdisziplinär gelöst werden müssen. Eines der Hauptprobleme und Streitpunkte ist die Benennung von Biosimilars, um eine eindeutige Identifikation des Medikaments für Ärzte und Patienten zu ermöglichen. Neben dem Verständnis und potenziellen Lösen des Problems der Namensgebung bietet dieses Projekt ein weites Feld aktueller und realer Fragestellungen, welche Studenten verschiedenster Fachrichtungen gemeinsam angehen sollen:</p> <p>Welches Wissen muss in der Klinik / den Patienten vermittelt werden? (Medizin, Biologie, Psychologie)</p> <p>Kann eine Reduktion der Gesundheitskosten durch Biosimilars politisch durchgesetzt werden? (Politikwissenschaften)</p> <p>Wie kann das Vertrauen der Gesellschaft in etwas ähnliches („biosimilar“) aber nicht identisches gewonnen werden? (Psychologie, Ethik, Wirtschaftswissenschaften)</p> <p>Wie soll die Markteinführung von Biosimilars geschützt und geregelt werden? (Rechtswissenschaften)</p> <p>Die Studenten werden sich nach den Impulsvorträgen eigene Fragestellungen erarbeiten,</p>		



	<p>zu welchen sie einen Förderantrag verfassen. Das biologische Fachwissen wird durch Impulsvorträge vermittelt und nicht vorausgesetzt.</p> <p>Die Erforschung, Herstellung und Markteinführung von Medikamenten gehört zu den komplexesten Themen im Gesundheitsbereich. Speziell bei biologischen Heilmitteln sind die gesellschaftspolitischen, ethischen, qualitativen und effizienz-technischen Aspekte ausschlaggebend für ihre Akzeptanz und ihren Erfolg. Der Fortschritt von Forschung und Medizin fordert von uns immer neue interdisziplinäre Lösungen in sozialpolitischen, ethischen und regulatorischen Bereichen. Wie sieht die Kosten-Nutzen-Rechnung neuer Medikamente aus, wann ist eine Behandlung von Patienten ethisch nicht mehr tragbar und wie sicher sind die immer komplexer werdenden Therapien eigentlich?</p> <p>Anhand des Beispiels biologischer Medikamente widmen wir uns in diesem Seminar dem Spannungsfeld zwischen Pharmazie, Ökonomie und Gesellschaft. Viele Patente für biologische Medikamente laufen in diesem Jahrzehnt aus. Dazu gehören prominente Beispiele wie Insulin und auch Antikörper zur Krebstherapie. Die zugelassenen und noch patentgeschützten, therapeutischen Antikörper generieren für die Pharmafirmen Milliarden erträge. Aufgrund des Patentverlustes werden andere Akteure durch die Entwicklung von sogenannten Biosimilars, ähnliche biologische Medikamente mit gleicher Wirkungsweise, versuchen einen Marktzugang zu erlangen. Aufgrund der Einzigartigkeit von Biosimilars birgt ihre Markteinführung eine Reihe von Herausforderungen in sich, welche interdisziplinär gelöst werden müssen. Eines der Hauptprobleme und Streitpunkte ist die Benennung von Biosimilars, um eine eindeutige Identifikation des Medikament für Ärzte und Patienten zu ermöglichen. Neben dem Verständnis und potenziellen Lösen des Problems der Namensgebung bietet dieses Projekt ein weites Feld aktueller und realer Fragestellungen, welche Studenten verschiedenster Fachrichtungen gemeinsam angehen sollen:</p> <p>Welches Wissen muss in der Klinik / den Patienten vermittelt werden? (Medizin, Biologie, Psychologie)</p> <p>Kann eine Reduktion der Gesundheitskosten durch Biosimilars politisch durchgesetzt werden? (Politikwissenschaften)</p> <p>Wie kann das Vertrauen der Gesellschaft in etwas ähnliches („biosimilar“) aber nicht identisches gewonnen werden? (Psychologie, Ethik, Wirtschaftswissenschaften)</p> <p>Wie soll die Markteinführung von Biosimilars geschützt und geregelt werden? (Rechtswissenschaften)</p> <p>Die Studenten werden sich nach den Impulsvorträgen eigene Fragestellungen erarbeiten, zu welchen sie einen Förderantrag verfassen. Das biologische Fachwissen wird durch Impulsvorträge vermittelt und nicht vorausgesetzt.</p>
Remarks	Course dates correspond to the regular semester dates of the university.

## 4.5 Study Area: Earth and Environmental Sciences

<b>Faszination Wissenschaft: Ressourcenkonflikte</b>			
Course Number	00LE62S-FWI-0006	Semester - Dates	WS 15/16 - University Semester
Study Area(s)	Earth and Environmental Sciences, Elective	Course Format	Seminar
Module(s)	Specialization Option EES I or II, Elective	Credit Points	6 ECTS
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25 (10 LAS students)
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Ingo Henneberg M.A.		
Times and Rooms	<p>Course dates:19.10.2015-15.02.2016</p> <p>Seminar, Dienstags, 14-16h, Raum SR 00 008 (Biologie II / III, Schänzlestr.1, Neubau),            Blocksitzung zur Forschungspolitik: 4.12.2015 oder 18.12.2015, 10-14 Uhr (ein Termin wählbar), Raum: Peterhof HS2 ,            Abschlussstzung: 15.02.2016, 10-15 Uhr, Ort: Liefmannhaus, Goethestr.33-35</p>		
Course Description	<p>Ressourcenkonflikte treten praktisch überall auf. Während international der Gasstreit mit der Ukraine, Konflikte um ‚Blutdiamanten‘ oder Seltene Erden die Schlagzeilen dominieren, ist in Deutschland die Energiewende mit ihrem Einfluss auf große und kleine Akteure des Energiemarkts, neue Stromleitungen, Energieträger und Technologien relevant. Ressourcenkonflikte betreffen häufig sehr viele gesellschaftliche Bereiche, daher kann besonders interdisziplinäre Forschung dabei helfen, solche Konflikte zu erkennen und konstruktive Bearbeitungsmöglichkeiten aufzuzeigen.</p> <p>Ein Beispiel: Die Entwicklung neuer Materialien (Chemie, Physik, Materialforschung) kann die Nachfrage (BWL, VWL) nach einem Rohstoff in einem bestimmten Gebiet (Geowissenschaft) steigern, welche nicht nur Konflikte zwischen den Anrainerstaaten (Politikwissenschaft) auslöst die rechtlich geregelt werden müssen (Jura), sie können auch die Traditionen der vor Ort lebenden z.B. indigen Bevölkerung (Sprach- und Kulturwissenschaften, Soziologie, Geschichtswissenschaft) negativ beeinflussen oder gesundheitliche Folgen (Medizin, Biologie) haben und so Konflikte auslösen.</p> <p>Das Seminar soll dazu anregen, das Thema „Ressourcenkonflikte“ interdisziplinär zu betrachten und thematisch passende Forschungsfragen und -vorhaben zu entwickeln und dabei die Rolle der Wissenschaft zu reflektieren. Die Bearbeitung erfolgt in Kleingruppen von drei bis vier Personen. Zum Ende des Semesters werden die ausgearbeiteten Projektvorhaben in einer simulierten Konferenz gegenseitig präsentiert und diskutiert, dabei können zur Veranschaulichung auch innovative Formate wie Videos, Internetblogs oder E-Pubs genutzt werden.</p> <p>Ressourcenkonflikte treten praktisch überall auf. Während international der Gasstreit mit der Ukraine, Konflikte um ‚Blutdiamanten‘ oder Seltene Erden die Schlagzeilen dominieren, ist in Deutschland die Energiewende mit ihrem Einfluss auf große und kleine Akteure des Energiemarkts, neue Stromleitungen, Energieträger und Technologien relevant. Ressourcenkonflikte betreffen häufig sehr viele gesellschaftliche Bereiche, daher kann besonders interdisziplinäre Forschung dabei helfen, solche Konflikte zu erkennen und konstruktive Bearbeitungsmöglichkeiten aufzuzeigen.</p> <p>Ein Beispiel: Die Entwicklung neuer Materialien (Chemie, Physik, Materialforschung) kann die Nachfrage (BWL, VWL) nach einem Rohstoff in einem bestimmten Gebiet (Geowissenschaft) steigern, welche nicht nur Konflikte zwischen den Anrainerstaaten (Politikwissenschaft) auslöst die rechtlich geregelt werden müssen (Jura), sie können auch die Traditionen der vor Ort lebenden z.B. indigen Bevölkerung (Sprach- und Kulturwissenschaften, Soziologie, Geschichtswissenschaft) negativ beeinflussen oder gesundheitliche Folgen (Medizin, Biologie) haben und so Konflikte auslösen.</p> <p>Das Seminar soll dazu anregen, das Thema „Ressourcenkonflikte“ interdisziplinär zu betrachten und thematisch passende Forschungsfragen und -vorhaben zu entwickeln und dabei die Rolle der Wissenschaft zu reflektieren. Die Bearbeitung erfolgt in Kleingruppen von drei bis vier Personen. Zum Ende des Semesters werden die</p>		

	ausgearbeiteten Projektvorhaben in einer simulierten Konferenz gegenseitig präsentiert und diskutiert, dabei können zur Veranschaulichung auch innovative Formate wie Videos, Internetblogs oder E-Pubs genutzt werden.
Remarks	Course dates correspond to the regular semester dates of the university.

## 4.6 Study Area: Language

<b>Advanced English Language and Communication 2</b>			
Course Number	00LE62S-LAS-LA0003	Semester - Dates	WS 15/16 - Block I and II
Study Area(s)	Language	Course Format	Seminar
Module(s)	Language	Credit Points	3 ECTS (SL)
Open to Students	Year(s) 2	Max. Enrollment	15
Prerequisites	Advanced English Language and Communication 1		
Instructor(s)	Mathew Wilkinson		
Times and Rooms	Seminar Tue, 14-16, AU 01 065 Thu, 8-10 , AU 01 065		
Course Description	<p>This course is designed to assist students in reaching C1 level on the Oxford English Placement Exam by improving their language skills across the board. The focus will be on reviewing basic grammatical structures and acquiring more complex structures. Emphasis will be placed on accuracy, fluency and meaningful use of structures in context. Practice will be communicative and include both oral and written work.</p> <p>Course objectives</p> <p>Upon successful completion of this module, students should be able to:</p> <p>(1) Use foundational English grammar with confidence: present, future and past tenses, relative clauses, modals, and passive constructions.</p> <p>(2) Understand the main ideas of complex texts on both concrete and abstract topics: articles, essays, and fiction and poetry from 1900 – present.</p> <p>(3) Express ideas coherently in a wide variety of speech situations with awareness of accent, intonation and word stress.</p> <p>(4) Produce effective written texts for a wide range of purposes including: job applications, short story writing, reviews, manifestos, news reports, and business correspondence.</p> <p>In order to receive credit students must have adequate attendance, must actively participate in class, must complete all class work and weekly homework to a satisfactory standard, and must receive a passing grade in the end of course exam.</p>		
Remarks	The course is fully booked (no further students will be permitted)		

<b>French débutants I</b>			
Course Number	00LE62S-LAS-LA0006	Semester - Dates	WS 15/16 - University Semester
Study Area(s)	Language	Course Format	Seminar
Module(s)	French A1.1	Credit Points	6 ECTS (SL)
Open to Students	Year(s) 1, (2, 3, 4)	Max. Enrollment	15
Prerequisites	none		
Instructor(s)	SLI, tba		
Times and Rooms	We, 14-16, BT 104		
Course Description	Alter Ego+ 1 /dossier 1 -3 /Level A0 – A1.1		
Remarks	Course dates correspond to the regular semester dates of the university. Course registration for this course takes place during the Welcome Week (not in HISinOne)		

<b>French débutants II</b>			
Course Number	00LE62S-LAS-LA0007	Semester - Dates	WS 15/16 - University Semester
Study Area(s)	Language	Course Format	Seminar
Module(s)	French A1	Credit Points	6 ECTS (SL)
Open to Students	Year(s) (1), 2,3,4	Max. Enrollment	15
Prerequisites	French A1.1		
Instructor(s)	SLI, tba		
Times and Rooms	We, 14-16, KG 1137		
Course Description	Alter Ego+ 1 /dossier 4 -6 /Level A1.1 - A1		
Remarks	Course dates correspond to the regular semester dates of the university.		

<b>French pré-intermédiaire</b>			
Course Number	00LE62S-LAS-LA0008	Semester - Dates	WS 15/16 - Block University Semester
Study Area(s)	Language	Course Format	Seminar
Module(s)	French A1.2	Credit Points	6 ECTS (SL)
Open to Students	Year(s) (1) , 2, 3, 4	Max. Enrollment	15
Prerequisites	French A1		
Instructor(s)	SLI, tba		
Times and Rooms	We, 14-16, BT 102		
Course Description	Alter Ego+ 1 /dossier 7-9 /Level A1- A1.2		
Remarks	Course dates correspond to the regular semester dates of the university.		

<b>French intermédiaire I</b>			
Course Number	00LE62S-LAS-LA0009	Semester - Dates	WS 15/16 - University Semester
Study Area(s)	Language	Course Format	Seminar
Module(s)	French A2	Credit Points	6 ECTS (SL)
Open to Students	Year(s) (1), 2, 3,4	Max. Enrollment	15
Prerequisites	French A1.2		
Instructor(s)	SLI, tba		
Times and Rooms	We, 14-16, KG 1136		
Course Description	Alter Ego+ 2/dossier 1-3 /Level A1.2 - A2		
Remarks	Course dates correspond to the regular semester dates of the university.		

<b>Spanish inicial I</b>			
Course Number	00LE62S-LAS-LA0010	Semester - Dates	WS 15/16 - University Semester
Study Area(s)	Language	Course Format	Seminar
Module(s)	Spanish A2.1	Credit Points	6 ECTS (SL)
Open to Students	Year(s) 1, (2 ,3,4)	Max. Enrollment	15
Prerequisites	none		
Instructor(s)	SLI, tba		
Times and Rooms	We, 14-16, KG 1227		
Course Description	Via rapida /Unita 1 -3 /Level A0 - A1		
Remarks	Course dates correspond to the regular semester dates of the university. Course registration for this course takes place during the Welcome Week (not in HISinOne)		

<b>Spanish inicial II</b>			
Course Number	00LE62S-LAS-LA0011	Semester - Dates	WS 15/16 - University Semester
Study Area(s)	Language	Course Format	Seminar
Module(s)	Spanish A1	Credit Points	6 ECTS (SL)
Open to Students	Year(s) (1),2 ,3,4	Max. Enrollment	15
Prerequisites	Spanish A1		
Instructor(s)	SLI, tba		
Times and Rooms	We, 14-16, AU 01 065		
Course Description	Via rapida /Unita 4 -6 /Level A1 - A2.1		
Remarks	Course dates correspond to the regular semester dates of the university.		

<b>Spanish intermedio I</b>			
Course Number	00LE62S-LAS-LA0012	Semester - Dates	WS 15/16 - University Semester
Study Area(s)	Language	Course Format	Seminar
Module(s)	Spanish A2.2	Credit Points	6 ECTS (SL)
Open to Students	Year(s) (1,), 2, 3,4	Max. Enrollment	15
Prerequisites	Spanish A2.1		
Instructor(s)	SLI, tba		
Times and Rooms	We, 14-16, Room 2, Bismarckallee 22		
Course Description	Via rapida /Unita 7 -9 /Level A2.1 - A2.2		
Remarks	Course dates correspond to the regular semester dates of the university.		