



UNIVERSITY  
COLLEGE  
FREIBURG



# Course Catalog

B.A./B.Sc. Program Bachelor of  
Liberal Arts and Sciences  
Winter Semester 2016-17

Albert-Ludwigs-Universität Freiburg

**UNI  
FREIBURG**

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## I General Information

Due to the limited places in Liberal Arts and Sciences (LAS) courses, all courses listed in the LAS Course Catalog are open to LAS students and students of the official exchange partners and partner degree programs of UCF only.

### 1 Teaching Periods and Dates

Teaching Period	Dates
<b>October Intensive</b>	September 26 – October 7, 2016
<b>Block I</b>	October 17 – December 9, 2016
<b>Block II</b>	December 11, 2016– February 17, 2017 (no teaching during the university <a href="#">Christmas break</a> )
<b>University Semester</b>	October 17, 2016 – February 11, 2017 (semester-long LAS courses run according the regular <a href="#">university semester</a> , no teaching during the university <a href="#">Christmas Break</a> )

Dates for individual courses may slightly vary from these dates (see course descriptions).

### 2 LAS Academic Calendar

The LAS Academic Calendar contains important semester dates and deadlines for LAS students.

Date	Important Dates and Deadlines
<b>September 2016</b>	
Starting 18.9	<b>LAS Course Registration</b> with consecutive registration periods for courses of the upcoming winter semester (see Course Registration)
Fri 30.9	<b>Deadline: Application for SLI Language Courses</b> (individual courses paid by UCF, <u>not</u> courses listed in the LAS Course catalog, the application form and guidelines will be available on the Info Board on ILIAS)
26.09-07.10	October Intensive (courses are listed in the LAS Course Catalog for the October Intensive)
<b>October 2016</b>	
10.10-14.10	LAS Welcome Week
Sat 15.10	LAS Graduation Ceremony
Mon 17.10	Block I /University Semester begins Exam registration and withdrawal for courses of Block I <b>AND</b> semester long courses in HISinOne begin (not for courses of block II).
Fri 21.10	<b>Deadline: Application for Non-LAS University of Freiburg Courses</b> (for graded examinations only) (The application form and guidelines will be available on the LAS Info Board on ILIAS)

November 2016		
Tue	01.11	Public Holiday: All Saint's Day (no teaching)
Sun	06.11	<b>Deadline: Exam registration and withdrawal for courses of Block I AND semester long courses</b> in HISinOne ( <u>not</u> for courses of block II)
Tue	15.11	<p><b>Deadline: Round One Application UCF Exchange Programs</b> for the Academic Year 2017/18:</p> <ul style="list-style-type: none"> <li>- University College London</li> <li>- University College Maastricht Double Degree</li> <li>- Schreyer Honors College/Penn State</li> <li>- University College Utrecht</li> </ul> <p>Details on the Application procedure will be announced on the LAS Info Board on ILIAS.</p>
December 2016		
Fri	09.12	Block I ends
Mon	12.12	Block II begins
		Exam registration and withdrawal for courses of Block II in HISinOne begin.
24.12-07.01		University Christmas Break (no teaching)
January 2017		
Sun	15.01	<b>Deadline: Exam registration and withdrawal</b> for courses of courses of Block II
Tue	31.01	<p><b>Deadline: Round Two Application for UCF Exchange Programs</b> for the Academic Year 2017/18:</p> <ul style="list-style-type: none"> <li>- University College Maastricht (Erasmus)</li> <li>- Amsterdam University College</li> <li>- Sciences Po Grenoble</li> <li>- Universidad Complutense de Madrid</li> </ul> <p>Details on the Application procedure will be announced on the Info Board on ILIAS.</p>
		<b>Deadline: Declaration of Major</b> (to be taken into account for the upcoming course registration)
		<b>Deadline: Application Credit Recognition for Study Abroad</b>
		<b>Deadline: Application for Graduation WS 2016-17</b>
February 2017		
Sat	11.02	University semester ends
Fri	17.02	Block II ends
March 2017		
Beginning of March		Publication of the LAS Course Catalog SS 2017 at the <a href="#">UCF website</a>
Starting Mid March		<b>LAS Course Registration</b> for courses of the Summer Semester with consecutive registration periods (details tba)

## II Course Registration

The outlined course registration procedure ensures that Liberal Arts and Sciences students and Exchange students can register for a sufficient number of courses to keep up with their studies and that they get priority for compulsory courses that they require in order to graduate.

The outlined procedure **applies to all courses offered by UCF that appear in the LAS Course Catalog (including language courses offered by UCF)**. Information on course registration for courses of other degree programs and courses offered by the Sprachlehrinstitut (SLI) of the University of Freiburg is available on the LAS Info Board on ILAS.

### 1 Who Needs to Register?

All students who wish to participate in Liberal Arts and Sciences (LAS) courses need to register for the courses in the manner and by the deadlines specified below.

### 2 When to Register for Courses?

**First year LAS students** register for the courses of their first semester (see [UCF website](#)) during the Welcome Week. **All other students**, register during the three consecutive registration periods as outlined below. Please note: students may have to register for different courses at different times. **Students of partner degree programs at the University of Freiburg** can register for courses during Registration Period III.

Registration Period I Sun, 18.9 - Wed, 21.9 (12:00h, noon)		
Who can register	For what	Comment
<b>Liberal Arts and Sciences (LAS) students who have <u>formally</u> declared their major</b> by 31 <sup>st</sup> of July	LAS courses to be recognized as <b>Major courses only</b> ( <u>not</u> as Electives, Core or Language courses!)	LAS students are allowed to register for a <b>maximum of 5 courses in total</b> (including language courses paid by UCF, excluding pre-block courses). If students register for more than 5 courses they will be removed from the most popular courses. No exceptions to this rule will be made.  LAS Students who have <u>not</u> formally declared their major by 31 <sup>st</sup> of July can only register for courses in Registration Period II.
<p><b>Places will be assigned after the registration period.</b> Higher year students will get priority on places unless otherwise noted in the course description.</p> <p><b>You can check your registration status on Thursday evening.</b> Your registration request may have been declined or you may have been moved to a different workgroup. Students whose registration requests have been declined will have the opportunity to register for alternative courses on <b>Fri, 23.9</b>, 8:00h to 12:00h (noon) in HISinOne.</p> <p><b>Please, de-register from courses that you do not want to take immediately.</b></p>		

<b>Registration Period II</b> <b>Sun, 25.9 - Wed, 28.9 (12:00h, noon)</b>		
<b>Who can register</b>	<b>For what</b>	<b>Comment</b>
<b>LAS students</b> (who have not yet achieved all credits in the respective area) <b>and LAS exchange students</b>	All courses listed in the LAS Course Catalog <b>to be taken as 6 ECTS courses</b>	LAS and Exchange Students are allowed to register for a <b>maximum of 5 courses in total</b> (including language courses paid by UCF, excluding pre-block courses). No exceptions to this rule will be made.
<p><b>Places will be assigned after the registration period.</b> Higher year students will get priority on places unless otherwise noted in the course description. Whether or not a student has declared its major will not be considered anymore.</p> <p><b>You can check your registration status on Thursday evening.</b> Your registration request may have been declined or you may have been moved to a different workgroup. Students whose registration requests have been declined will have the opportunity to register for alternative courses on <b>Fri, 30.9</b>, 8:00h to 12:00h (noon) in HISinOne.</p> <p><b>Please, de-register from courses that you do not want to take immediately</b></p>		

<b>Registration Period III</b> <b>Sun, 03.10-Wed, 05.10 (12:00h, noon)</b>		
<b>Who can register</b>	<b>For what</b>	<b>Comment</b>
<b>LAS students, LAS Exchange students,</b> and <b>Students of partner degree programs at the University Freiburg</b>	All courses listed in the LAS Course Catalog	Students can register for courses that still have places available. Students are allowed to register for a <b>maximum of 6 courses in total.</b>
<p><b>Places will be assigned throughout the registration period. Regularly check your registration status</b> in HISinOne. Your registration request may have been declined. In some cases, priority on places will be given to students of other faculties.</p> <p><b>Please, de-register from courses that you do not want to take immediately. Later de-registration in HISinOne will not be possible.</b></p>		



### 3 How to Register for Courses?

Students who are enrolled at the University of Freiburg can register for courses in the campus management system HISinOne (see below). **Students of partner degree programs** of UCF are asked to contact UCF ([las.consultation@ucf.uni-freiburg.de](mailto:las.consultation@ucf.uni-freiburg.de)) before registering for courses in HISinOne. **LAS Exchange students** who have not yet enrolled at the University of Freiburg can register for courses with the form provided by UCF.

- 1) Go to <https://campus.uni-freiburg.de> (You can change the language to English in the lower right corner if you wish)
- 2) **Login** with your Uni-Account
- 3) Go to Mein Studium (My Studies) > Studienplaner (Planner of Studies)
- 4) Select the correct Semester of Studies
- 5) Courses (📖) are linked to the corresponding LAS modules (🌱). Here, you can find registrations links for the courses (**you must be logged in** otherwise registration links will not appear). You may need to click a couple of times on different symbols (👤📖) until registration links appears.

Please note:

- Once you click on the registration link, the system will again ask for the module that you wish to register the course for. **Make sure to select the same module as for the exam registration later on.**
  - For Freiburg LAS students, all major modules (🌱) appear twice in the Study Planner in HISinOne: in the respective Major and in the Electives.
    - Students who have declared their major register their Major courses as part of their Major and courses from other Majors as part of the Electives (Electives - Major modules, Wahlbereich – Module der Spezialisierungslinien).
    - Students who have not yet declared their major register the first *three* Introductions to Major as part of the respective Major.
    - Students who have not yet declared their major register all *other* courses as part of their Electives (Electives - Major modules, Wahlbereich – Module der Spezialisierungslinien). Once they declare their major, relevant credits will be transferred to the Major.
  - Some courses can only be taken as Major or Core courses and not as an Electives (see information provided in the course catalog).
  - For courses with several workgroups and a lecture, students only need to register for the workgroup they would like to attend. Once you are admitted to the workgroup, you are admitted automatically to the whole course.
  - Exchange students can select any possible module to register their course as.
  - Only students, who have already fulfilled all modules that are listed in the course catalog, can register their course as Elective module (Joker) (number 7264-7265).
- 6) **Always check your registration status afterwards** (Mein Studium (My Studies) > Meine Veranstaltungen und Prüfungsanmeldungen (My enrollments and examinations)).

### 4 Participant Lists

Course participant lists will be finalized **on Monday, October 10, 2016** and passed on to the instructors. Later admissions to courses by the LAS program coordination will not be possible.

The final decision about participation in a course is always with the course instructor. Students may be excluded from a course at a later stage, e.g. if they do not fulfill the prerequisites or have not reached the required year of studies. It is also up to the instructors whether or not they admit students once the participant lists are finalized.

Courses with will less than five participants may be cancelled.

## 5 Problems with Course Registration?

If for some reason course registration does not work for you, please **contact Karin Moll** ([las.consultation@ucf.uni-freiburg.de](mailto:las.consultation@ucf.uni-freiburg.de)) **immediately**. **Requests after the deadline specified will not be considered.**

### Always provide

- Your name
- Your matriculation number
- Your Study and Examination Regulations (2012 or 2015), Exchange Student
- Your major (if declared formally)
- the exact module title that you wish to register your course for
- and information about your problem. Please provide a screenshot of your problem whenever possible.

### III Course Descriptions

All courses (with the exception of language courses) entail a pass/fail assessment (Studienleistung) and a graded assessment (Prüfungsleistung). Details on the assessments are announced at the beginning of the courses.

#### 1 October Intensive

##### 1.1 Study Area: Core

<b>Entrepreneurship</b>			
Course Number	00LE62S-LAS-CO0016	Teaching Period	October Intensive
Study Area(s)	Core, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Vision and Leadership	Module(s) (StuPo 2015)	Responsibility and Leadership I or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Dr. Markus Strauch (markus.strauch@web.de)		
Format, Dates, Times and Rooms	Seminar WG1 26.09.-01.10: 10-13h and 15-18h, R01020B Hermann-Herder-Str. 9 04.10.-05.10.: 10-13h and 15-18h, KG 1019 (WG2 takes place in Block II)		
Course Description	<p>Nach Schumpeter (1934) ist Unternehmertum (Entrepreneurship) im Wesentlichen dadurch gekennzeichnet, dass vorhandene Ressourcen (auf eine neue Art und Weise) kombiniert werden. In dieser Definition geht es beim Unternehmen weder um völlig neue Erfindungen noch beschränkt sie Entrepreneurship allein in das ökonomische Handlungsfeld.</p> <p>Ziel dieses Kurses ist zum einen die Entwicklung eines grundlegenden und eigenständigen Verständnisses von Entrepreneurship/Unternehmertum, das sich in vielen gesellschaftlichen Sphären zeigen kann. Zum anderen steht dessen direkte und eigene praktische Anwendung durch die Entwicklung eigener Unternehmensmodelle im Vordergrund.</p> <p>Als Fallbeispiel dient uns dabei die Regionalwert AG und deren Partnerunternehmen. Sie agiert als Bürgeraktiengesellschaft und Unternehmerverbund in der Region Freiburg/Südbaden. Dadurch haben wir in diesem Kurs die Gelegenheit, in direkten Austausch mit 'Regionalunternehmern' zutreten, die in ihrem eigenen Unternehmen ökonomische, ökologische und soziale Aspekte verbinden und ebensolche Werte und Wirkungen in der Region Freiburg entfalten.</p> <p>Im Kurs nähern wir uns dem Thema Entrepreneurship so auch konsequent transdisziplinär. Wir beziehen uns auf und betrachten Unternehmertum aus einer Reihe von akademischen Disziplinen, wie beispielsweise Ökonomie, Sozial- und Kulturwissenschaften, Psychologie, Geschichte.</p>		
Remarks	Registration for October Intensive Courses is closed.		

<b>Theories of the Self and their Significance for Research and Beyond</b>			
Course Number	00LE62S-LAS-CO0023	Teaching Period	October Intensive
Study Area(s)	Core, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Anthropology and Experience	Module(s) (StuPo 2015)	Responsibility and Leadership I or II
Open to Students	Year(s) 2 ,3, 4	Max. Enrollment	20
Prerequisites	Satisfactory participation in the course includes readings of selected texts and their preparation before the beginning of the seminar. Texts and further instructions tba.		
Instructor(s)	Dr. Andrea Pabst (andrea.pabst@gmx.de)		
Format, Dates, Times and Rooms	Seminar/Workgroup 27.09.-01.10.: 09-12h and 13-16h, R01020A Hermann-Herder-Str. 9 04.10.-05.10.: 09-12h and 13-16h, KG 1021		
Course Description	<p>Concerning the question 'what is the self?' we consult different approaches from sociology, social psychology and anthropology. We will compare and discuss the differences and commonalities between these approaches by reflecting upon our own self-experiences. In a further step we turn to the question what these theories tell us about ourselves as academics. How are we and our experiences involved in doing research?</p> <p>How does our being in the world influence our way of thinking and our research? We look at research methodologies by referring to topics like embodiment, communication, power relations and thereby improve our self-reflexivity and strengthen our responsibility as researchers.</p>		
Remarks	Registration for October Intensive Courses is closed.		

<b>When Culture meets Language: Issues of Representation, Performance and Mediation</b>			
Course Number	00LE62S-LAS-CO0022	Teaching Period	October Intensive
Study Area(s)	Core, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Culture and Communication	Module(s) (StuPo 2015)	Responsibility and Leadership I or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Mandatory preparation: reading, reflection papers and preparing of an introduction on selected literature (tba).		
Instructor(s)	Esteban Acuña Cabanzo (estebanacav@gmail.com)		
Format, Dates, Times and Rooms	Seminar/Workgroup 26.09.-30.09.: 09-12h and 13-16h, AU 01065 04.10.-05.10.: 09-12h and 13-16h, AU 01065		
Course Description	<p>The seminar lies in the intersection of studies that revolve around language and culture in everyday life. Relying on insights from linguistic and cultural anthropology, as well as from Cultural, Media and Performance Studies; the course deals with the multiple approaches that have been developed to comprehend quotidian linguistic and cultural practices. The main objective of the course is to build the ground for a critical and reflective perspective on how communication occurs in everyday settings.</p> <p>In its introductory phase, the seminar focuses on: a) language as an intrinsic part of social life and b) culture as a contested concept that needs to be historicized and situated before being introduced in the course. The seminar will then tackle the overlapping interests of both scholarly trends, which reflect the deep enmeshment of linguistic and cultural practices in daily life. For this purpose, it will present three concepts which have been particularly useful to comprehend these interrelations: representation, performance and mediation. Students will be encouraged to engage with authors that deal with each of these approximations. The approach requires particular attention to the power structures that underlie said phenomena, as well as to the importance of their intersections with other categories of analysis, such as gender, class, race, ethnicity, age, ability, etc. In order to apply said theoretical insights, current moments where "language meets culture" will be analyzed through various ethnographic exercises during and beyond the sessions. These will allow for a grounded approach to the complementary theoretical lectures and reflections.</p>		
Remarks	Registration for October Intensive Courses is closed.		

## 2 Courses Offered in Block I

### 2.1 Study Area: Core

<b>Foundational Year: Research and Presentation</b>			
Course Number	00LE62VS-LAS-CO0008	Teaching Period	Block I
Study Area(s)	Core	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Exploring Complex Problems	Module(s) (StuPo 2015)	Research and Presentation
Open to Students	Year(s) 1, (2, 3)	Max. Enrollment	90
Prerequisites	none		
Instructor(s)	Dr. Simon Büchner (buechner@ucf.uni-freiburg.de) Dr. Liudmila Mikalayeva Dr. Sabine Sané (Vivien von Königslöw) Dr. Ryan Plumley		
Format, Dates, Times and Rooms	Lecture Mon, 14-16h (Oct, 17, 24 and 31), AU HS2  Workgroups WG1 Tue, 14-16h, 01036a Thu, 14-16h, 01036a WG3 Tue, 16-18h, Ph HS2 Thu, 16-18h, KG 1132 Library tour during the first week, date, tba  Final conference: Thu, 08.12., 14-18h, rooms tba Fr, 09.12., 09-13h, rooms tba		
Course Description	The course covers two basic skills of scholarly work: literature research and presentation of a topic in a talk. It will impart theoretical knowledge on the skills while at the same time practice them on current complex problems. The students will learn how to independently research literature, how to summarize its content, how to use it in an essay, and how to present a topic to a particular audience. Throughout the whole module the research practices and traditions in different disciplines will be addressed. The course consists of lectures, which all students have to attend, and work groups of which students can choose one. This year's work group topics are: Technological Transformations (Büchner) Inter-Nationalism (Mikalayeva) Water (Sané) Public Sphere (Plumley)		
Remarks	This course is part of the Foundational Year. First year students register for this course during the Welcome Week. The library tour is compulsory and counts for attendance.		

<b>Professional Action and Professional Ethics</b>			
Course Number	00LE62S-LAS-CO0024	Teaching Period	Block I
Study Area(s)	Core, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Action and Responsibility, Vision and Leadership	Module(s) (StuPo 2015)	Responsibility and Leadership I or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25
Prerequisites	none		
Instructor(s)	Dr. Barbara Skorupinski (Barbara.Skorupinski@epg.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-09.12.: Mon, 14-16h, AU 01036a Tue, 14-16h, KG1228 Thu, 14-16h, KG1228  Additional Lectures: Thu, 18-20h, dates, times and rooms to be announced by the lecturer		
Course Description	<p>The course will lead participants from a fundamental understanding of the tasks of philosophical ethics, its basic terms and most significant theories to different fields of applied ethics.</p> <p>Understanding the notion of responsibility lays the foundation for the analysis and the ethical reflection of four fields of professional ethics: Medicine/care, technology, media and environmental ethics/sustainability. These fields will be introduced pointing out current topics and the main lines of discussion. Students will develop an understanding of the practical relevance through analyses and evaluations of case studies and examples of professional ethos.</p> <p>Main aims of the course are that students develop awareness for ethical conflicts and complex problem constellations with ethical impact, gain a broad knowledge about different aspects and ways of accepting responsibility, they acquire competence in ethical reflection and feel soundly supported for accepting responsibility in their future professional careers.</p>		
Remarks	none		

<b>Research Design Across Disciplines</b>			
Course Number	00LE62VS-LAS-CO0012	Teaching Period	Block I (+ semesterlong lecture)
Study Area(s)	Core	Credit Points	6 ECTS
Module(s) (StuPo 2012)	The Challenge of Interdisciplinarity	Module(s) (StuPo 2015)	Research Design Across Disciplines
Open to Students	Year(s) 4 (only!)	Max. Enrollment	70
Prerequisites	none		
Instructor(s)	Lecture: Multiple. Contact person: Dr. Liudmila Mikalayeva (mikalayeva@ucf.uni-freiburg.de) Workshops: Dr. Thomas Uhlendahl (WG 1, 2), Dr. Sabine Sané (WG 3)		
Format, Dates, Times and Rooms	Lecture Wed, 14-16h 26.10.-07.12.: 21.12.16-25.01.17: HS Anatomie, Albertstr. 16 HS 01 007, Hermann-Herder-Str. 6 Workshops 28.10.-9.12.: WG1 WG2 Fri 8-10h, AU 01 036a Fri 10-12h, AU 01 036a WG3 Fri 10-12h, KG1228 Final Conference Fr, 17.02.17., 9-17h: KG 1199, KG 1139, KG 1132, KG 1108 (poster room)		
Course Description	<p>This course is aimed at fourth-year students who, in their final year of LAS studies, should refine their academic skills and intensify contact with academic research, before embarking on writing the bachelor thesis, applying for Master programs or preparing for the next carrier moves.</p> <p>The main purposes of the course are therefore:</p> <ol style="list-style-type: none"> <li>1) to expose students to current research and to the expectations to independent and collaborative research in different disciplines;</li> <li>2) to refresh and deepen the fundamental academic skills (working with sources, taking an informed position in an academic debate, planning the argument, writing according to academic standards);</li> <li>3) to let the students develop self-management skills (time management, project planning, anxiety control) enabling them to take on longer and more complex projects than in their previous studies.</li> </ol> <p><b>Course structure</b></p> <p>The course take place across Block I and Block II. The main "contact" part is in Block I and is organized in two teaching formats:</p> <ol style="list-style-type: none"> <li>1) plenary sessions focused on academic standards and procedures;</li> <li>2) a series of workshops focused on research design and self-management skills (students divided in three groups).</li> </ol> <p>In addition, students visit and reflect upon four research talks in any discipline, offered at the University of Freiburg during the whole winter semester.</p>		



	<p><b>Form of assessment</b></p> <p>The pass/fail assessment (SL) will consist of 1) attendance of all the course's components, 2) an analytic report on the attendance of academic talks, and 3) the participation in the final conference at the end of the Block II (February 17), where a research project is to be shared with the group (oral presentation or a poster). The Conference will be an open event; other students and researchers can attend.</p> <p>The graded examination (PL) will consist of a research proposal on a topic of students' choice. Submission deadline: December 19, 10:00.</p> <p>Note: There are no classes in the first week of the semester. The first lecture takes place on October 26, the first workgroup – on October 28.</p>
Remarks	Fourth-year students should take this course in the winter semester to prepare for the bachelor thesis. It is offered once per year.

**2.2 Study Area: Earth and Environmental Sciences/Multiple**

<b>Resources and Sustainability</b>			
Course Number	00LE62S-LAS-GOEE0006	Teaching Period	Block I
Study Area(s)	EES, Governance, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Global cycles of matter and materials, Specialization Option: Law, Politics, Administration (Governance)	Module(s) (StuPo 2015)	Global cycles of matter and materials, Specialization Options Governance I, or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences; Introduction to Governance, and Theoretical Foundations of Social and Political Sciences (if taken for Governance)		
Instructor(s)	Prof. Dr. Hoppe / Dr. Sabine Sané (sabine.sane@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-09.12.: Mon, 14-16h, AU 01065 Tue, 14-16h, AU 01042 Thu, 14-16h, Ph HS2  Guest Lecture: Fri, 02.12.16, 14-16h, room tba Excursions on 1-2 Fridays (dates tba)		
Course Description	<p>The growing human footprint on our planet is clearly shown by the enormous consumption of renewable (e.g. biomass and water) and non-renewable resources (e.g. fossil fuel, metals, construction material). To sustain a high human development without destroying the environment an equilibrium between economic viability, environmental tolerability and social fairness is required. This concept of sustainability is incorporated in many national constitutions, numerous regulations and is discussed in several summits.</p> <p>The course will study geo- and bio-resources in respect to their extraction and use, their potential impact on the environment, their economic value and the legal situation necessary to fulfil the requirement of sustainable development. This includes topics such as the use of mass materials for construction and land use conflicts, as well as the use of renewable resources for electricity production and the energy policy and management that comes along with this. Small excursions to governmental and non-university organisations will illustrate the theoretical content in practical applications. Finally, students will amplify important topics of resources and its governance during seminars.</p> <p>After the course students should be able to:</p> <ol style="list-style-type: none"> <li>1) Understand the productivity of various renewable and non-renewable resources and the new political frameworks according to them;</li> <li>2) Analyze the resource usage according to its impact on the environment, society and economy;</li> <li>3) Evaluate different aspects of resource usage in respect to a sustainable development.</li> </ol>		
Remarks	This course is a good preparation for a subsequent course on Energy that will be offered in summer semester 2017.		

**2.3 Study Area: Life Sciences**

<b>Artificial Life</b>			
Course Number	00LE62S-LAS-LS0014	Teaching Period	Block I
Study Area(s)	Life Sciences, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Life Sciences I or II	Module(s) (StuPo 2015)	Advanced Life Sciences I, II, or III
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	<p>The course relies heavily on mathematical simulation, so students should have a solid foundation in programming skills, either in MATLAB, Python or C++. Students are invited to ask the instructor via email about those requirements prior to the course. Students should have an advanced fundament of mathematics. A basic understanding of ordinary differential equations would be preferable.</p>		
Instructor(s)	Dr. Reto Schölly (mail@reto-schoelly.de)		
Format, Dates, Times and Rooms	<p>Seminar 17.10.-09.12.: Tue, 9-12h, Ph HS2 Thu, 9-12h, Ph HS3</p>		
Course Description	<p>Artificial Life (AL) describes a vast variety of different concepts, which share one uniting property: They strive to simulate or emulate whatever life is. From the first concepts, which date back to the 12th century, to present-day physical AL systems, reproducing life artificially has been an intriguing quest. This course shall provide an introduction to the theory and practice of Artificial Life, its connections to biological life, and its limits. The exercises will consist of simulating AL systems in MATLAB. The following topics will be covered:</p> <ul style="list-style-type: none"> <li>- Introduction to Artificial Life</li> <li>- Cellular Automata</li> <li>- Swarm Theory</li> <li>- Autopoiesis</li> <li>- Artificial Cognition (e.g. Artificial Neural Networks)</li> <li>- (Chaos Theory and Population Models)</li> </ul>		
Remarks	<p>Since the exercises will use MATLAB, students need to always bring laptop computers with a MATLAB license installed (the University of Freiburg provides a free student's license).</p>		

<b>Human Physiology</b>			
Course Number	00LE62S-LAS-LS0010	Teaching Period	Block I
Study Area(s)	Life Sciences, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Physiology	Module(s) (StuPo 2015)	Physiology
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Life Sciences		
Instructor(s)	Dr. Rinus Lamers (rinuslamers@t-online.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-09.12.: Mon, 14-16h, Ph HS2 Tue, 14-16h, KG 1021 Thu, 14-16h, KG 1019		
Course Description	<p>Why does my heart beat increase when I start running? Why do the billions of bugs in my digestive system not make me ill? How do I regulate my glucose levels in the blood? Why does my body function smoothly, at least most of the time? These questions are asked in the physiology.</p> <p>Physiology studies how a living organism or system functions under normal conditions. It thus studies the functioning of biomolecules, and the molecular, biochemical and physical processes, that allow for life. When cells, the smallest unit, congregate in larger groups, they need to communicate with each other, and when they form into complex organisms like animals and plants, they need integration and orchestration of the functions of the cells that have grouped into specialised parts or organs, all processes that can be subsumed under the term homeostasis.</p> <p>In this unit, basic homeostatic principles will be explored, and physiological concepts of body systems including their structure and function in the context of maintaining homeostasis will be introduced. Topics may include, but are not limited to, the endocrine system, the nervous system, the immune system, the respiratory system, the circulatory system, the digestive system, the urinary system, and the muscular system. At least one of these systems will be covered in-depth. Particular emphasis will be put on the regulation and integration of these systems and on their adaption to changes in the environment.</p>		
Remarks	none		

**2.4 Study Area: Governance**

<b>Morality of Political Violence</b>			
Course Number	00LE62S-LAS-GO0023	Teaching Period	Block I
Study Area(s)	Governance, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Governance I, II; Specialization Option: Law, Politics, Administration	Module(s) (StuPo 2015)	Advanced Governance I, II; Specialization Option Governance I, or II
Open to Students	Year(s) 3, 4, (2 by request only)	Max. Enrollment	20
Prerequisites	Introduction to Governance; Theoretical and Philosophical Foundations of Social and Political Sciences		
Instructor(s)	Dr. Nadia Mazouz (n.mazouz@gmx.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-09.12.: Tue, 9-12h, AU 01065 Thu, 9-12h, AU 01065 17.11 theater visit		
Course Description	<p>Can political violence ever be morally justified? In order to address this important and perennially controversial problem, key underlying questions have first to be elucidated, i.e. What constitutes political violence in the first place? How does it transform with political, sociocultural and technological developments? What types of justifications can count as moral and how are they to be weighed against political, social or economic justifications? How does one think about the fact of fundamental dissent about answers to these questions?</p> <p>In this course, an overview of contemporary philosophical thinking about the moral problem of political violence will be given. In particular, we will focus on: war, humanitarian intervention, "new wars", terrorism, targeted killing, revolution and civil disobedience. The learning objective is twofold: Students will become acquainted with the main traditions of philosophical thinking about the morality of political violence; and they will learn to interpret philosophical texts, to think through the difficult problems the texts address and to argue for and against the theses that are made explicit in the different approaches.</p> <p>Each student will be asked to choose one concrete violent political conflict or war he or she is particularly interested in, be it historical or current. For example, students may wish to examine the morality of political violence in the context of the Second World War or the war in Syria now; the French Revolution or the Arabic Spring. Students will be given the opportunity to present a seminar paper on the problem of the moral justification in his or her concrete example using the philosophical theories discussed in the course.</p> <p>Course requirements: Weekly preparation of readings and class discussion; Seminar paper, due week 7 and 8; Essay (5000 words), due December 22.</p>		
Remarks	Second year students can only participate upon request.		

**2.5 Study Area: Culture and History**

<b>An Intellectual History of Feminist Thought</b>			
Course Number	00LE62S-LAS-CH0021	Teaching Period	Block I
Study Area(s)	Culture and History, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Culture and History Since the Early Modern Period, Advanced Culture and History I or II, Specialization Option: History	Module(s) (StuPo 2015)	Culture and History Since the Early Modern Period, Advanced Culture and History I, II, or III, Specialization Option Culture and History I or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Dr. Ryan Plumley (ryan.plumley@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-09.12.: Tue, 10-12h, AU 01036a Thu, 8-12h, AU 01036a		
Course Description	<p>What makes thought "feminist"? Is feminism one important strand among the powerful discourses of liberation arising out of the Enlightenment? Or can it offer an alternative to the patriarchal and masculinist foundations of those very discourses? When and how did feminism arise as a major form of critical thought in the West? What transformations has it gone through? Is feminism still a vibrant mode of thought, or has it been supplanted by other concerns? How does gender and queer theory emerge out of and continue feminist modes of critique?</p> <p>In this course we will address these questions by tracing the history of feminist thought in the West from the late eighteenth century to the twenty-first century. Beginning with nineteenth-century efforts to articulate a feminist agenda within Anglo-American liberalism and European marxism, we will then turn to twentieth-century efforts to radically rethink the politics of gender in French feminism and more recent theory and reflection. Always attentive to relevant transformations in the social, economic, political, and cultural context, we will follow the lines of intellectual transmission and contestation within feminism. While our primary goal will be to reflect on the history of this particular tradition, we will also address the ways that feminism has engaged with and challenged other major traditions: liberalism, marxism, psychoanalysis, and philosophy.</p> <p>Students may choose to take the course at a more advanced level as the module Specialization Option: History (StuPO 2012) or Specialization Option I/II (StuPO 2015) within the Culture and History major. In addition participating in the normal course, these students will familiarize themselves with feminism, gender, and/or queer studies as academic disciplines and fields of research.</p>		
Remarks	none		

### 3 Courses Offered in Block II

#### 3.1 Study Area: Core

Foundational Year: Written Expression					
Course Number	00LE62VS-LAS-CO0009	Teaching Period	Block II		
Study Area(s)	Core	Credit Points	6 ECTS		
Module(s) (StuPo 2012)	Sharing Knowledge	Module(s) (StuPo 2015)	Written Expression		
Open to Students	Year(s) 1, (2, 3)	Max. Enrollment	90		
Prerequisites	none				
Instructor(s)	tba (tba)				
Format, Dates, Times and Rooms	<p>Lecture 12.12.-17.02.: Mon, 14-16h, HS2</p> <p>Workgroups</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>WG1: Tue, 14-16h, AU 01036a Thu, 14-16h, AU 01036a</p> <p>WG3 Tue, 16-18h, Ph HS2 Thu, 16-18h, AU 01036a</p> </td> <td style="width: 50%; vertical-align: top;"> <p>WG2 Tue, 14-16h, AU 01065 Thu, 14-16h, AU 01065</p> <p>WG4 Tue, 16-18h, Ph HS3 Thu, 16-18h, Ph HS3</p> </td> </tr> </table>			<p>WG1: Tue, 14-16h, AU 01036a Thu, 14-16h, AU 01036a</p> <p>WG3 Tue, 16-18h, Ph HS2 Thu, 16-18h, AU 01036a</p>	<p>WG2 Tue, 14-16h, AU 01065 Thu, 14-16h, AU 01065</p> <p>WG4 Tue, 16-18h, Ph HS3 Thu, 16-18h, Ph HS3</p>
<p>WG1: Tue, 14-16h, AU 01036a Thu, 14-16h, AU 01036a</p> <p>WG3 Tue, 16-18h, Ph HS2 Thu, 16-18h, AU 01036a</p>	<p>WG2 Tue, 14-16h, AU 01065 Thu, 14-16h, AU 01065</p> <p>WG4 Tue, 16-18h, Ph HS3 Thu, 16-18h, Ph HS3</p>				
Course Description	<p>The Lecture introduces students to the challenges of sharing knowledge through written expression. One overarching goal is to explore how writing is not simply a passive medium of communication but also a social activity that involves many actors and has multiple effects in the world. Particular emphasis is put on different genres of academic writing and their prevalence in different disciplines.</p> <p>Over the Block, students will focus on a specific topic and practice two genres of academic writing. They will gain experience with different stages of the writing process: preparatory writing, research, outlining, drafting, and revising in progressive stages.</p>				
Remarks	This course is part of the Foundational Year. First year students register for this course during the Welcome Week.				

<b>Corruption – a Multifaceted Phenomenon: Understanding Corruption, Anti-Corruption and its Consequences</b>			
Course Number	00LE62S-LAS-CO0025	Teaching Period	Block II
Study Area(s)	Core, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Action and Responsibility	Module(s) (StuPo 2015)	Responsibility and Leadership I or II
Open to Students	Year(s) 3, 4	Max. Enrollment	25
Prerequisites	none		
Instructor(s)	Leonie Hensgen (leonie_hensgen@hotmail.com)		
Format, Dates, Times and Rooms	Seminar/Workgroup 12.12.-17.02.: Mon, 14-16h AU 01065 Tue, 14-18h, KG 1228		
Course Description	<p>Since recent years corruption is a hotly debated topic, which comes up in the news almost every day. State officials, private companies, international associations as the FIFA as well as prominent figures from politics and the media are accused of corruption. Still, only few people are able to explain what corruption actually is. This is understandable taking into account the versatility of the phenomenon, studied by various disciplines from different angles. The course aims to provide a holistic understanding of corruption, its consequences and ways to combat corruption. The schedule will be divided into five blocks, starting with an overview of different approaches to define corruption. During the second block the impact of culture towards corruption will be examined. How is religion connected to corruption and which impact do cultural norms and values have on corruption. The third block deals with examples of anti-corruption approaches. Consequences of corruption for different sectors are addressed in the fourth block. At the end of the semester a quite new perspective on corruption will be discussed: corruption and its connection with human rights. The course offers a theoretical understanding of corruption in its various facets as well as an insight in the practical consequences of corruption and the fight against it.</p>		
Remarks	none		



<b>Entrepreneurship</b>			
Course Number	00LE62S-LAS-CO0016	Teaching Period	Block II
Study Area(s)	Core, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Vision and Leadership	Module(s) (StuPo 2015)	Responsibility and Leadership I or II
Open to Students	Year(s) 3, 4	Max. Enrollment	20
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Dr. Markus Strauch, (markus.strauch@web.de)		
Format, Dates, Times and Rooms	<p>Seminar            WG1 takes place in the October Intensive            WG2            12.12.-17.02.:            Thu, 14-16h, Ph HS2            12.12.-20.02.:            Tue, 14-18h, R 01014 Wilhelmstraße 26            10.01.:            Tue, 14-18h, KG 1132            17.01.:            Tue, 14-18h, R 01014 Wilhelmstraße 26            24.01.:            Tue, 14-18h, AU 01042            31.01.:            Tue, 14-18h, KG 1132            07.02.-14.02.:            Tue, 14-18h, R 01014 Wilhelmstraße 26            The course includes excursions. Dates and times tba by the lecturer.</p>		
Course Description	<p>Nach Schumpeter (1934) ist Unternehmertum (Entrepreneurship) im Wesentlichen dadurch gekennzeichnet, dass vorhandene Ressourcen (auf eine neue Art und Weise) kombiniert werden. In dieser Definition geht es beim Unternehmen weder um völlig neue Erfindungen noch beschränkt sie Entrepreneurship allein in das ökonomische Handlungsfeld.</p> <p>Ziel dieses Kurses ist zum einen die Entwicklung eines grundlegenden und eigenständigen Verständnisses von Entrepreneurship/Unternehmertum, das sich in vielen gesellschaftlichen Sphären zeigen kann. Zum anderen steht dessen direkte und eigene praktische Anwendung durch die Entwicklung eigener Unternehmensmodelle im Vordergrund.</p> <p>Als Fallbeispiel dient uns dabei die Regionalwert AG und deren Partnerunternehmen. Sie agiert als Bürgeraktiengesellschaft und Unternehmerverbund in der Region Freiburg/Südbaden. Dadurch haben wir in diesem Kurs die Gelegenheit, in direkten Austausch mit Regionalunternehmern zutreten, die in ihrem eigenen Unternehmen ökonomische, ökologische und soziale Aspekte verbinden und ebensolche Werte und Wirkungen in der Region Freiburg entfalten.</p> <p>Im Kurs nähern wir uns dem Thema Entrepreneurship so auch konsequent transdisziplinär. Wir beziehen uns auf und betrachten Unternehmertum aus einer Reihe von akademischen Disziplinen, wie beispielsweise Ökonomie, Sozial- und Kulturwissenschaften, Psychologie, Geschichte.</p>		
Remarks	Rooms may still be adjusted to avoid room changes. So, please check rooms in HISinOne before the course starts.		

**3.2 Study Area: Earth and Environmental Sciences**

<b>Biodiversity, Culture, Conservation</b>			
Course Number	00LE62S-LAS-EE0011	Teaching Period	Block II
Study Area(s)	Earth and Environmental Sciences, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Specialization Option: EES I or II	Module(s) (StuPo 2015)	Human and the Environment, Specialization Option: EES I or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences		
Instructor(s)	Dr. Pokharel (krishna.pokharel@wildlife.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 12.12.-17.02.: Tue, 8-12h, AU 01065 Thu, 8-12h, AU 01065		
Course Description	<p>Biodiversity as an ecological service is vital to humanity and socio-economic development. Living organisms are estimated to be more than 10 million species, most of which are microbes and arthropods such as insects. Biodiversity is the source for timber/-non timber products, agricultural products, and recreation and tourism. Furthermore, environmental functions of biodiversity include absorption of waste, recycling of nutrients, watershed and soil protection, carbon fixing and many more. Thus, biodiversity is connected to the multidimensional facets of human lives. However, these biological resources are overexploited. It is believed that the earth is now facing its sixth mass extinction. The solutions to those problems are often connected to a complex network of social, cultural, environmental and economic systems.</p> <p>The course will provide a scientific background on biodiversity from a natural scientific point of view, and an overview of cultural aspects of biodiversity. Case examples of human impacts on biodiversity will be discussed. A main goal is to create understanding of the current scenario of biodiversity and qualify students for careers in biodiversity conservation.</p>		
Remarks	none		

<b>Environmental Chemistry</b>			
Course Number	00LE62S-LAS-EE0010	Teaching Period	Block II
Study Area(s)	Earth and Environmental Sciences, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Chemistry	Module(s) (StuPo 2015)	Chemistry
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	none		
Instructor(s)	Prof. Dr. Kroneck (peter.kroneck@uni-konstanz.de)		
Format, Dates, Times and Rooms	Seminar 09.01.17-17.02.17 Mon, 14-16h, SR 044/045, Albertstr. 21 Tue, 14-18h, R04 002, Albertstr. 21 Thu, 14-16h, R03 002, Albertstr. 21		
Course Description	<p>In this course students will be introduced to Environmental Chemistry. In unit 1 From Atoms to Macromolecules: they will study the main building blocks of our material world composed of atoms, ions and molecules. In unit 2 Chemical Reactivity: students will investigate fundamental chemical reactions, specifically proton-transfer reactions (acid-base chemistry) and electron-transfer reactions (redox chemistry). In addition, they will be introduced to basic thermodynamic (conservation of energy) and kinetic (catalysis) principles driving chemical reactions. In unit 3 Bio-Inorganic Applications students will explore the essential elements of life on Earth and their biogeochemical cycles, and they will take a closer look at the chemistry of several important biological processes. In the tutorials selected topics will be presented by the students and discussed in depth.</p> <p>Upon successful completion of this module, you should be able to:</p> <ol style="list-style-type: none"> <li>1) Describe the basic electronic and structural features of molecules (nature of chemical bonds; three-dimensional structures; chirality).</li> <li>2) Set up and complete chemical equations (stoichiometry; acids and bases; oxidants and reductants; transfer of protons and electrons).</li> <li>3) Understand elementary thermodynamic (heat) and kinetic (velocity) aspects of chemical reactions.</li> <li>4) Apply the principles of structure and reactivity to essential life processes in the presence and absence of dioxygen (extreme forms of life; respiration; photosynthesis; nitrogen fixation).</li> <li>5) Present/discuss a selected topic and write a paper (short publication).</li> </ol>		
Remarks	This course starts January 9, 2017!		

**3.3 Study Area: Life Sciences**

<b>Anatomy and Functions of the Brain</b>			
Course Number	00LE62S-LAS-LS0007	Teaching Period	Block II
Study Area(s)	Life Sciences, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Life Sciences I or II	Module(s) (StuPo 2015)	Advanced Life Sciences I, II or III
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	18
Prerequisites	Introduction to Life Sciences		
Instructor(s)	Dr. Janina Kirsch (janina.kirsch@biologie.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar/Workshop 12.12.-17.02.: Tue, 15-19h , SR 00 043, Campus: Biology Extra Dates Fr. 16.12., 20.01., 03.02., 15-19h SR 00 043, Campus: Biology		
Course Description	<p>In this course different components of the vertebrate brain and associated functions are presented one by one. In particular these are</p> <ul style="list-style-type: none"> <li>• General structure of the vertebrate brain</li> <li>• Spinal cord</li> <li>• Medulla oblongata</li> <li>• Cerebellum</li> <li>• Midbrain</li> <li>• Thalamus</li> <li>• Hypothalamus</li> <li>• Basal ganglia</li> <li>• Limbic system</li> <li>• Cerebral cortex</li> </ul> <p>Each session is composed of a theoretical part in which the structure and its associated functions are presented in a lecture-style format and a practical part in which the students model the brain structures using plasticine (yes, your hands will get dirty!). The plasticine models help the students to understand the relative location of different parts of the brain. The course requires participants to study a series of eight videos provided on ILIAS before the course starts. The videos of roughly 45 min each contain lectures about fundamental knowledge in the neurosciences.</p>		
Remarks	<p>This course requires extra teaching materials such as plasticine and the script. Depending on available funding from external sources students may be asked to pay a cost of 20-30 Euro for teaching material. If you have questions on this, please contact buechner@ucf.uni-freiburg.de</p>		

<b>Sensation and Perception</b>			
Course Number	00LE62S-LAS-LS0015	Teaching Period	Block II
Study Area(s)	Life Sciences, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Life Sciences I or II	Module(s) (StuPo 2015)	Advanced Life Sciences I, II or III
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Life Sciences		
Instructor(s)	Dr. Simon Büchner (buechner@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar Tue, 9-12 h, Ph HS1 Th, 9-12 h, Ph HS2		
Course Description	<p>Our sensory organs are transition points between the world we are part of and the world of our inner experiences. This dualistic interpretation of an inside and an outside world often goes along with the assumption that sensation is a linear projection of characteristics of an externally existing object to an internally existing state of perception. In contrast, we will approach sensation and perception as a combination of bottom-up and top-down processes which shape sensory information based on contextual knowledge and memory giving rise to an empirically grounded, dynamic percept.</p> <p>We will trace the path from external stimuli through the sense organs to the interpretation of these stimuli as the world how we perceive it. For this, we will encounter the human senses from cognitive, neurological, and psychophysical points of view comparing different theories from these fields. We will cover visual, auditive, olfactory, gustatory, and tactile perception with an emphasis on the visual and auditive modality.</p> <p>The course will be a combination of lecture parts, reading-based discussions, student presentations, and exercises. We will mostly follow the book "Sensation &amp; Perception" (4th edition) by Jeremy Wolfe and colleagues. The book is available in the reading room and can be purchased in any book store.</p>		
Remarks	none		

**3.4 Study Area: Governance**

<b>Human Rights in the Global South</b>			
Course Number	00LE62S-LAS-GO0024	Teaching Period	Block II
Study Area(s)	Governance, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Governance I or II; Specialization Option: Law, Politics, Administration	Module(s) (StuPo 2015)	Advanced Governance I or II, Specialization Option: Governance I or II, Regional Governance
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Governance		
Instructor(s)	Dr. Stoyan Panov (stoyan.panov@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 12.12.-17.02.: Tue, 9-12h, AU 01036a Thu, 9-12h, KG 1142		
Course Description	<p>The aim of the Human Rights in the Global South course is to provide a critical overview to the protection of human rights in Latin and South America, Africa and Asia. It will focus, amongst other things, on the challenges facing the regional and national legal systems in the Global South to secure better respect for and effective implementation of the catalogue of international human rights. The course will explore why securing the effective protection of human rights through the regional and domestic legal systems in the Global South is so challenging. The various international, regional and domestic mechanisms for the protection of human rights will be evaluated. The numerous ideological, political, legal and structural obstacles particularly relevant for the Global South will be explored in more detail by looking at particular human rights, such as the right to life, the right to freedom from torture, the right to liberty, the prohibition of enforced disappearance, economic, social and cultural rights related to development, and collective rights.</p> <p>The weekly plenary sessions and workgroups cover essential topics of human rights in the Global South such as the regional and domestic mechanisms of creating and enforcing human rights like the Inter-American Court of Human Rights, the Inter-American Commission, the African Commission on Human and People's Rights, and the African Court on Human and People's Rights as well as international institutions such as the International Criminal Court and the International Criminal Tribunal for Rwanda. The course also focuses on cross-comparative analysis of the various human rights systems and the applicability of universal human rights and the relativistic approach to human rights protections as well as the role of the victims in the human rights mechanisms. Additionally, the course examines national approaches in the Global South to violations of human rights such as the effects of human rights prosecutions in Latin America in Argentina, Uruguay and Guatemala, Africa and Asia, the debate of peace and justice, and the role of various traditional mechanisms in transitional justice.</p> <p><b>Learning goals</b></p> <p>Upon successful completion of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1) Be familiar with central topics of Human Rights in the Global South;</li> <li>2) Identify and analyze Human Rights in particular problem sets related to the Global South;</li> <li>3) Reflect upon the function and structure of the Human Rights protection mechanisms on national and regional levels;</li> </ol>		

	4) Acquire skills to interpret and apply Human Rights provisions covered in the course in an analytical manner.
Remarks	none

<b>Principles of Economics</b>			
Course Number	00LE62V-LAS-GO0005	Teaching Period	Block II
Study Area(s)	Governance only, <u>not</u> Electives!	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Economics	Module(s) (StuPo 2015)	Economics
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	35
Prerequisites	Introduction to Governance		
Instructor(s)	tba		
Format, Dates, Times and Rooms	Plenary 12.12.-17.02.: Mon, 14-16h, Ph HS4 Seminar/Discussion Session/Lab Session Tue, 14-18h, room tba in HISinOne Wed, 8-10h, room tba in HISinOne		
Course Description	<p>This is an introductory class into key economic concepts; prior knowledge of economics is not necessary. Basic terminology, schools of economic thought and methods of utilizing this knowledge in everyday life will be presented to the participants aiming to create a solid economic knowledge basis.</p> <p>Some of the questions that will be addressed are: Which are the core theories in economic science? Which are the factors that influence the industrial development of nations? How can we model consumer and firms' behavior? What are the challenges behind the successful governance of common pool resources? How can we measure welfare and how is it connected to variables like production and growth?</p> <p>The course includes lectures, student presentations, and lab experiments. The laboratory experiments fall within the field of experimental economics and are a method of testing economic theories in a controlled environment.</p> <p>The course is divided in three parts: an introduction to the economic thinking; microeconomic topics, and macroeconomic topics. Preliminary list of topics: 1) Introduction to Economic Thinking; 2) Rationality and Consumer Choice; 3) Market Forces; 4) Firms, Market Efficiency and Production Costs; 5) Externalities, Public Goods and Commons; 6) Competitive Markets and Monopolies; 7) GDP and Measuring Welfare; 8) Production and Growth.</p> <p>Upon successful completion of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1) apply key economic concepts to understand and explain economic phenomena;</li> <li>2) identify the core arguments and theories which are part of the main economic schools of thought;</li> <li>3) differentiate and undertake microeconomic and macroeconomic analysis and understand how they are connected;</li> <li>4) reflect how specific ideas of some economic schools influence policymakers and are used by them to legitimate policies.</li> </ol> <p><b>Form of assessment</b></p> <p>Pass/fail assessment: Regular attendance of classes and active participation.</p> <p>Graded assessment: Presentation / essay, and written exam.</p>		
Remarks	<p>Second-year Governance students are strongly encouraged to take this course. Otherwise, contact the coordinator of the Major. For this course, no priority for senior students.</p> <p>The course is closed to students from other Majors. Taking this course as an Elective is not possible!</p>		



<b>Public Choice in Theory and Practice</b>			
Course Number	00LE62S-LAS-GO0025	Teaching Period	Block II
Study Area(s)	Governance, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Governance I or II; Specialization Option: Economics	Module(s) (StuPo 2015)	Advanced Governance I or II; Specialization Option: Governance I or II
Open to Students	Year(s) 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Governance; Economics		
Instructor(s)	Matthew Bonick and Bianca Blum (matthew.bonick@vwl.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 12.12.-17.02.: Mon, 14-16h, AU 01036a Tue, 14-18h, KG 1021 Thu, 14-16h, KG 1019		
Course Description	<p>Public Choice is the economic study of non-market decision-making, or the application of economics to political science. It therefore combines economic theory and approach with an interest in political and social processes. Students will learn about and be able to apply the behavioral model of <i>homo economicus</i> to political analysis and understand the strengths and weaknesses of its application. By the end the course they will have gained a foundation in public choice theory both theoretically and empirically. They will be asked to apply public choice theory to current events.</p> <p>The course will combine seminars, presentations, and computer simulations of experiments. The preliminary plan of the course by week is the following:</p> <p>Week 1: Introduction into public choice theory, game theory, and difference between public choice approach and welfare economics</p> <p>Week 2: Public choice explanation of social contract</p> <p>Week 3: Public choice explanation of voting rules and behavior</p> <p>Weeks 4-5: Discussion of problems with delegated power</p> <p>Week 6: Political power and institutions, linkages between political and economic institutions</p> <p>Week 7: Problems of collective action</p> <p>Week 8: Conclusion</p> <p>The form of assessment in this course will be announced by the instructor at the beginning of the course and is likely to include graded presentations and analytical papers.</p>		
Remarks	none		

## 3.5 Study Area: Culture and History

<b>The Different Cultures of Firefighting</b>			
Course Number	00LE62S-LAS-CH0022	Teaching Period	Block II
Study Area(s)	Culture and History, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Sociocultural Anthropology or Area Studies, Advanced Culture and History I or II, Specialization Option: Culture	Module(s) (StuPo 2015)	Sociocultural Anthropology or Area Studies, Advanced C&H I, II, or III, Specialization Option Culture and History I or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Prof. Dr. Wolfgang Hochbruck (wolfgang.hochbruck@anglistik.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 12.12.-17.02.: Tue, 8-10h, Ph HS 3 Thu, 8-12h, AU 01036a		
Course Description	<p>Nowhere are the structures and the mythography of risk cultures more visible than in the theories and practices of societies as they are dealing with disasters and catastrophes. This class will focus mostly on diverse cultures of firefighting in the U.S., Australia, and Germany (with glances at France and Great Britain). Movies from <i>Ladder 49</i> (2004) all the way back to <i>Life of an American Fireman</i> (1907) and literary as well as non-literary texts depict firefighting as a heroic yet extremely dangerous profession. Besides, there are the differences between the cultures of structural and wildland firefighting, and between professional and volunteer services.</p> <p>Is there a readily available methodology for a tenable analysis of firefighting as culture? Is it necessary to historicise in this case as well, as Fredric Jameson famously claimed?</p> <p>This class will discuss several theoretical and methodological approaches, fictional as well as non-fiction texts, documentaries, and feature films. The plan is to treat firefighting as a set of cultural practices, as a cultural metonymy, and as a module for societal integration. Practical activities will include a visit to a fire station, and training to the level of Fire Prevention Assistant (not mandatory or part of the grade).</p>		
Remarks	none		

## 4 Semester long Courses

### 4.1 Study Area: Core

<b>Foundational Year: An Introduction to Responsibility and Leadership</b>			
Course Number	00LE62VS-LAS-CO0026	Teaching Period	University semester
Study Area(s)	Core (StuPo 2015 only)	Credit Points	6 ECTS
Module(s) (StuPo 2012)	-	Module(s) (StuPo 2015)	Responsibility and Leadership I
Open to Students	Year(s) 1	Max. Enrollment	90
Prerequisites	none		
Instructor(s)	Prof. Dr. Veronika Lipphardt (veronika.lipphardt@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Lecture 17.10.-10.02.: Wed, 14-16h, AU HS2 Thu, 18-20h, KG 1221 Workshops on Fridays (25 students each) 27.01., 12-20h, AU 01036a 12.01., 12-20h, HH01020B (Hermann-Herder-Straße 9) Additional dates tba		
Course Description	Responsibility and Leadership are two key terms of the LAS curriculum. This course aims at introducing basic concepts of responsibility and leadership. Further, it introduces students to past and present academic debates around these terms. Hence, it does not provide students with, for example, leadership skills, but rather critically examines how leadership has been understood in the past and how it is understood today.  In addition, this course aims at sensitizing students to issues related to responsibility, gender and diversity, educational psychology, self concepts, and social interaction. Students will attend weekly lecture-and-discussion sessions, a number of guest lectures and a workshop that provides them with a diversity training.		
Remarks	This course is part of the Foundational Year. First year students register for this course during the Welcome Week.		



<b>Foundational Year: Knowledge, Truth, and Inference</b>							
Course Number	00LE62VS-LAS-CO0011	Teaching Period	University semester				
Study Area(s)	Core	Credit Points	6 ECTS				
Module(s) (StuPo 2012)	-	Module(s) (StuPo 2015)	Theory of Knowledge				
Open to Students	Year(s) 1, (2)	Max. Enrollment	90				
Prerequisites	none						
Instructor(s)	Prof. Dr. Wolfgang Freitag (wolfgang.Freitag@ucf.uni-freiburg.de)						
Format, Dates, Times and Rooms	<p>Lecture 17.10.-10.02.: Mon, 12-14h, AU HS2</p> <p>Workgroups</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">           WG1 Thu, 16-17h, R 00003A (Hermann-Herder-Straße 9)         </td> <td style="width: 50%; border: none;">           WG2 Thu, 17-18h, R 00003A (Hermann-Herder-Straße 9)         </td> </tr> <tr> <td style="border: none;">           WG3 Fri, 10-11h, AU0165         </td> <td style="border: none;">           WG4 Fri, 11-12h, AU0165         </td> </tr> </table>			WG1 Thu, 16-17h, R 00003A (Hermann-Herder-Straße 9)	WG2 Thu, 17-18h, R 00003A (Hermann-Herder-Straße 9)	WG3 Fri, 10-11h, AU0165	WG4 Fri, 11-12h, AU0165
WG1 Thu, 16-17h, R 00003A (Hermann-Herder-Straße 9)	WG2 Thu, 17-18h, R 00003A (Hermann-Herder-Straße 9)						
WG3 Fri, 10-11h, AU0165	WG4 Fri, 11-12h, AU0165						
Course Description	<p>The course introduces some key concepts and issues of epistemology by means of a survey of topics pertaining to knowledge, truth, and inference. Taking as its starting point the human epistemic condition – our representations of reality may be true or false – it introduces the concepts of relativism and skepticism, but also some possible responses. The course also discusses the crucial notion of inference – both deductive and inductive – and introduces some elementary logic.</p>						
Remarks	<p>This course is part of the Foundational Year. First year students register for this course during the Welcome Week.</p>						

<b>Ethics in Science and Technology</b>			
Course Number	00LE62VS-LAS-CO0027	Teaching Period	University semester
Study Area(s)	Core (StuPo 2015 only)	Credit Points	6 ECTS
Module(s) (StuPo 2012)	---	Module(s) (StuPo 2015)	Responsibility and Leadership I
Open to Students	Year(s) 2	Max. Enrollment	80
Prerequisites	none		
Instructor(s)	Dr. Nicholas Buchanan (nicholas.buchanan@ucf.un-freiburg.de)		
Format, Dates, Times and Rooms	Lecture 17.10.-10.02.: Wed, 14-16h, KG 1221 Workshop Thu, 16-18h, KG 1228		
Course Description	<p>We live in a world saturated with science and technology. No longer confined to the rarefied worlds of universities, laboratories, or the research and development departments of high-tech companies, science and technology instead pervade our everyday lives. In the process, the ethical issues associated with science and technology have come to affect us all, in nearly every corner of daily existence. They may very well have become the ethics of everyday life.</p> <p>In this course, we will examine the ethics of science and technology not as a prescribed set of “dos and don’ts” intended exclusively for scientists and engineers, but instead as a dynamic, ever-changing social system for understanding and governing the relationship between society, science, and technology. We will do so by analyzing historical and contemporary ethical issues in science and technology, how ethics have changed over time, and how they will continue to change. We will pay special attention to the idea that ethics are a way to mediate power relationships among individuals, organizations, and the state, as well as to the difficult question of assessing responsibility in a complex, global, and techno-scientific world. The course covers three broad ethical areas, including</p> <ul style="list-style-type: none"> <li>a) science, technology, and the state;</li> <li>b) the politicization of biology and life itself; and</li> <li>c) environmental change.</li> </ul> <p>In addition, we will discuss why it sometimes feels that technologies are running out of control; how science and technology have been used to both free and oppress; why experts disagree and what this means; and what constitutes “deviance” (and why deviance is not always bad).</p> <p>Students will gain the ability to analyze and critique multiple viewpoints in ethical controversies; to understand these conflicts in their historical contexts; to identify situations in which ethical issues are likely to arise; and to investigate who (or what) bears responsibility for both scientific breakthroughs and technological disasters.</p>		
Remarks	<p><b>This course is scheduled for second year students to catch up with the module Responsibility and Leadership I (which will only be offered for first and second year students in future). Second year students who have not yet completed this module are required to take this course (or an alternative course for the module) now. For current 2nd year students, we do not guarantee a place for the module Responsibility and Leadership I at a later stage during their studies.</b></p>		

<b>Uncertainty, Unknowns and Ignorance in the Sciences</b>			
Course Number	00LE62S-LAS-IN0003	Teaching Period	University semester
Study Area(s)	Core, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Knowledge in Context, Elective Module	Module(s) (StuPo 2015)	Science in Context, Elective Module
Open to Students	Year(s) 3, 4 Students of other degree programs PhD Students	Max. Enrollment	10 LAS students, 10 Students from other degree programs
Prerequisites	Basics in German		
Instructor(s)	Prof. Dr. Veronika Lipphardt ( <a href="mailto:veronika.lipphardt@ucf.uni-freiburg.de">veronika.lipphardt@ucf.uni-freiburg.de</a> )		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Thu, 12-14h, KG 1032		
Course Description	<p>What it is that we don't know, and that maybe we will never know? Or: that we don't know yet? Or: that we don't even know yet that we don't know? Or: that we don't want, or should not want, to know? Or: that we are not supposed to know? And in the latter case: who then is it who doesn't want us (academics, ultimately society) to know?</p> <p>This seminar has two components: First, it takes us through some classical and some recent STS readings (most of them in English, some of them in German language) regarding the handling of ignorance, uncertainty and not-knowing in the sciences. Second, we will attend the FRIAS lunch lectures every second week and discuss each of them afterwards. In this lecture series, covering a highly diverse set of academic disciplines and research cultures, FRIAS Fellows will address questions relevant for shedding light on ignorance and uncertainty, touching upon ethical, political, economic, and social aspects. Students submit a 12-15-page-essay as a Prüfungsleistung within 6 weeks after the end of the seminar.</p> <p>Recommended readings: Gross, Matthias (2010): Ignorance and Surprise. Science, Society, and Ecological Design. MIT Press: Cambridge/London Proctor, Robert/ Schiebinger, Londa eds. (2008): Agnotology. The Making and Un-making of Ignorance. Stanford University Press: Stanford</p>		
Remarks	Anybody interested in Science (and Technology) Studies is very welcome.		

**4.2 Study Area: Earth and Environmental Sciences (see Study Area: Multiple)****4.3 Study Area: Life Sciences**

<b>Faszination Wissenschaft: Verständnis und Behandlung psychischer Störungen: Ein Spannungsfeld zwischen biologischer Determinierung, intrapsychischen Konflikten und gesellschaftlichen Anforderungen?</b>			
Course Number	00LE62S-LAS-LS0016	Teaching Period	University semester
Study Area(s)	Life Sciences, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Life Sciences I or II	Module(s) (StuPo 2015)	Advanced Life Sciences I, II or III
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25 (13 LAS students)
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Dr. Dipl.-Psych. Elisabeth Hertenstein (elisabeth.hertenstein@uniklinik-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Fri, 10-12h, Seminarraum im Nebengebäude (ehemals Tagesklinik) der Hauptstraße Nr.5 (Klinik für Psychiatrie & Psychotherapie) Raum-Nr. 01.002.  Additional Dates 1. Sitzung Forschungslandschaft Tue 6.12.2016, 14–18 h R 01 014 (Wilhelmstraße 26) 2. Abschluss Sitzung FWI Liefmannhaus 9.2.2017, 10-15 Uhr		
Course Description	<p>Aktuellen Daten zufolge erkranken bis zu 40% aller Menschen mindestens einmal in ihrem Leben an einer psychischen Störung. Aufgrund der hohen Prävalenz sowie der häufig erheblichen Folgen sowohl im privaten als auch im beruflichen Leben sind Prävention, Früherkennung und Behandlung psychischer Störungen gesamtgesellschaftliche Aufgaben. Verschiedene Zeitepochen, gesellschaftliche Strömungen und wissenschaftliche Disziplinen haben jeweils sehr unterschiedliche Sichtweisen auf psychische Störungen hervorgebracht. Während die biologische Psychiatrie primär Störungen der Hirnfunktion als deren Ursache erforscht, fokussieren psychologisch-psychotherapeutische Ansätze auf erlernte Verhaltensstörungen und intrapsychische Konflikte. Wieder andere vermuten, dass psychische Störungen primär durch gesellschaftliche Phänomene wie eine hohe Stressbelastung oder Vereinsamung ausgelöst werden. In aktuellen Ansätzen wird versucht, die verschiedenen Sichtweisen einem „biopsychosozialen“ Modell folgend zu integrieren. Da einerseits sehr viele Menschen direkt oder indirekt von psychischen Störungen betroffen sind, und andererseits unterschiedlichste wissenschaftliche Disziplinen zu einem umfassenden Verständnis und somit auch einer besseren Behandlung dieser Erkrankungen beitragen können, eignet sich das vorgeschlagene Thema gut für das Interdisziplinäre Arbeiten im Rahmen des Projekts „Faszination Wissenschaft“.</p>		
Remarks	none		



## 4.4 Study Area: Governance

<b>Citizens and the State in Western Political Theory</b>			
Course Number	00LE62S-LAS-GO0027	Teaching Period	University semester
Study Area(s)	Governance, Electives upon request only!	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Theoretical Foundations and Hermeneutical Methods	Module(s) (StuPo 2015)	Theoretical and Philosophical Foundations of Social and Political Sciences
Open to Students	Year(s) 2 (3, 4)	Max. Enrollment	22
Prerequisites	Introduction to Governance		
Instructor(s)	Dr. Elina Schleutker (elina.schleutker@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar/Workgroup 17.10.-10.02.: Mon, 16-18h, R 00003C (Hermann-Herder-Straße 9) Wed, 16-18h, R 00003C (Hermann-Herder-Straße 9)		
Course Description	<p>Throughout the history, political theorists have had different ideas about the appropriate relationship between the citizens and the state. The first line of the modern debate on these topics is concerned with the degree of government involvement in the life of the citizens. For example, should government limit the freedom of its citizens and if yes, why and under which circumstances? The second line of the debate is concerned with the influence of the citizens on the decision-making, and deals with questions such as the advantages and disadvantages of the direct and representative democracy. In addition to these debates, there is also a disagreement on how the state and citizenship should be understood in the first place.</p> <p>The aim of this course is to discuss the different perspectives on the relationship between the citizens and the state. The students will learn to relate the arguments employed by politicians and other debaters to the different traditions of political theory, as well as understand their own political opinions in relation to these traditions. The course uses problem based learning as a method of instruction.</p> <p><b>Course requirements</b></p> <p>The course examination consists of three learning diaries and a mock trial preparation essays. The deadlines for the assignments are as follows:            First learning diary (20% of the grade): 14.11.2016;            Second learning diary (30% of the grade): 21.12.2016;            Third learning diary (30% of the grade): 17.2.2017;            Mock trial preparation essay (20% of the grade): 6.2.2017</p> <p><b>Organizational details</b></p> <p>To balance out the elevated workload related to some of the course readings, learning diaries and mock trial preparations, the class occasionally takes a break of one or two meetings, so that the students have more time to write their assignments. The course goes on Christmas holidays on 14.12.2016.</p> <p>If you want to know the detailed dates for the course before the first course meeting in October, or if you would like to start reading the course literature already in advance, please contact the course instructor by email.</p>		
Remarks	Students in the second year of the Major Governance need to take this course or another course in the module "Theoretical and Philosophical Foundations of Social and Political Sciences" in winter semester. For this course, no priority for senior students. Taking this course as an Elective is only possible upon request.		

<b>Moot Court: International Law in Practice</b>			
Course Number	00LE62S-LAS-GO0010	Teaching Period	University semester
Study Area(s)	Governance, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Governance III; Specialization Option: Law, Politics, Administration	Module(s) (StuPo 2015)	Advanced Governance III; Specialization Option: Governance I or II
Open to Students	Year(s) 3, 4	Max. Enrollment	5
Prerequisites	Introduction to Governance; Highly recommended: Principles of Law		
Instructor(s)	Dr. Stoyan Panov (stoyan.panov@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Tue, 12-14h, Ph HS3 Thu, 12-14h, Ph HS3		
Course Description	<p>The moot court activity is an opportunity for students to develop knowledge and understanding of fundamental principles of Human Rights Law as a subject matter of the selected moot. The participants gain skills to analyze fact problem sets and identify and apply the relevant legal provisions. Emphasis is put on developing skills of legal research and oral and written advocacy.</p> <p>The moot court activity will take place in the Winter Semester 2016-2017 in Blocks I and II. Block I will be dedicated to brief drafting and completion of the written portion of the moot court exercise; the oral argument portion of the Competition will be conducted during Block II. The scheduling of classes for the Moot Court course depends on the scheduling of the moot competition a particular group is participating in. Selection of the students participating in the moot exercise will be based on individual applications and/or interviews.</p> <p>Moot court preparatory meetings will be conducted on a weekly basis to discuss and analyze the moot court problems and to adequately prepare for the written and oral submissions. Additional mooting practices will be arranged accordingly.</p> <p><b>Learning goals</b></p> <p>Upon successful completion of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1) Have skills to analyze legal problems in a particular problem set;</li> <li>2) Identify, analyze and apply relevant legal provisions to a particular problem set scenario;</li> <li>3) Have improved advocacy skills.</li> </ol> <p><b>Form of Assessment</b></p> <p>Regular attendance of moot preparatory sessions and active participation in group work and exercise. The final grade will be based on the moot written position paper/memorandum, and a report submitted after the moot.</p>		
Remarks	This course is not open for registration in HISinOne. Students will be selected based on applications in August or September.		

<b>Public International Law</b>			
Course Number	00LE62S-LAS-GO0008	Teaching Period	University semester
Study Area(s)	Governance, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Governance I, II or III; Specialization Option: Law, Politics, Administration	Module(s) (StuPo 2015)	Advanced Governance I, II or III; Specialization Option Governance I or II; International Governance
Open to Students	Year(s) 3, 4, (2 by request only)	Max. Enrollment	20
Prerequisites	Introduction to Governance; Highly recommended: Principles of Law		
Instructor(s)	Dr. Stoyan Panov (stoyan.panov@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Mon, 10-12h, KG1032 Wed, 10-12h, KG1023		
Course Description	<p>This course is an introduction to international law. It gives students an understanding of the way international actors coexist, interact and make law and mastery of the principles governing international legal relations. Public International Law is traditionally the law between states, but the course also covers a more diverse group of actors in the international legal order.</p> <p>Some of the fundamental questions discussed in the course are: Who creates International Law? Does International Law work? What are the consequences of breaches of International Law? What entities can be considered States? In what circumstances can States resort to use of force? Why do we have International Human Rights Law and do States have the responsibility to protect human rights beyond their borders?</p> <p>The weekly plenary sessions and workgroups cover essential topics of International Law such as the identification and function of actors in the international legal order (States, Statehood, International Organizations), the creation of international law (Sources of International Law such as treaties, custom, and general principles), and the consequences of breaches of International Law (State Responsibility &amp; International Dispute Settlement Mechanisms). The course also focuses on self-determination, the particular role of individuals in International Law (Human Rights), applicability of immunities, the legal aspects of the threat or use of force, law enforcement mechanisms against terrorism, and the prohibition of torture. Relevant current events will be discussed on regular basis.</p> <p>Upon successful completion of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1) be familiar with central topics of International Law;</li> <li>2) identify and analyze International Law in particular problem sets;</li> <li>3) reflect upon the function and structure of International Law;</li> <li>4) acquire skills to interpret and apply International Law provisions covered in the course.</li> </ol> <p><b>Form of assessment</b></p> <p>Pass/fail: Regular attendance of classes and active participation in group work and exercises</p> <p>Graded exam: Written assignments, and/or presentations, and/or written exam.</p>		
Remarks	Taking this course in the second year of studies is only possible upon request.		

<b>The European Union from a Legal Perspective</b>			
Course Number	00LE62S-LAS-GO0009	Teaching Period	University semester
Study Area(s)	Governance, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Governance I or II, Specialization Option: Law, Politics, Administration	Module(s) (StuPo 2015)	Advanced Governance I or II, Specialization Option: Governance I or II, Regional Governance
Open to Students	Year(s) 3, 4, (2 by request only)	Max. Enrollment	20
Prerequisites	Introduction to Governance		
Instructor(s)	Ellen Weaver (ellenweaver@gn.apc.org)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Tue, 12-14h, AU 01036a Thu, 12-14h, AU 01036a		
Course Description	<p>This course examines the European Union's constitutional and legal structures in the context of contemporary issues affecting the lives of EU citizens. While delivered from a legal perspective, this course addresses a broad range of subjects on which the Union's policies have significant impact. Thus, the course addresses students interested in legal concepts, as well as those who want to learn about the EU generally (with such foci as governance, social, political, economic, human rights or environmental interests).</p> <p>The course combines lectures, seminars, presentations and facilitated discussion. Students are expected to invest in preparation and reading, to actively participate in discussions. We hope to include a visit to the EU Parliament in Strasbourg.</p> <p>Students will learn about the work of the key EU institutions, which affect all aspects of life in the EU, including: the European Commission; the Council of Ministers; the European Council; the EU Parliament;</p> <p>the forms of EU legislation, Directives, Regulations, direct and indirect effect;</p> <p>the structure and jurisprudence of the European Court of Justice;</p> <p>the role and impact of the EU Ombudsman;</p> <p>the significance of the EU Central Bank;</p> <p>the intended and actual input of the Committee of the Regions; the purpose and achievements of the European Economic and Social Committee;</p> <p>the importance of the Court of Auditors;</p> <p>and the roles and relevance of other EU Agencies.</p> <p>Having established the necessary understanding of EU structures and procedures, the course will then facilitate students in applying this knowledge to current controversies and questions of interest to participants, such as Transatlantic Trade and Investment Partnership, transparency, lobbying, refugee rights, environmental protection, the controversial role of the European Court of Justice in legislative interpretation, Brexit and Euroscepticism, EU democratic accountability and parliamentary reform, data protection and internet usage, human rights theory and enforcement, subsidiarity and the rule of law.</p> <p>The course will equip students with the necessary factual and conceptual tools with which to investigate particular aspects of the EU for the assessed assignments (a presentation &amp; an analytical paper, or an analytical paper alone) on an approved topic of the students' own choice.</p>		
Remarks	Taking this course in the second year of studies is only possible upon request.		

<b>Topics and Debates in Western Political Theory</b>			
Course Number	00LE62S-LAS-GO0026	Teaching Period	University semester
Study Area(s)	Governance, Electives upon request only!	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Theoretical Foundations and Hermeneutical Methods	Module(s) (StuPo 2015)	Theoretical and Philosophical Foundations of Social and Political Sciences
Open to Students	Year(s) 2 (3, 4)	Max. Enrollment	22
Prerequisites	Introduction to Governance		
Instructor(s)	Dr. Elina Schleutker (elina.schleutker@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Plenary/Seminar 17.10.-10.02.: Mon, 10-12h, AU 01 065 Wed, 10-12h, AU 01 065		
Course Description	<p>In this course, we will study some core ideas of political theory, and get familiar with the work of the brightest minds of the Western political thought. The aim of the course is to discuss politically controversial topics (e.g. positive discrimination, prohibition of prostitution), and approach these from different theoretical perspectives. By the end of the course, the students will have learned to relate political arguments employed by politicians and other debaters to the different traditions of political theory. In addition, the students will learn to understand their own political opinions in relation to thinkers such as Marx and Mill, and will get practice in formulating these opinions in an academically sound way. This course uses problem based learning as a method of instruction.</p> <p><b>Course requirements</b></p> <p>The course examination consists of three learning diaries and a mock trial preparation essays. The deadlines for the assignments are as follows:            First learning diary (20% of the grade): 14.11.2016;            Second learning diary (30% of the grade): 21.12.2016;            Third learning diary (30% of the grade): 17.2.2017;            Mock trial preparation essay (20% of the grade): 6.2.2017</p> <p><b>Organizational details</b></p> <p>To balance out the elevated workload related to some of the course readings, learning diaries and mock trial preparations, the class occasionally takes a break of one or two meetings, so that the students have more time to write their assignments. The course goes on Christmas holidays on 14.12.2016. If you want to know the detailed dates for the course before the first course meeting in October, or if you would like to start reading the course literature already in advance, please contact the course instructor by email.</p>		
Remarks	<p>Students in the second year of the Major Governance need to take this course or another course in the module "Theoretical and Philosophical Foundations of Social and Political Sciences" in winter semester.</p> <p>For this course, no priority for senior students.</p> <p>Taking this course as an Elective is only possible upon request.</p>		

## 4.5 Study Area: Culture and History

<b>Babel Revisited. An Introductory Course in the Theory and Practice of Translation.</b>			
Course Number	00LE62S-LAS-CH0025	Teaching Period	University semester
Study Area(s)	Culture and History, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Contemporary Art, Literature, Aesthetics, or Music, Advanced Culture and History I or II, Specialization Option: Culture	Module(s) (StuPo 2015)	Art, Literature, Aesthetics, or Music, Advanced Culture and History I, II or III, Specialization Option: Culture and History I or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	16
Prerequisites	Introduction to Culture and History; Students must have excellent German and English in order to participate in this course. Strength in more languages is suggested.		
Instructor(s)	Dr. Luis Gonzalez (le.gonzalez@ndh.net)		
Format, Dates, Times and Rooms	Seminar/Workgroup 17.10.-10.02.: Mon, 16-18h, AU 01042, Wed, 16-18h, BT 206		
Course Description	<p>This course will be about the process of translation and the critical assessment of the product of that process, i.e. the version in the target language. Some excursions into the history of translation as a trade will also be taken and a glimpse inside the practice of translation in the globalized world of today will be provided. Students successfully completing the course will have gained a reasonable amount of plain working knowledge especially of the two points mentioned first.</p> <p>What is it that translators really achieve? We shall approach this question from a linguistic and from a sociological point of view. Both points of view cannot indeed be separated, for a simple reason: the translator is always confronted with a critical response to the result of her/his work. But are there objective standard criteria for evaluating a translator's performance? Since actual translation work is always pragmatic, "the translator," as it was aptly remarked by one of the pioneers of translation studies, Jiří Levý, "resolves for that one of the possible solutions which promises a maximum of effect with a minimum of effort." This, of course, presupposes a maximum of clarity as to the effect one is pursuing. Now whatever may be the procedure by which the translator happens to reach such clarity, there must be a connection between it and the method for establishing the assessment criteria to be applied. A close examination of celebrated masterpieces of translation (from English into German and the other way round) may help to clarify the questions at stake here.</p>		
Remarks	none		

<b>Faszination Wissenschaft: Empathie. Grenzen und Möglichkeiten</b>			
Course Number	00LE62S-LAS-CH0026	Teaching Period	University semester
Study Area(s)	Culture and History, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Culture and History I or II	Module(s) (StuPo 2015)	Advanced Culture and History I, II or III
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25 (up to 13 for LAS students)
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Mathis Lessau (mathis.lessau@philosophie.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Mon, 14-16h, BT 101 1. Sitzung Forschungslandschaft Tue 6.12.2016, 14–18 h R 01 014 (Wilhelmstraße 26) 2. Abschluss Sitzung FWI Liefmannhaus 9.2.2017, 10-15 Uhr		
Course Description	<p>Der Mensch ist als soziales Wesen auf Gemeinschaft hin ausgelegt ist. Diese wesentliche Eigenschaft des Menschen findet Ausdruck in seiner erstaunlichen Fähigkeit, Emotionen, Motive und Gedanken anderer Menschen nachzuvollziehen und auf sie zu reagieren. Menschen nehmen sich gegenseitig nicht wie fremde Gegenstände wahr sondern stehen in einem empathischen Verhältnis zueinander, welches das alltägliche und komplexe Zusammenleben in der Gemeinschaft zuallererst ermöglicht. Diese empathische Fähigkeit der Menschen hat etwas Mysteriöses. Scheinbar mühelos können wir Einblick in das Innenleben fremder Menschen erhalten. Wie ist dieser geheimnisvolle Prozess der Emotions- und Gedankenübertragung zu verstehen? Es nimmt daher nicht Wunder, dass die menschliche Fähigkeit zur Empathie schon seit geraumer Zeit ein Faszinosum für die Wissenschaft darstellt. Verschiedenste wissenschaftliche Disziplinen haben versucht, sie mit ihren spezifischen Mitteln zu ergründen und ihre Grenzen und Möglichkeiten auszuloten. In jüngerer Zeit sind jedoch vermehrt Versuche unternommen worden, die Frage der menschlichen Empathiefähigkeit in interdisziplinären Forschergruppen zu untersuchen. Damit soll der Erkenntnis Rechnung getragen werden, dass das empathische Verstehen nicht ausschließlich auf körperliche oder neuronale Prozesse reduziert werden kann, sondern einen komplexen Zusammenhang darstellt, welcher nur durch das Zusammenspiel verschiedener Wissenschaftsdisziplinen angemessen verständlich gemacht werden kann.</p>		
Remarks	none		

<b>Jewish Presence in Europe's Cultural and Intellectual Life</b>			
Course Number	00LE62S-LAS-CH0024	Teaching Period	University semester
Study Area(s)	Culture and History, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Culture and History Since the Early Modern Period, Sociocultural Anthropology or Area Studies, Advanced Culture and History I or II	Module(s) (StuPo 2015)	Culture and History Since the Early Modern Period, Sociocultural Anthropology or Area Studies, Art, Literature, Aesthetics, or Music, Advanced Culture and History I, II, or III
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History; As we will mainly be concerned with French and German texts, reading knowledge of at least one of these languages is required.		
Instructor(s)	Dr. des. Melanie Fröhlich (melanie.froehlich@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Tue, 12-14h, AU 01065 Thu, 12-14h, AU 01065		
Course Description	Based on the historical and social context of the late 19th and 20th century – from the beginnings of Zionism through the so-called “Jewish Renaissance” to the Holocaust and the birth of the State of Israel – we will explore the significant Jewish participation in Europe's cultural and intellectual life. Looking beyond national and disciplinary borders, we will examine Jewish writing by focusing on prominent artists and scientists such as Sigmund Freud, Hannah Arendt, Emmanuel Lévinas, Albert Memmi and Elie Wiesel. Non-Jewish responses to the “Jewish question” (Thomas Mann, Jean-Paul Sartre) will also be taken into account. In addition to this individual focus of study, we will reflect upon theoretical concepts closely linked to Jewish tradition and thought: models of personal and group identity as well as interpersonal relationships, concepts of collective memory, and modes of interaction between the Bible and literature.		
Remarks	none		



<b>The Qur'an. An Introduction</b>			
Course Number	00LE62S-LAS-CH0023	Teaching Period	University semester
Study Area(s)	Culture and History, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Culture and History Up to the Early Modern Period, Advanced Culture and History I or II	Module(s) (StuPo 2015)	Culture and History Up to the Early Modern Period, Advanced Culture and History I, II or III
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Dr. Fatma Sagir (fatma.sagir@orient.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 22.11.-17.02.: Tue, 12-14h, Ph HS4 Thu, 12-14h, Ph HS1 Additional one-day excursion, date and time tba		
Course Description	<p>The Qur'an is the "popular" sacred scripture of Islam. Unfortunately, this "fame" is due to rather gruesome reports of acts of violence in the name of religion. Therefore, an understanding of the Qur'an is quite essential to the analysis and comprehension of Islam and Muslims in the contemporary world.</p> <p>The course aims at giving a basic introduction to the Qur'an, to its content and style as well as discovering the multitude of ways of understanding this main source of Islamic belief. We will also be discussing its crucial role for contemporary Muslim thought. Questions of its impact on history and culture will be addressed as well as such regarding the complexity and range of exegesis. Arabic language skills are not required as the course seeks to give "beginners" a general insight into the subject. However, an English reader for Qur'anic studies will be among the mandatory reading assignments.</p> <p>The class is topically structured and organized in three parts.</p> <p>1) Introduction to the historical, cultural and contextual background of the Qur'anic text exploring its structure, language and content. Furthermore, in this part we will shed light on the importance of the art of recitation and the Qur'an's impact on Islamic art.</p> <p>2) Understanding God: The second part deals with the various ways of Qur'anic hermeneutics and exegesis. Theology, Law, Sharia and the clash of schools of thought regarding the literal versus the allegorical understanding of the sacred text are the main topics here.</p> <p>3) Who speaks for Islam? The third part seeks enlightenment within the broader context of connectivity of contemporary life and faith. We will discuss the essential subject of authority, power and pluralistic interpretations of the Qur'an.</p>		
Remarks	The course takes place from 22.11.16-17.02.17 and will have in additional one-day excursion to a mosque with exact date and time tba.		

**4.6 Study Area: Multiple**

<b>Advanced Statistics</b>			
Course Number	00LE62VS-LAS-GOLSEE0002	Teaching Period	University semester
Study Area(s)	Life Sciences, Earth and Environmental Sciences, Governance, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Advanced Life Sciences I or II, Specialization Option: EES I or II, Qualitative and Quantitative Methods (Governance)	Module(s) (StuPo 2015)	Methods (LS) Advanced Life Sciences I, II or III Specialization Option: EES I or II, Qualitative and Quantitative Methods (Governance)
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Dealing with Numerical Information		
Instructor(s)	Anne-Christine Mupepele (anne-christine.mupepele@biom.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Mon, 10-12h, AU 01036a Wed, 10-12h, AU 01036a		
Course Description	The course builds upon and continues the content covered in DNI I and extends it to a broad range of statistical methods used in geography, ecology, life science and political science such as ANOVA, multiple regression models, time series and permutation tests. The theory explained in one session will be directly applied in the statistical software R in the next session. Project work will be done to practice the whole process from an experimental design to the appropriate data analysis with the available statistical methods.		
Remarks	Students from the Life Sciences taking this course for the "Methods" module will get priority over other students during the course place assignment.		

<b>Colloquium Science (and Technology) Studies</b>			
Course Number	00LE62S-LAS-IN0002	Teaching Period	University semester
Study Area(s)	Electives	Credit Points	3 ECTS <small>(SL only)</small>
Module(s) (StuPo 2012)	Elective Module	Module(s) (StuPo 2015)	Elective Module
Open to Students	Year(s) 3, 4 Students of other degree programs PhD Students	Max. Enrollment	15
Prerequisites	Knowledge in Context or Science in Context or permission by the instructor		
Instructor(s)	Prof. Dr. Veronika Lipphardt ( <a href="mailto:veronika.lipphardt@ucf.uni-freiburg.de">veronika.lipphardt@ucf.uni-freiburg.de</a> )		
Format, Dates, Times and Rooms	Colloquium Individual dates and block. If you are interested, please contact Prof. Dr. Veronika Lipphardt for dates, times and location.		
Course Description	In this Colloquium, we will discuss current research in Science and Technology Studies (STS) and History of Science.		
Remarks	Anybody interested in Science (and Technology) Studies is very welcome.		

<b>Empires Across Eurasia: 1750-1918</b>			
Course Number	00LE62S-LAS-CHGO0005	Teaching Period	University semester
Study Area(s)	Culture and History, Governance (StuPo 2015 only) Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Culture and History Since the Early Modern Period, Advanced Culture and History I or II, Specialization Option: History	Module(s) (StuPo 2015)	Culture and History Since the Early Modern Period, Advanced Culture and History I, II, or III, Specialization Option Culture and History I or II, Global Governance
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Dr. Iannis Carras (ianniscarras@hotmail.com)		
Format, Dates, Times and Rooms	Seminar 02.11.-17.02.: Mon, 10-12h, Ph HS2 Wed, 10-12h, KG 1036		
Course Description	<p>Empire is back. Up until the end of the 20th century empires receded in the historical imagination. Since then they have re-emerged in a number of forms including renewed interest in colonialism and post-colonialism. The aim of this course will be to examine the history and theory of empire with a focus on the struggle for control of the Eurasian landmass in the period between the mid-18th century and the First World War.</p> <p>The focus will be on systemically important states (Great Britain, Russia, the Ottoman Empire and - depending on the number of students enrolled - China) that sought to control swathes of Eurasia during the 18th and 19th centuries. Subjects investigated will include the imperial turn in contemporary historiography, typologies of empire, imperial ideologies, the interaction of empires in an interstate system, imperial governance, violence, race, gender, movement and globalisation, reconfiguration of space, cosmopolitanism and hybridity. Case studies will be used to illustrate salient themes.</p> <p>The approach to the course will be both narrative and comparative. The course will serve as an introduction to the study of history of Eurasia at university level. Students will also be trained in the practice of history including the use of primary and secondary sources (the written word, visual material and statistical data). However, political sciences approaches to comparing and contrasting empires will also be discussed.</p> <p>Students will be set particular interactive tasks: audio-visual reports, book reviews, debates, policy papers and map making assignments. There will be a mid-term and a final examination.</p> <p>The challenge to Empires in an age of nationalism will be analysed in the final part of the course. So too imperial legacies and the uses and abuses of the term Empire today.</p>		
Remarks	<p>The course takes place from 2.11.16-17.02.17!</p> <p>15 spaces reserved for C&amp;H Majors.</p> <p>5 spaces reserved for Gov. Majors</p>		

<b>Environment, Risks, and Us</b>			
Course Number	00LE62S-LAS-LSEE0002	Teaching Period	University semester
Study Area(s)	Earth and Environmental Sciences, Life Sciences, Elective	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Environment & Health, Specialization Option: EES I or II, Advanced Life Sciences I or II	Module(s) (StuPo 2015)	Humans and the Environment, Specialization Option: EES I or II, Advanced Life Sciences I, II or III
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences or Introduction to Life Sciences		
Instructor(s)	Ismene Jäger- Prof. Dr. Dirk Bunke (info@oekologischesetze.de D.Bunke@oeko.de.)		
Format, Dates, Times and Rooms	Lecture/Seminar 17.10.-10.02.: Mon, 18-20h, AU 01036a Wed, 18-20h, BT 207 Two excursions on Fridays, dates tba		
Course Description	<p>In this course students explore the complex relationships between human activities, the environment and resulting risks – for human health as well as for the environment. The course deeply engages with different impacts on the environment and with the physical, chemical and biological properties of specific environmental hazards. For several groups of pollutants, their sources are described, their mechanisms of release into the environment, major environmental pathways and fates, and their effect on human health. In addition, students develop basic skills in environmental risk assessment and management strategies. The course will include topics such as properties of eco-labels, assessment of chemicals e.g. chemicals in products from your everyday life, ecotoxicology, assessment of contaminants in surface/drinking waters and their effects on human health, environmental pollutants and their effect on animals, their regulation and their substitution.</p>		
Remarks	none		

<b>Environmental Planning</b>			
Course Number	00LE62S-LAS-GOEE0007	Teaching Period	University semester
Study Area(s)	Earth and Environmental Sciences, Governance, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Specialization Option: EES I or II, Advanced Governance I or II	Module(s) (StuPo 2015)	Human and the Environment, Specialization Option: EES I or II, Advanced Governance I or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences and Introduction to Governance		
Instructor(s)	Michael Gaede (michael.gaede@geographie.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar/Workgroup 17.10.-10.02.: Mon, 16-18h, R 00018 (Hermann-Herder-Straße 9) Wed, 16-18h, Ph HS4 Two excursions on Fridays, dates tba		
Course Description	<p>Human beings and nature depend on intact ecosystems. Thus a crucial point seems to be how we can organise ways of using the environment in such a way that a landscape's functions and natural resources are used sustainably. Environmental and spatial planning are among the most important instruments available today for ensuring sustainable development. The consequences of global change for humanity, flora and fauna, for ecological and economic systems are becoming increasingly apparent and call for specific projects and strategies at both local and regional levels as well as further exploration of the interdependence of systems within our environment. This course will introduce the basic elements of environmental planning, gaining importance to problem-solving at the interface between society and nature and thus comprising both scientific and social-scientific skills.</p> <p>The first part of the course will provide an introduction to basic features of the planning system in Germany and Europe. In order to understand landscapes in their complexity some of the topics that will be discussed are: What do we understand by environment? What does environmental evaluation mean? What is the difference between evaluation and assessment? What is the function of evaluation in environmental planning? How can scientists or planners choose from different appropriate assessment tools and methods?</p> <p>In the second part, students will become familiar with selected concepts, theories and instruments of spatial planning and environmental planning, in particular Environmental Impact Assessment (EIA) as a key instrument of European Union environmental policy, Natura 2000 Impact Assessment (Habitats Directive assessments), Interventions in nature and landscape according to Article 14 of the German Act on Nature Conservation and Landscape Management and other instruments. In addition, practical project work in small groups will help the students to transfer new knowledge into their own small surveys and interventions. In the tutorials, selected topics will be presented by the students and further discussed.</p> <p>The third part will be concerned with linking theory and practice by providing a case study on renewable energy / wind energy.</p> <p>Upon successful completion of this module, you</p> <p>1) understand the key issues affecting contemporary society from the perspective of both the natural and built environment •should be able to analyse environmental problems effectively and choose suitable as-sessment tools, methods and technique</p>		

	2) know how to collect, analyse and report environmental information and data in EIA 3) improve your skills in analysis, synthesis, reasoned argument and communication considering the background of conflicting stakeholder interests •present/discuss a selected topic and write a short paper.
Remarks	none

<b>Faszination Wissenschaft: „Besser statt mehr?“ Nachhaltigkeit und nachhaltige Entwicklung aus interdisziplinärer Perspektive</b>			
Course Number	00LE62S-LAS-IN0001	Teaching Period	University semester
Study Area(s)	Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Elective Module	Module(s) (StuPo 2015)	Elective Module
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	25 (13 LAS students)
Prerequisites	Fluency in the German language (course is taught in German)		
Instructor(s)	Anke Wiedemann (anke.wiedemann@politik.uni-freiburg.de)		
Format, Dates, Times and Rooms	<p>Seminar 17.10.-10.02.: Mon, 18-20h, BT 104</p> <p>Additional Dates 1. Sitzung Forschungslandschaft Tue 6.12.2016, 14–18 h R 01 014 (Wilhelmstraße 26) 2. Abschluss Sitzung FWI Liefmannhaus 9.2.2017, 10-15 Uhr</p>		
Course Description	<p>Dieses Seminar widmet sich dem Thema Nachhaltigkeit und nachhaltiger Entwicklung. Im Fokus stehen damit einhergehende Handlungskonzepte und -prinzipien der Ressourcennutzung, bei denen die Bewahrung der wesentlichen Eigenschaften, der Stabilität und der Regenerationsfähigkeit des jeweiligen Systems im Mittelpunkt stehen. Die Begriffe beziehen sich auf soziale, ökonomische und ökologische Aspekte der Nachhaltigkeit und werden oft mit normativen Handlungsanweisungen verbunden. Das Thema erlaubt es, unterschiedliche Erkenntnisinteressen und Herangehensweisen aufzuzeigen und interdisziplinäre Fragestellungen zu entwickeln. Dadurch lässt sich das Thema aus einer Vielzahl von Perspektiven analysieren: so können etwa die Nachhaltigkeitsziele der Vereinten Nationen und deren Implementierung (Politikwissenschaft, Rechtswissenschaften), nachhaltige Ressourcennutzung in Ökologie und Landwirtschaft (Forst- und Umweltwissenschaften, Biologie), Ressourcenmanagement in Produktionsprozessen (Chemie, Ingenieurwissenschaften), ökonomische Aspekte von Nachhaltigkeit (z.B. internationale Finanzmärkte; Volkswirtschaftslehre), oder das Nachhaltigkeitsmanagement in Städten und Betrieben (Betriebswirtschaftslehre, Umweltwissenschaften) zum Gegenstand der Nachhaltigkeitsforschung gemacht werden. Auch Fragen der Philosophie und Ethik spielen eine wichtige Rolle, da es um Ziele, Werte, Normen und ihre Abwägung untereinander geht (Philosophie, Psychologie, Erziehungswissenschaften, Bildungswissenschaften). Nachhaltigkeit betrifft zudem Bereiche der Mobilität- und Raumplanung und der Energieversorgung (Stadtplanung, Architektur, Soziologie, Umweltwissenschaften, Politikwissenschaft).</p> <p>Das Seminar soll dazu anregen, das Thema „Nachhaltigkeit“ aus verschiedenen Perspektiven zu betrachten und thematisch passende Forschungsfragen und -vorhaben zu entwickeln. Zu Beginn des Seminars werden den Studierenden unterschiedliche wissenschaftliche Zugänge nähergebracht, gefolgt von einer Einführung in die wichtigsten Bestandteile eines erfolgreichen Forschungsprojektes. Die Studierenden erarbeiten sich daraufhin in interdisziplinären Gruppen von drei bis vier Personen eine Forschungsfrage und setzen diese in ein Forschungsdesign um, welches am Ende des Semesters von den SeminarteilnehmerInnen in Posterform präsentiert und in einer simulierten Konferenz gegenseitig diskutiert wird.</p>		
Remarks	none		



<b>Geographic Information Systems (GIS)</b>			
Course Number	00LE62S-LAS-GOLSEE0001	Teaching Period	University semester
Study Area(s)	Earth and Environmental Sciences, Governance, Culture & History, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Specialization Option: EES I or II, Specialization Option: Law, Politics & Administration (Governance), Quantitative and Qualitative Methods (Governance), Specialization Option: Culture, Specialization Option: History	Module(s) (StuPo 2015)	Specialization Option: EES I or II, Analytical Methods, Specialization Option: Governance I or II, Quantitative and Qualitative Methods (Governance), Specialization Option: Culture and History I or II
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	15
Prerequisites	Introduction to Earth and Environmental Sciences or Introduction to Governance; additional requirements apply if taken as a Specialization Option in Governance. Students should feel comfortable with or have a high interest in operating computer software.		
Instructor(s)	Dr. Steffen Vogt (steffen.vogt@geographie.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar/Project Work 18.10-10.11.2016 Tue, 9-12h, CIP Pool Herderbau Thu, 9-12h, CIP Pool Herderbau 12.12.2016-10.02.2017 Tue, 12-14h, BT 206 Thu, 12-14h, KG 1023		
Course Description	<p>Geographic Information Systems (GIS) refer to the collection, analysis, storage and display of data which have a spatial reference to the Earth. Geographic Information Systems have broad applications in natural and social sciences, humanities, environmental studies, engineering, and management. Examples include wildlife habitat studies, urban and regional planning, agriculture and forestry, environmental impact assessment, crime prevention, consumer and competitor analysis, and many more. Integrated into web applications, GIS is also used increasingly to display, structure and communicate information and data to the general public (e.g. FreiGIS <a href="http://www.freiburg.de/pb/,Lde/432515.html">http://www.freiburg.de/pb/,Lde/432515.html</a>).</p> <p>This course introduces the concepts and components of a GIS and teaches some essential skills of operating a functional GIS through the use of the ArcGIS software package. After providing the basic operational skills, the course will deal with selected cases of GIS application in different disciplines.</p> <p>By completing this course, students will understand the characteristics of spatial data, operational processes of creating and editing spatial data, integration of available spatial data and the relevance of metadata, spatial query and display, and some simple spatial analysis and modeling techniques.</p> <p>In a self-dependent supervised study project during Block I and whole Block II after the intensive course students will practice the interpretation of spatial information. "Though GIS is excellent at finding patterns and apparent relationships, the human brain is also a key element in the final product which, as so often, takes the form of</p>		

	<p>words" (Gregory et al. 2009, Environmental Sciences).</p> <p>The course starts with a intensive course in Block I, followed by a independent study project.</p> <p>This course is highly recommended for students who intend to specialize or master in disciplines of the above-mentioned fields, especially Earth &amp; Environmental Sciences - and Governance students.</p>
Remarks	<p>This course is a semester long course with an intensive part on Tuesdays and Thursdays from 9:00 - 12:00, from October, 18 till November, 10 and subsequent supervised project work with seminars in Block II.</p>

<b>Maths and Physics</b>			
Course Number	00LE62VS-LAS-LSEE0003	Teaching Period	University semester
Study Area(s)	Life Sciences, Earth and Environmental Sciences, Electives	Credit Points	6 ECTS
Module(s) (StuPo 2012)	Mathematics and Physics for the Liberal Arts and Sciences	Module(s) (StuPo 2015)	Mathematics and Physics for the Liberal Arts and Sciences
Open to Students	Year(s) 2, 3, 4	Max. Enrollment	20
Prerequisites	Introduction to Life Sciences; Introduction to Earth and Environmental Sciences		
Instructor(s)	Dr. Benoit Louvel (louvel.b@gmail.com)		
Format, Dates, Times and Rooms	Lecture/Seminar 17.10.-10.02.: Mon, 8-10h, AU 01036a Wed, 8-10h, AU 01036a Fri, 10-12h, KG 1032 (18.11: Ph HS4!)		
Course Description	In this course, Mathematics will be introduced from two points of view: Mathematics as a natural tool in Science, and Mathematics in the context of Number Theory. The first part of the course will present Mathematics as a necessary tool in the formalism of any scientific approach. In the second part, basic concepts of Mechanics and Electro-Magnetism necessary for the understanding of nature will be introduced as an application of the first part. In the third part, fundamental concepts in Number Theory - from ancient maths to most challenging problems not yet resolved - will be addressed in order to put the student in contact with the abstraction of pure Mathematics.		
Remarks	none		

## 4.7 Language Courses

<b>Advanced English Language and Communication 2</b>			
Course Number	00LE62S-LAS-LA0003	Teaching Period	University semester
Study Area(s)	Language (StuPo 2012 only), Electives	Credit Points	3 ECTS <sub>(SL)</sub>
Module(s) (StuPo 2012)	Advanced English Language and Communication 2	Module(s) (StuPo 2015)	Advanced English Language and Communication 2
Open to Students	Year(s) 2 (lecturer recommendation required)	Max. Enrollment	16
Prerequisites	none		
Instructor(s)	Dr Denise Kaltschütz (denise.kaltschuetz@ucf.uni-freiburg.de) Ben Paynter (ben.paynter@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Lecture/Seminar 17.10.-10.02.: Mon, 18-20h, R 00003A (Hermann-Herder-Straße 9) Wed, 18-20h, R 00003A (Hermann-Herder-Straße 9)		
Course Description	<p>This course is designed to assist students in reaching C1 level by improving their language skills across the board. The focus will be on reviewing basic grammatical structures and acquiring more complex structures. Emphasis will be placed on accuracy, fluency and meaningful use of structures in context. Practice will be communicative and include both oral and written work.</p> <p>Upon successful completion of this module, students should be able to:</p> <ol style="list-style-type: none"> <li>(1) Use foundational English grammar with confidence: present, future and past tenses, relative clauses, modals, and passive constructions.</li> <li>(2) Understand the main ideas of complex texts on both concrete and abstract topics: articles, essays, and fiction and poetry from 1900 – present.</li> <li>(3) Express ideas coherently in a wide variety of speech situations with awareness of accent, intonation and word stress.</li> <li>(4) Produce effective written texts for a wide range of purposes including: job applications, short story writing, reviews, manifestos, news reports, and business correspondence.</li> </ol> <p>In order to receive credit students must have adequate attendance, must actively participate in class, must complete all class work and weekly homework to a satisfactory standard, and must receive a passing grade in the end of course exam.</p>		
Remarks	<p>This course is designed to assist students in reaching C1 level by improving their language skills across the board. Before registering for the course in HISinOne, students are asked to contact Ben Paynter (ben.paynter@ucf.uni-freiburg.de), since enrolment is based on teacher recommendation. The course is not open to all year 2 students.</p>		

<b>French for Academic Purposes</b>			
Course Number	00LE62S-LAS-LA0015	Teaching Period	University semester
Study Area(s)	Language (StuPo 2012 only), Electives	Credit Points	6 ECTS <small>(SL)</small>
Module(s) (StuPo 2012)	French	Module(s) (StuPo 2015)	French
Open to Students	Year(s) 1, 2, 3, 4	Max. Enrollment	15
Prerequisites	French B1		
Instructor(s)	Dr. des. Melanie Fröhlich (melanie.froehlich@ucf.uni-freiburg.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Wed, 12-14h, AU 01 065		
Course Description	Ce cours s'adresse aux étudiants qui souhaitent approfondir leur maîtrise de la langue française (niveau B1.2/B2) dans un contexte scientifique. Les participants auront l'occasion d'exercer leur style écrit, de s'entraîner à l'expression orale dans une situation universitaire et de débattre sur divers sujets d'actualité.		
Remarks	none		

<b>German for Academic Purposes</b>			
Course Number	00LE62S-LAS-LA0016	Teaching Period	University semester
Study Area(s)	Language (StuPo 2012 only), Electives	Credit Points	6 ECTS <small>(SL)</small>
Module(s) (StuPo 2012)	German	Module(s) (StuPo 2015)	German
Open to Students	Year(s) 1, 2, 3, 4	Max. Enrollment	15
Prerequisites	German B1		
Instructor(s)	Angela Lamay (angelalamay@gmx.de)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Wed, 12-14h, Ph HS2		
Course Description	Die Veranstaltung richtet sich an Studierende, die bereits über allgemeinsprachliche Sprachkenntnisse auf dem Niveau B1 verfügen. Ziel der Veranstaltung ist es, die bereits vorhandenen Fertigkeiten im Hinblick auf einen akademischen Kontext zu vertiefen und zu erweitern. Aktuelle gesellschaftliche und politische Entwicklungen werden ebenfalls berücksichtigt.		
Remarks	none		

<b>Spanish for Academic Purposes</b>			
Course Number	00LE62S-LAS-LA0017	Teaching Period	University semester
Study Area(s)	Language (StuPo 2012 only), Electives	Credit Points	6 ECTS <sub>(SL)</sub>
Module(s) (StuPo 2012)	Spanish	Module(s) (StuPo 2015)	Spanish
Open to Students	Year(s) 1, 2, 3, 4	Max. Enrollment	15
Prerequisites	Spanisch B1		
Instructor(s)	Alain Martín (Alain Martin <alainmp@gmail.com>)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Wed, 12-14h, AU 01 036a		
Course Description	Este curso tiene como objetivo la adquisición de los recursos lingüísticos necesarios para utilizar el español en un contexto académico. Se redactarán textos escritos y se prepararán presentaciones orales.		
Remarks	none		

<b>Spanish inicial I (A0-A1.1)</b>			
Course Number	00LE62S-LAS-LA0010	Teaching Period	University semester
Study Area(s)	Language (StuPo 2012 only), Electives	Credit Points	6 ECTS <sub>(SL)</sub>
Module(s) (StuPo 2012)	Spanish	Module(s) (StuPo 2015)	Spanish
Open to Students	Year(s) 1, (2, 3, 4)	Max. Enrollment	15
Prerequisites	none		
Instructor(s)	SLI, tba; Elena Pérez Almeida (anelegc@gmail.com)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Wed, 12-14h, BT 201		
Course Description	Universo.ele /Units 1 -3 /Level A0 - A1.1		
Remarks	none		

<b>Spanish intermedio I (A2.1-A2.2)</b>			
Course Number	00LE62S-LAS-LA0012	Teaching Period	University semester
Study Area(s)	Language (StuPo 2012 only), Electives	Credit Points	6 ECTS <small>(SL)</small>
Module(s) (StuPo 2012)	Spanish	Module(s) (StuPo 2015)	Spanish
Open to Students	Year(s) (1), 2, 3, 4	Max. Enrollment	15
Prerequisites	Spanish A2.1		
Instructor(s)	Mariana Vargas Ustares (chica_de_salta@yahoo.com.ar)		
Format, Dates, Times and Rooms	Seminar 17.10.-10.02.: Wed, 12-14h, BT 207		
Course Description	Vía rápida /Units 7 -9 /Level A2.1 - A2.2		
Remarks	none		