

**B.A./B.Sc. “Liberal Arts and Sciences”**  
**Course Catalog – Summer Semester 2016**



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## General Information

The courses listed in this catalog are open to UCF Liberal Arts and Sciences students and students of the official exchange partners of UCF only.

Course registration for UCF Liberal Arts and Sciences will take place in HISinOne. Details about the registration procedure will be announced separately. We highly recommend students to familiarize with HISinOne beforehand. Note, students must be officially registered ("rückgemeldet") with the university to be able to sign up for courses.

Once admitted to a course, students must register for examination. Dates for Exam Registration will be announced in the LAS Academic Calendar.

## Course Dates

Block III (8 weeks)	11.04-10.06.2016
Block IV (7 weeks)	13.06-29.07.2016
Harvard Summer School	20.06-05.08.2016
University Semester	18.04-23.07.2016

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## Course Descriptions

### 1 Pre-Block Courses

#### 1.1 Study Area: Core

Understanding Human Interaction			
Course Number	00LE62S-LAS-CO0010	Semester - Dates	SS 2015/16 - Pre-Block III Intensive
Study Area(s)	Core, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Culture and Communication, Elective	Module(s) (StuPo 2015)	Responsibility and Leadership I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Mandatory preparation: reading & reflection papers on literature		
Instructor(s)	Sarah Wagenblast (sarah.wagenblast@ucf.uni-freiburg.de)		
Times and Rooms	Seminar March 29: 10-13h & 15-18h, AU 01042 March 30: 10-13h & 15-18h, AU 01042 March 31: 10-13h, AU 01042 April 1: 10-13h & 15-18h, AU 01042 April 2: 10-13h (Saturday!), AU 01036a April 4: 10-13h & 15-18h, AU 01042 April 5: 10-13h & 15-18h, AU 01042 April 6: 10-13h & 14-15.30h, AU 01042 April 7: Individual exam preparation April 8: 10-13h: EXAM, AU 01042		
Course Description	This seminar addresses two fields: Social Psychology and Communication. It provides students with insights in people's social and group behavior. Where does a self-fulfilling prophecy lead to? How do social groups influence the way we think and behave? Why do we help strangers? Through real-world examples, social psychology research will be brought to life and provide answers to these and many other questions. Moreover, we will place communication theory within the context of everyday skills by first analyzing communication models and techniques and applying them in our workgroup, e.g. in role plays or exercises in informative or persuasive speaking. With a view to promoting self-reflection, regular feedback will be included. As a course of the LAS Curriculum "Responsibility and Leadership", the main goal of the course is to realize that responsible behavior depends a lot on our understanding of communication and social interaction.		
Remarks	The course is fully booked. No more students permitted.		

## 1.2 Study Area: Multiple

<b>Climate Change and Biodiversity</b>			
Course Number	00LE62VS-LAS-GOEE0004	Semester - Dates	SS 2015/16 - Block Pre-Block III Intensive
Study Area(s)	Earth and Environmental Sciences, Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Earth and Environmental Sciences: Specialization Option I or II Governance: Specialization Option I or II Elective	Module(s) (StuPo 2015)	Earth and Environmental Sciences: Specialization Option I or II Governance: Specialization Option I or II Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences, Introduction to Governance		
Instructor(s)	Dr. Benoit Sittler (benoit.sittler@landespflge.uni-freiburg.de)		
Times and Rooms	Pre-Meeting: 1 <sup>st</sup> March 2016 Lecture/Seminar March 31- April 8, daily, 9-17h, AU 01065		
Course Description	<p>Climate change and biodiversity are among the major environmental issues modern societies face and these issues call for governance solutions both on global and local levels.</p> <p>In this intensive course, you will first discover methodological approaches (such as proxies) to the monitoring and assessment of past and present changes in biodiversity. We will consider in detail examples illustrating these approaches looking into, namely, an ongoing long-term project in Greenland, which will provide you with unique insights into effects of climate change on biodiversity. You will understand the basic principles and dynamics behind the climate variability and the link to biodiversity.</p> <p>In the second part of the course we will focus on governance. We will discuss how issues like climate change and loss of biodiversity find their way onto political agendas. We will explore standard-setting mechanisms, especially in respect to the measurement of climate change and its effect on the biodiversity. Furthermore, we will analyze regulatory policies introduced and implemented on the international, national, and local levels.</p> <p>Course assignments include oral presentations by participants on selected topics related to these issues. General guidance and any practical details on these topic assignments will be explained to attendees during the pre-meeting</p>		
Remarks	Students register for this course via Sabine Sané - sabine.sane@ucf.uni-freiburg.de before the pre-meeting.		

## 2 Block III

### 2.1 Study Area: Core

Actions, Reasons and Responsibility			
Course Number	00LE62VS-LAS-CO0007	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Core, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Action and Responsibility, Elective	Module(s) (StuPo 2015)	Responsibility and Leadership I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20 LAS students (5 Philosophie)
Prerequisites	none		
Instructor(s)	Dr. Katharina Kraus (katharina.kraus@ucf.uni-freiburg.de)		
Times and Rooms	Lecture/Seminar Mon, 10-12h, Ph HS3 Tue, 10-12h, KG 1019 Thu, 10-12h, KG 1019		
Course Description	<p>What constitutes an action in contrast to mere behaviour? What makes an action rational? What can cause an action? How do our desires and beliefs lead us to certain actions? And how do we decide in cases of conflicting beliefs or desires?</p> <p>These are some of the foundational questions that we will be pursuing in this course. The course will offer an introduction to philosophical theories of action and to the framework of rational choice theory (also called rational action theory), which underlies much of economics and other social sciences. We will also consider classical problem cases such as Newcomb's problem and the prisoner's dilemma. Finally, we will discuss action, choice, and decision in the context of morality and responsibility.</p> <p>We will read and closely discuss a selection of texts drawn from the history of philosophy, from contemporary analytic philosophy, and from the social sciences.</p> <p>Recommended Literature:</p> <p>Introductory articles "Action", "Reasons for Action: Justification vs. Explanation", "Practical Reason", "Causal Decision Theory" of Stanford Encyclopedia of Philosophy. Davidson, Donald, <i>Essays on Actions and Events</i>. Oxford: Clarendon Press, 1980.</p>		
Remarks			

<b>Dealing with Numerical Information</b>			
Course Number	00LE62VS-LAS-CO0005	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Core	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Dealing With Numerical Information (Numerical Literacy)	Module(s) (StuPo 2015)	Dealing With Numerical Information
Open to Students	Year(s) 1,2	Max. Enrollment	90
Prerequisites	none		
Instructor(s)	Dr. Simon J. Büchner (buechner@ucf.uni-freiburg.de)		
Times and Rooms	Lecture Mon 8-10, HS1 Seminar/Tutorials WG1 Tue, 10-12h, AU 01 036a Wed, 10-12h, AU 01 036a Fri, 09-11h, AU 01036a WG2 Tue, 10-12h, AU 01 065 Wed, 10-12h, AU 01 065 Fri, 09-11h, KG 1036 WG3 Tue, 12-14h, AU 01 036a Wed, 12-14h, AU 01 036a Fri, 11-13h, KG 1032 WG4 Tue, 12-14h, AU 01 065 Wed, 12-14h, AU 01 065 Fri, 11-13h, AU 01 065		
Course Description	The course introduces the use of numerical data and techniques for both scientific and non-scientific work. Students procure basic theoretical and practical knowledge of probability theory and descriptive and analytical statistics including issues of data collection and illustration. Basic theoretical knowledge of probability theory and descriptive and analytical statistics are presented during lectures and practiced in exercise tutorials. The acquired knowledge is then placed in context, discussed and applied in workgroups and software tutorials.		
Remarks			

<b>Humanness, Humankind and Humanity Seen from its Margins</b>			
Course Number	00LE62S-LAS-CO0019	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Core, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Anthropology and Experience, Elective	Module(s) (StuPo 2015)	Responsibility and Leadership I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	none		
Instructor(s)	Dr. Matthias Möller (matthias.moeller@ucf.uni-freiburg.de)		
Times and Rooms	Seminar Mon, 16-18h, Ph HS 3 Tue, 16-18h, KG 1023 Thu, 16-18h, KG 1023		
Course Description	<p>What characteristics and behaviors make us human? And what meanings do we ascribe to the fact that we are humans? The seminar will approach these questions from the margins of human existence, addressing the issue of how 'humanness' is experienced, lived and emphasized when humans think of, meet and interact with other beings, life forms or creatures – be they real, assumed or fictitious.</p> <p>Our starting point will be personal experiences and aspects of the self and our relations to other humans. We will then delve deeper into the relations of humans and nonhumans, exploring how differences are marked in the notions, ideas, images and outlines of nonhumans and how they are used to demarcate us from other beings like animals, gods, aliens, robots, cyborgs and fantasy creatures. The examples will be opened up by a combination of scientific reflections, discussions and exemplary contributions from popular fiction films.</p>		
Remarks			

<b>Oppression and Equality from an Intersectional Perspective</b>			
Course Number	00LE62VS-LAS-CO0021	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Core, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Anthropology and Experience, Elective	Module(s) (StuPo 2015)	Responsibility and Leadership I or II, Elective
Open to Students	Year(s) 1,2,3,4	Max. Enrollment	20
Prerequisites	none		
Instructor(s)	Eliane Kurz (e.kurz@hotmail.com)		
Times and Rooms	Seminar Tue, 12-14h, R 2 Bismarckallee 22 Wed, 10-14h, KG 1234		
Course Description	<p>The concept of intersectionality was developed in the context of Black Feminism in the US and the struggle against a white feminism that just focused on the hierarchies between the sexes and denied any differences between women. Intersectionality stresses the interlocking of different forms of oppression and changed the dealing with social injustices. Today the concept is used in a variety of disciplines; in theoretical as well as in methodological and political approaches.</p> <p>The course starts with an introduction of the concept of intersectionality and its historical context. Then the course looks at different forms of oppression (e.g.: racism, sexism, classism, ableism) from an intersectional perspective. As oppression always affects people who are discriminated against and people who have certain privileges because of their social position, the dealing with the different forms of oppression will include both of these sides.</p> <p>Besides theoretical approaches to intersectionality and structural oppression the course will focus on the practical level. How is our daily life affected by structural forms of discrimination and what are possibilities to oppose social injustices? Therefore the course includes exercises and at least one excursion.</p>		
Remarks			

**2.2 Study Area: Earth and Environmental Sciences**

<b>Earth Sciences</b>			
Course Number	00LE62VS-LAS-EE0004	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Earth and Environmental Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Earth Sciences, Elective	Module(s) (StuPo 2015)	Earth Sciences, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences		
Instructor(s)	Dr. Eckardt Stein (stein@geo.tu-darmstadt.de)		
Times and Rooms	Lecture/Seminar Mon, 10-12h, AU 01065 Tue, 10-12h, AU 01042 Thu, 10-12h, AU 01065		
Course Description	<p>In this module, students explore fundamental principles of endogenous and exogenous geology to gain basic understanding of the shape and functioning of our planet.</p> <p>Regarding endogenous geology, students learn about the Earth's interior structure and internal processes. These processes include the formation of rocks, in particular igneous rocks and metamorphic rocks, and deformation (plate tectonics).</p> <p>With respect to exogenous geology, students learn about processes and forces near or at the Earth's surface, such as the physical and chemical weathering of rocks, transport of materials (through wind, water and ice) and deposition of materials in different environments (glaciers, lakes, sea) as sedimentary rocks.</p> <p>In addition, an emphasis is placed on the link between both exogenous and endogenous principles and contemporary environmental challenges (e.g. earth quakes, reservoirs of resources). During the seminar, students link their acquired knowledge to current environmental challenges.</p>		
Remarks			

<b>The Earth in the Universe</b>			
Course Number	00LE62VS-LAS-EE0006	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Earth and Environmental Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Evolution and Dynamics of the Planetary System, Elective	Module(s) (StuPo 2015)	Evolution and Dynamics of the Planetary System, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences Recommended: Maths and Physics		
Instructor(s)	Dr. Rolf Schlichenmaier (schliche@kis.uni-freiburg.de)		
Times and Rooms	Lecture/Seminar Mon, 16-18h, Peterhof HS1 Tue, 16-18h, AU 01036a Thu, 16-18h. AU 01036a Excursion + lab practical (1.5 days): Schauinsland observatory Date to be fixed at the beginning of the course: 9.5-10.5.2016 or 3.6-4.6.2016		
Course Description	<p>In this course, students will get an overview on the astrophysical perspectives of life on Earth complemented by an insight into current research and hands-on experience in observation methods. The basic understanding of our universe (first part) will set the scene to review how the Earth is embedded in the universe and in our solar system and how this influences natural processes and phenomena on Earth (second part).</p> <p>After reviewing the history of mankind's view of the world, we will learn about the observational findings that led to the Big Bang Theory, and reflect the arguments why this theory might not be the final 'truth'. We will further deal with evolutionary tracks of stars (brown dwarfs, main sequence stars, red giant, supernovae, white dwarfs, neutron stars, black holes).</p> <p>The second part focuses on the Sun, being the major external influence to the Earth, and on our planets orbiting the Sun. This includes the processes of planet and star formation, properties of planets and other objects in our Solar system, the solar structure and its atmosphere. The generation of magnetic fields in the solar interior leads to magnetic phenomena at the solar 'surface' that greatly influence processes and life on Earth. We will discuss interactions between solar activity and Earth in terms of observable phenomena, space weather and solar influences on the Earth's climate including findings from current research.</p> <p>In addition to the lecture contents, practical classes are method-oriented and will deal with:</p> <ul style="list-style-type: none"> <li>- Experiment to infer the distance between the Earth and the Sun (Astronomical Unit) by studying the characteristics of the solar rotation using public satellite data, and by means of a pinhole camera ('camera obscura')</li> <li>- Data analysis of spectroscopic data to study the plasma flow field on the solar surface: granulation &amp; sunspots.</li> </ul> <p>During a 1,5 day excursion to the solar observatory on the Schauinsland mountain (1240 m above sea level) operated by Kiepenheuer Institute of Solar Physics (<a href="http://www.kis.uni-freiburg.de">www.kis.uni-freiburg.de</a>) students will observe the sun during the day and stars at night by applying observation techniques learned in class and they will gather and analyze their own experimental data.</p>		
Remarks			

**2.3 Study Area: Life Sciences**

<b>Biophysics</b>			
Course Number	00LE62VS-LAS-LS0008	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Life Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Specialization Option: Life Sciences I or II, Elective	Module(s) (StuPo 2015)	Specialization Option: Life Sciences I or II, Elective
Open to Students	Year(s) 3,4	Max. Enrollment	6
Prerequisites	Biochemistry, Cell Biology, Laboratory Work for the Life Sciences		
Instructor(s)	Jun.-Prof. Maximilian Ulbrich (max.ulbrich@bioss.uni-freiburg.de)		
Times and Rooms	Lecture Tue, 12-14h, bioss Lab Wed, 10-14h, bioss bioss, Schänzlestr. 18, seminar room		
Course Description	<p>Fifty years ago, cells were seen as tiny vessels containing a mixture of many substances that can react with their respective interaction partners. Meanwhile, it became clear that the inside of the cells is not a random mix of substances, but that cells are polarized, have many intracellular compartments and organelles, and that this cellular structure determines the physics of the protein interactions and of cellular behavior by a variety of mechanisms. The study of the physical principles that underlie biological processes and how they regulate the cellular function is called biophysics.</p> <p>In most biophysical experiments, a cellular component, e.g. a protein species, the plasma membrane, a vesicular compartment, or the whole cell, is being used to study its physical properties and how it physically interacts with its environment or a different component. For this purpose, specialized techniques were developed to measure the values of the physical parameters. Typical examples are the patch clamp technique to measure the conductivity of an ion channel, or optical tweezers to determine the stretch resistance of proteins and DNA.</p> <p>In this course, we will conduct one different biophysical experiment every week. So far, we have planned single molecule imaging, atomic force microscopy, fluorescence correlation spectroscopy, microscopy on motor proteins, calorimetry, and electrophysiology.</p>		
Remarks			

<b>Cell Biology</b>			
Course Number	00LE62S-LAS-LS0004	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Life Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Cell Biology, Elective	Module(s) (StuPo 2015)	Cell Biology, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Life Sciences		
Instructor(s)	Prof. Eleni Roussa (eleni.roussa@anat.uni-freiburg.de)		
Times and Rooms	Seminar/PBL Group Institute of Anatomy (Albertstr. 17) Tue, 12.04.2016, 16-18h, Room -1.012 Thu, 14.04.2016, 16-18h, Room -1.012 Mon, 18.04.2016, 16-18h, Room -1.012 Thu, 21.04.2016, 16-18h, Room -1.012 Mon, 25.04.2016, 16-18h, Room -1.012 Thu, 28.04.2016, 16-18h, Room tba Fri, 29.04.2015, 10-13h, (Lab), Room 2.011 Mon, 02.05.2016, 16-18h, Room -1.012 Fri, 06.05.2016, 16-18h, Room -1.012 Mon, 09.05.2016, 16-18h, Room -1.012 Thu, 12.05.2016, 16-18h, Room -1.012 Fri, 13.05.2016, 10-13h, (Lab) Room 2.011 Mon, 23.05.2016, 16-18h, Room -1.012 Fri, 27.05.2016, 10 -13h, (Lab) Room 2.011 Mon, 30.05.2016, 16-18h, Room -1.012 Thu, 02.06.2016, 16-18h, Room -1.012		
Course Description	<p>This course provides a basic understanding of structure and the molecular functions of the different components of eukaryotic cells. Topics include methods for studying cells, the structure and function of cell organelles, and analyses of cellular processes. Lectures will introduce the molecular biology of the cell and the regulation of cellular processes. Emphasis is placed on endocytosis, exocytosis, intracellular transport, protein sorting, protein trafficking, protein targeting, cell motility, cell-to-cell interaction, and gene expression. Several lectures are devoted to cell fate specification during embryonic development, address how functional tissues and organs in multicellular organisms are formed, and how dysfunction of cells contributes to disease. Classes are centered on Problem Based Learning (PBL) and discussion-oriented lectures with active participation by students. Laboratory exercises focus on basic concepts of molecular cell biology and microscope techniques. Students learn techniques of light microscopy and principles of transmission electron microscopy, and study structural aspects by viewing prepared microscope slides and related electron micrographs. Laboratory exercises also include classical cell biology experiments.</p> <p>Upon completion of this course, students will demonstrate a comprehensive understanding of the structure and molecular function of living cells.</p>		
Remarks			

**2.4 Study Area: Culture and History**

<b>History as a Topic of Academic Inquiry</b>			
Course Number	00LE62S-LAS-CH0002	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	History as a Topic of Academic Inquiry, Elective	Module(s) (StuPo 2015)	History as a Topic of Academic Inquiry, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Dr. Ryan Plumley (ryanplumley@ucf.uni-freiburg.de)		
Times and Rooms	Seminar Mon, 12-14h, AU 01 036a Wed, 8-10h, AU 01 036a Thu, 12-14h, AU 01 036a		
Course Description	<p>All human groups are defined in part through their engagement with the past, with their history. The past is a source of identity production, of ideological legitimation, and of ethical/legal/political justification for action in the present and future. Through the informal mechanisms of individual and collective memory and through the formal memorialization of states, churches and other authorities, the past is selectively appropriated for social, political, and cultural needs.</p> <p>Some human groups have also dedicated effort to more systematic study of the past, to historiography as methodologically rigorous research that results in written texts about the past. Amongst the ancient Greeks, Herodotus and Thucydides initiated a genre of writing called "historia", by which they meant "inquiry" or "investigation," an accounting of the past using verifiable information. Since then, ancient Roman historians, the chroniclers of monarchical dynasties around the world, and other expert groups have written texts that served as authoritative knowledge of the past in various contexts.</p> <p>In the modern world this specialized field of study is undertaken by a professionalized academic discipline: History. Beginning in the 19th century, especially in Germany, the scholarly or scientific (wissenschaftlich) study of the past coalesced around the attempt to provide reliable and verifiable knowledge about the past according to the standards of logic, proof, and secular ontology that guided other fields of inquiry. Since then, the academic discipline of History has spread around the world and professional historians enjoy considerable authority in deciding how the past will be understood and appropriated by others: through their books, through their guidance of school curricula, and through the social status as experts of the past.</p> <p>We will explore the emergence, coalescence, and differentiation of History and consider some contemporary theoretical issues. The course is designed to develop students' specifically theoretical thinking about history and historiography, that is, in reference to problems and questions in historical research that cannot be resolved empirically or methodologically.</p>		
Remarks			

<b>Introduction to Culture and History</b>			
Course Number	00LE62S-LAS-CH0001	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Introductory module: Thought and Research in the Areas of Culture and History, Elective	Module(s) (StuPo 2015)	Introductory module: Thought and Research in the Areas of Culture and History, Elective
Open to Students	Year(s) 1,2	Max. Enrollment	25
Prerequisites	none		
Instructor(s)	Dr. Ryan Plumley (ryanplumley@ucf.uni-freiburg.de)		
Times and Rooms	Seminar Workgroups WG1 Mon, 10-12h, AU 01036a Tue, 10-12h, KG 1032 Thu, 10-12h, AU 01036a WG2 and WG3 in block IV		
Course Description	<p>“Culture and History” is an interdisciplinary approach to the humanities, the disciplines which produce systematic knowledge about the artifacts, practices, and events of human agency. Typical objects of study and research in the humanities include texts (literary, religious, philosophical, among others), visual culture (works of art, films, etc.), as well as customs or rituals. The research methods of the humanities are largely qualitative in nature. In particular, humanists engage in interpretation: the attempt to extract meaning from or attribute meaning to cultural objects and their histories.</p> <p>We will approach the humanities as fundamentally interpretive sciences whose task is to sift, process, analyze, and understand human-made things in the world. Through careful analysis of objects of study, comparative synthesis with already acquired knowledge, and rational argumentation based in evidence, the humanist researcher seeks to produce interpretations or explanations of meaning. This holds true whether the objects of study are from the deep past or from the present, whether they are relatively static or ever-changing, whether they are familiar or quite alien to the researcher.</p> <p>We will work with typical cultural objects and learn the methods appropriate for interpreting them. We will also read and discuss important, classic works from specific humanistic fields (literary studies, visual art studies, anthropology, cultural studies). By maintaining a tension between the theory and practice of the humanities, students will learn to produce compelling interpretations of culture and history.</p>		
Remarks			

<b>The Making of the Silk Road: Ancient Empires, Economies, and the Foundations of World History</b>			
Course Number	00LE62S-LAS-CH0018	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Culture and History up to the Early Modern Period, Advanced Culture and History I or II, Specialization Option: History Elective	Module(s) (StuPo 2015)	Culture and History up to the Early Modern Period Advanced Culture and History I, II or II Specialization Option: Culture and History I or II Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Prof. Sitta von Reden (sitta.von.reden@geschichte.uni-freiburg.de)		
Times and Rooms	Seminar Tue, 12-14h, AU 01042 Wed, 10-14h, AU 01042		
Course Description	<p>This course aims to develop a road-map to the historiographical and cultural-political aims of New World History—the growing scholarly field interested in global connections, systems, and networks—focusing on how global economic systems functioned in the ancient world. As scholars come to realize that the recovery of national and local origins are fraught with claims to cultural superiority, such as Eurocentrism, Sinocentrism, etc., studying ancient and pre-modern world connections helps to overcome ideas about cultural origins, cultural superiority and evolutionary social models.</p> <p>The course will begin by looking at how and for what purposes World Histories were written in the past, leading into a discussion of Emmanual Wallerstein's influential World Systems Theory. It will then familiarize students with some of the most important ancient empires: e.g., the Graeco-Roman Empires in the Mediterranean, the Neo-Assyrian, Persian, Kushan and Parthian Empires in Western and Central Asia, as well as India and China in South and South-East Asia. The concept of "Empire"—important for understanding world connections and World History in the Ancient World—will be discussed in depth.</p> <p>At this juncture, the course will zoom into one particular aspect of World History: the role of economies in world connections and imperial development. Specific foci will include: fiscal regimes, agriculture and nomadism, types of cities and their roles as centers of consumption and power, and trade and communication. As silk-road narratives loom large in world historical identity building, we will not only look at its development and practice, but also at its role as an ideological construct of World History.</p>		
Remarks	Students taking this course for the Module Specialization Option: History (StuPO 2012) or Specialization Option I/II (StuPO 2015) will have a slightly different and more demanding learning track. Details available from instructor in the first day of class.		

<b>Quid est tempus? The Reckoning of Time During the Middle Ages</b>			
Course Number	00LE62S-LAS-CH0016	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Culture and History up to the Early Modern Period, Advanced Culture and History I or II Elective	Module(s) (StuPo 2015)	Culture and History up to the Early Modern Period, Advanced Culture and History I, II or III Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Dr. Michael Schonhardt (michael.schonhardt@googlemail.com)		
Times and Rooms	Seminar Mon, 10-12h, AU 01042 Tue, 10-12h, KG 1227 Thu, 10-12h, HS 16 (Wilhelmstr. 26)		
Course Description	<p>Quid est tempus? What is time? is one of the oldest and most fundamental questions of human existence. Today the answer seems an easy one: time is what you can see on your watch or on your smartphone, is something that allows you to make an appointment or to keep a deadline.</p> <p>In the Middle Ages the answer would be quite different. Keeping time was a very difficult, but important task back then. Knowing the correct time of day or forecasting the seasons correctly could be a matter of life and death in a rural society, but it could even be a matter regarding the afterlife. Correctly reckoning religious holidays was one of the most important cultural and scientific tasks during the Middle Ages. And time had a deeply spiritual meaning due to the eschatological character of the Christian faith.</p> <p>Time is a hybrid phenomenon: on the one hand it is deeply shaped by culture and convention, on the other hand the underlying principles of time keeping are genuinely natural, because they rely on the astronomical movements of earth, moon and sun. This tension between a universal natural phenomenon and a contingent cultural understanding of time makes the historical study of timekeeping a suitable topic for the methods and approaches of cultural studies and the history of science.</p> <p>The Middle Ages in particular is a worthwhile object for the study of time reckoning. Firstly, contrary to public opinion, this epoch actually contributed fundamental improvements to the scientific practice and theory of time keeping. Secondly, it created a cultural melting pot where classical, medieval and oriental knowledge were merged to constitute the fundamentals of modern timekeeping. Thirdly timekeeping was held in exceptional high esteem during the Middle Ages due to its religious importance.</p> <p>During the seminar students will get to know the methods of historical and cultural studies by examining the medieval reckoning of time. They will learn how to deal with ancient systems of knowledge and belief. The students will also learn how to handle primary sources, material remains and the scholarly literature on the topic.</p>		
Remarks			

**2.5 Study Area: Governance**

<b>Dealing with Ethnic Diversity</b>			
Course Number	00LE62VS-LAS-GO0017	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Advanced Governance I or II, Specialization Option: Politics, Law, and Administration Elective	Module(s) (StuPo 2015)	Advanced Governance I or II, Regional Governance, Specialization Option Governance I or II Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Governance		
Instructor(s)	Prof. Theodor Hanf (heodor.hanf@gmail.com)		
Times and Rooms	Lecture/Seminar Mon, 12-14h, AU 01 065 Wed, 8-10h, AU 01 065 Thu, 12-14h, AU 01 065		
Course Description	Prof. Theodor Hanf is a renowned expert on the Near East region. His background is in political science and sociology. Between 1972 and 2006 he was the Director of the Arnold-Bergstraesser Institute of Cultural Studies in Freiburg. His course will focus on the political and social challenges of states whose population is ethnically diverse and fragmented. What is special about the challenges these states face? How do these states manage the potential or real conflicts between the different ethnic groups? A more detailed course description will follow.		
Remarks			

<b>Introduction to Governance</b>			
Course Number	00LE62VS-LAS-GO0001	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Introduction into Thought and Research in the area of Governance, Elective	Module(s) (StuPo 2015)	Introduction into Thought and Research in the area of Governance, Elective
Open to Students	Year(s) 1,2	Max. Enrollment	75
Prerequisites	none		
Instructor(s)	Dr. Liudmila Mikalayeva (mikalayeva@ucf.uni-freiburg.de)		
Times and Rooms	<p>Plenary Sessions: Tue, 16-18h, HS 01007 (Hermann-Herder-Str. 6) Thu, 16-18h, AU HS 1</p> <p>Workgroups WG1: Mon 14-16h, AU 01036a WG2: Mon 16-18h, AU 01036a WG3: Mon 16-18h, HS 16 Wilhelmstr. 26</p> <p>Additional dates for all students: Wed, May, 4, 16-18h, AU HS 1 Wed, May 25, 16-18h, AU HS 1</p> <p>Exam: June 9, 16-18h HS Anatomie (Albertstr. 17)</p>		
Course Description	<p>Students intending to take the Major Governance must take this Introduction in their first year.</p> <p>This course will acquaint you with central topics in the study of how human communities govern themselves, give you the appropriate vocabulary to discuss them, and prepare you to understand what ways of presentation, explanation and argumentation are judged acceptable by governance scholars' community.</p> <p>The course is taught in two formats: Plenary sessions are designed as interactive lectures, based on home readings, and cover six major topics in the area of governance: social contract, collective action, democracy, politics and administration, agenda-setting, and forecasting. Work groups (20-25 students) provide a setting for guided group work and will require active engagement with the content material and intellectual skills (interpreting the visuals, working with definitions, understanding political humour, taking part in multilateral negotiations, evaluating arguments and proposals). We will use media (images and video) and interactive learning methods (simulation) to make sense of theoretical concepts presented in readings.</p> <p>Your performance will be assessed by quizzes in the second, fourth, and sixth week of teaching, a short written assignment (due in the fifth week), and a written exam (in the eighth week).</p>		
Remarks	This course is the prerequisite for all advanced courses in Governance.		

<b>Principles of Economics</b>			
Course Number	00LE62V-LAS-GO0005	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Governance	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Economics	Module(s) (StuPo 2015)	Economics
Open to Students	Year(s) 2,3,4	Max. Enrollment	35
Prerequisites	Introduction to Governance		
Instructor(s)	Ana Cavalcante (ana.cavalcante@vwl.uni-freiburg.de), Matthew Bonick (matthew.bonick@vwl.uni-freiburg.de)		
Times and Rooms	Plenary Sessions, Seminar, Labs Mon, 10-12h, KG 1108 (not in week 8) Tue, 10-12h, AU HS 2 (not in week 8) Thu, 10-12h, KG 1021 (or a computer class)  Exam: June 9, 10-12h, KG 1108		
Course Description	<p>“Principles of Economics” is an introductory class into key economic concepts. Students are not required to have former knowledge on the discipline to participate and follow the lecture. Basic terminology, schools of economic thought and methods of utilizing this knowledge in everyday life will be presented gradually to the participants aiming to create a solid economic knowledge basis.</p> <p>Additionally, the class will utilize laboratory experiments and student presentations to provide additional context to the course material. The laboratory experiments fall within the field of experimental economics and are a method of testing economic theories in a controlled environment. The participants will be introduced to the new and growing discipline of experimental economics and will be actively examining the concepts in lecture material using this empirical method.</p> <p>Second-year Governance students are strongly encouraged to take this course. Otherwise, please contact the Course coordinator. The course is closed to students from other Majors.</p>		
Remarks			

<b>Religion and Politics</b>			
Course Number	00LE62S-LAS-GO0021	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Advanced Governance I, II, III Specialization Option: Politics, Law, and Administration Qualitative and Quantitative Methods Elective	Module(s) (StuPo 2015)	Advanced Governance I, II, III Specialization Option Governance I, II Qualitative and Quantitative Methods Elective
Open to Students	Year(s) 3,4	Max. Enrollment	15
Prerequisites	Introduction to Governance, Comparative Government (highly recommended)		
Instructor(s)	Dr. Elina Schleutker (elina.schleutker@ucf.uni-freiburg.de)		
Times and Rooms	Seminar Tue, 12-14h, R 00 006 (Wilhelmstr. 26) Wed, 10-14h, KG 1023 Fri, 27.05., 9-17h, room tba Fri, 10.06., 9-17h, room tba		
Course Description	<p>This course is designed for advanced (third- and fourth-year) students, who would like to learn more about the application of quantitative methods to social science data. The course is divided into six parts, this is the preliminary structure: (1) During the first week we will get familiar with Excel and PSPP (Program for statistical analysis of sampled data, a free version of the widely used software SPSS). We will, for example, calculate some simple measures of centrality and dispersion with help of these programs. (2) During the second week we discuss the common difficulties with data availability, and familiarize ourselves with some most important datasets in the field of political science and sociology. We continue to work with PSPP, and learn to merge datasets, delete cases, calculate new variables and recode old ones. (3) We learn to use a large dataset which includes data for all the countries in the world for a longer time period. In particular, we replicate a study which employs the dataset. As a part of the replication, we run some simple linear regressions. (4) During the fourth week we likewise replicate a study, but this time with individual level data. Moreover, we learn about the logit regression. (5) After we are comfortable with PSPP and regression analysis, we will devote one week for a discussion about the limits of regression, and about the possible alternatives. (6) In the final week of the course we conclude, and discuss a topic the students find interesting and important for their future studies.</p> <p>The course is centered on the idea of learning-by-doing and consequently, the maximum number of course participants is limited to 15.</p> <p>The examination consists of home assignments.</p>		
Remarks	This is an advanced course. Students from other Majors need to approach the instructor before registering for this course.		

**2.6 Study Area: Multiple**

<b>Computational Modeling</b>			
Course Number	00LE62VS-LAS-LSEE0001	Semester - Dates	SS 2015/16 - Block III
Study Area(s)	Life Sciences, Earth and Environmental Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Computer Science, Data Processing and Modeling in the Life Sciences, Elective	Module(s) (StuPo 2015)	Data Processing and Modeling in the Sciences, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Maths & Physics (may be waived if you can show that you have sufficient maths background)		
Instructor(s)	Dr. Reto Schölly (reto@reto-schoelly.de)		
Times and Rooms	Seminar Mon, 10-14h, Ph HS1 Wed, 8-10h, KG 1023		
Course Description	<p>MATLAB is considered to be one of the most important languages for mathematical computing; it is capable of simulating any mathematical model that can be solved numerically. This course shall provide insight into the basics of mathematical modelling with MATLAB.</p> <p>Contents:</p> <ol style="list-style-type: none"> <li>1. Introduction to basic operations (numeric calculations), matrix operations (matrix multiplication, inversion, vector transformation), functions (calculation, parameterization and return values), m-files, and proper formatting.</li> <li>2. Writing documentations using MATLAB.</li> <li>3. Fundamentals of modeling with MATLAB: economic systems, chaotic functions, mechanical systems and biological predator/prey systems.</li> <li>4. Modeling of feedback control using SIMULINK.</li> <li>5. Introduction to mathematical art.</li> </ol> <p>Lecture notes will be provided as a reference and for guidance in the exercises. The subjects of the students' MATLAB projects can be from various fields – economical simulations are as welcome as physical simulations or geological data analyses. It should be of appropriate complexity, although no bachelor thesisgrade work is expected.</p> <p>Students can either choose to cover a subject that may be already part of their studies or ask the lecturer for a suggestion.</p>		
Remarks			

### 3 Block IV

#### 3.1 Study Area: Core

<b>Corporate Social Responsibility (CSR) and Issue Formation</b>			
Course Number	00LE62S-LAS-CO0014	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Core, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Action and Responsibility, Elective	Module(s) (StuPo 2015)	Responsibility and Leadership I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	25
Prerequisites	none		
Instructor(s)	Dr. Linda Madsen (madsen_linda@yahoo.com)		
Times and Rooms	Seminar Mon, 10-12h, Ph HS 3 Tue, 10-12h, KG 1032 Thu, 10-12h, BT 101		
Course Description	<p>Corporate social responsibility has gained attention from a number of academic fields such as political science, marketing and communication, economic science, geography, anthropology as well as engineering. Engaging with central literature on CSR from these various fields, the students will get to know different – perhaps contradictive though no less co-existing – approaches to CSR and related concepts such as ‘stakeholders’, ‘sustainability’, ‘transparency’ and ‘foundational values’. The students will be introduced to analytical tools from the interdisciplinary field of Science and Technology Studies (STS) that make them equipped to investigate into processes of issue formation and to better understand how concepts and categories become meaningful and powerful. By carrying out their own empirical analysis of CSR practises, the students are encouraged to contribute both to interdisciplinary research and to broaden our understanding of CSR and its implications.</p>		
Remarks			

<b>When Culture meets Language: Issues of Representation, Performance and Mediation</b>			
Course Number	00LE62VS-LAS-CO0022	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Core, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Culture and Communication, Elective	Module(s) (StuPo 2015)	Responsibility and Leadership I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	none		
Instructor(s)	Esteban Acuña Cabanzo (estebanacav@gmail.com)		
Times and Rooms	Seminar Mon, 10-12h, AU 01042 Tue, 10-12h, AU 01042 Thu, 10-12h, AU 01042		
Course Description	<p>The seminar lies in the intersection of studies that revolve around language and culture in everyday life. Relying on insights from linguistic and cultural anthropology, social psychology, as well as from Cultural, Media and Performance Studies; the course deals with the multiple approaches that have been developed to comprehend quotidian linguistic and cultural practices. The main objective of the course is to build the ground for a critical and reflective perspective on how communication occurs in everyday settings.</p> <p>In its introductory phase, the seminar focuses on: a) language as an intrinsic part of social life and b) culture as a contested concept that needs to be historicized and situated before being introduced in the course. The seminar will then tackle the overlapping interests of both scholarly trends, which reflect the deep enmeshment of linguistic and cultural practices in daily life. For this purpose, it will present three concepts which have been particularly useful to comprehend these interrelations: representation, performance and mediation. Students will be encouraged to engage with authors that deal with each of these approximations. The approach requires particular attention to the power structures that underlie said phenomena, as well as to the importance of their intersections with other categories of analysis, such as gender, class, race, ethnicity, age, ability, etc. In order to apply said theoretical insights, current moments where "language meets culture" will be analyzed through various ethnographic exercises during and beyond the sessions. These will allow for a grounded approach to the complementary theoretical lectures and reflections.</p>		
Remarks			

**3.2 Study Area: Earth and Environmental Sciences (see also Study Area: Multiple)**

<b>Introduction to Earth and Environmental Sciences</b>			
Course Number	00LE62VS-LAS-EE0001	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Earth and Environmental Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Introductory module: Thought and Research in the Area of Earth and Environmental Sciences, Elective	Module(s) (StuPo 2015)	Introductory module: Thought and Research in the Area of Earth and Environmental Sciences, Elective
Open to Students	Year(s) 1,2	Max. Enrollment	75
Prerequisites	none		
Instructor(s)	Dr. Sabine Sané (sabine.sane@ucf.uni-freiburg.de)		
Times and Rooms	Lecture Mo, 8-10h, AU HS1 Workgroups /Practicals Tue, 12-14h, AU 01036a Tue, 12-14h, AU 01065 Wed, 10-14h, AU 01042 Wed, 10-12h, AU 01036a Wed, 12-14h, AU 01036a		
Course Description	Discover research methods used in Earth and Environmental Sciences through practical work. Explore environmental impact and sustainability. Understand the life cycle assessment of products, processes or activities. Engage with the environmental, social and economic dimensions of sustainability. Analyze decision-making processes towards more sustainability. Understand the basic interacting components of our Earth system. Study our physical environment (e.g. structure and function of the atmosphere), our living environment (e.g. structure and function of ecosystems), as well as the interaction of both. Course objectives Upon successful completion of this module, students should be able to: (1) Understand basic structures and functions of different components of the Earth system and their interaction with each other. (2) Connect links between these components to contemporary environmental challenges. (3) Conduct basic scientific work/experiments.		
Remarks	There will be a Monday lecture and 2-3 workgroups. Times and dates for each workgroup will be announced at the beginning of the course. In order to register for the course, please register for the lecture.		

## 3.3 Study Area: Life Sciences

<b>Biochemistry</b>			
Course Number	00LE62VS-LAS-LS0002	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Life Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Biochemistry, Elective	Module(s) (StuPo 2015)	Biochemistry, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Life Sciences		
Instructor(s)	Prof. Thorsten Friedrich (friedrich@bio.chemie.uni-freiburg.de)		
Times and Rooms	Lecture/Seminar Mon, 12-14h, Albertstr. 21, SR 03 002 Tue 10-12h, Albertstr. 21, SR 04 002 Thu, 12-14h, Albertstr. 21, SR 03 002		
Course Description	<p>Leaves change their color in autumn. Food is preserved in a refrigerator. A gecko has the ability to walk up walls and along ceilings. Have you ever asked yourself why this happens? The answer to all this is chemistry. Chemistry is the science dealing with the nature of substances and their interconversion. It plays a predominant role in our daily life including things as simple as lighting a match and as complex as the development of an anti-cancer drug. Chemistry pervades much into the life sciences. In fact, a biologist understands what is going on in a cell only based a profound knowledge in chemistry. Our body is a bag full of chemicals. The proteins that form our hair and muscle fibers are chemicals, our bones and teeth are made up of chemicals, what we eat and drink are chemicals. Everything that we see around us is chemistry in action, a collection of an unthinkable quantity of atoms. Chemistry tells us how atoms react with each other to form larger substances and how these substances in turn react to form new substances. There are a few basic principles behind the way, how the larger substances are made and how they behave.</p> <p>This lecture will deal with the fundamental topics of general, organic and biological chemistry. After a general introduction we will have a look at the structure of atoms and the arrangement of electrons in atoms. We will then discuss how bonds lead to the formation of molecules and how this influences the threedimensional shape of molecules. This will be the basis for understanding the function of biochemical compounds. With that in mind we will move a step further and get a first glimpse on chemical reactions in order to describe a chemical equation. To fully understand whether a reaction can proceed, we will then discuss the energy of a chemical system and the rate of reactions. After a brief introduction into the acid/bases concepts the lecture will provide an overview of organic chemistry to define classes of substances, functional groups and general reactivity. In addition, the four major classes of molecules that are involved in the chemistry of a living cell will be discussed, namely carbohydrates, lipids, amino acids and their polymers, proteins, as well as nucleic acids and their polymers, DNA and RNA. Finally, the metabolic pathways that convert energy within our body will be introduced summarizing the relation between catabolic and anabolic pathways.</p>		
Remarks			

<b>Introduction to Life Sciences</b>			
Course Number	00LE62VS-LAS-LS0001	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Life Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Introductory module: Thought and Research in the Life Sciences, Elective	Module(s) (StuPo 2015)	Introductory module: Thought and Research in the Life Sciences, Elective
Open to Students	Year(s) 1,2	Max. Enrollment	65
Prerequisites	none		
Instructor(s)	Dr. Simon J. Büchner (buechner@ucf.uni-freiburg.de)		
Times and Rooms	Lecture Tue, 8-10h, AU HS1 Workgroups/PBL Groups WG1 Mon, 12-14h, Ph HS 1 Thu, 12-14h, AU 01065 WG2 Mon, 12-14h, BT 206 Thu, 12-14h, AU 01036a WG3 Mon, 14-16h, AU 01036a Wed, 16-18h, KG 1034 WG4 Mon, 14-16h, AU 01042 Wed, 16-18h, Peterhof HS 2 WG5 Mon, 16-18h, Ph HS 3 Thu, 16-18h, KG 1023		
Course Description	<p>The course will cover basic concepts in the Life Sciences. In particular, it will focus on the biological and psychological systems that sustain a human being and allow him or her to deal with a complex environment. This includes interaction with the environment, sensation and cognition, physiological systems, and the functioning of cells. Besides the structures and processes that make up these systems, you will learn about methods from the Life Sciences that are employed to investigate these systems.</p> <p>In Work Groups, you will research, present and discuss challenges from the fields of Cell Biology, Physiology, Neurobiology and Psychology. For this, we will employ the problem-based learning (PBL) method. In PBL students are provided with short descriptions of problems or cases, e.g. the description of a patient showing particular symptoms. In the pre-discussion the group discusses the problem; students share their knowledge they already have with respect to the topic in question and agree on what they still need to find out in order to assess the problem. In the post-discussion during the following meeting students bring together what they have researched and discuss the problem again in the context of the knowledge they have collected. More information on PBL will be provided during the first work group meeting.</p>		
Remarks			

<b>Introduction to Neural Engineering</b>			
Course Number	00LE62S-LAS-LS0012	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Life Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Advanced Life Science I or II, Elective	Module(s) (StuPo 2015)	Advanced Life Science I, II or III, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites			
Instructor(s)	Prof. Dr. Thomas Stieglitz (thomas.stieglitz@imtek.uni-freiburg.de)		
Times and Rooms	Seminar Mon, 16-18h, AU 01042 Tue, 16-18h, BT 105 Thu, 16-18h, BT 205		
Course Description	<p>Neural implants are technical devices that interface with parts of the nervous system to modulate or to restore functions by means of electrical stimulation. Success stories of neural implants include cochlea implants to restore hearing, spinal cord stimulators to treat pain and deep brain stimulators to suppress symptoms of Parkinson's disease. Many other applications are currently investigated in research studies. The course "Introduction to Neural Engineering" will introduce into the field from the scientific and technological as well as from the fiction and art point of view. What did literature and movies anticipate to the current state of the art in medical applications and how do current technological opportunities influence literature and cinema ? Fundamentals of neurophysiology and technology with respect to neural implants will be introduced to be able to participate in a discussion on challenges and opportunities of current and future applications. The participants have the opportunity to experience electrical stimulation in practical exercises. Societal perception of neural implants will be discussed based on articles, (science fiction) literature and movies. The course will conclude with a "reality check" of movie characters based on the knowledge of physiological processes and possibilities that technology is able to deliver.</p>		
Remarks			

**3.4 Study Area: Culture and History**

<b>Introduction to Culture and History</b>			
Course Number	00LE62S-LAS-CH0001	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Introductory module: Thought and Research in the Areas of Culture and History, Elective	Module(s) (StuPo 2015)	Introductory module: Thought and Research in the Areas of Culture and History, Elective
Open to Students	Year(s) 1,2	Max. Enrollment	50
Prerequisites	none		
Instructor(s)	Dr. Ryan Plumley (ryanplumley@ucf.uni-freiburg.de)		
Times and Rooms	Seminar Workgroups WG1 in block III WG2 Mon, 10-12h, AU 01036a Tue, 10-12h, KG 1019 Thu, 10-12h, KG 1019 WG3 Mon, 12-14h, AU 01036a Wed, 8-10h, AU 01036a Thu, 12-14h, KG 1019		
Course Description	<p>“Culture and History” is an interdisciplinary approach to the humanities, the disciplines which produce systematic knowledge about the artifacts, practices, and events of human agency. Typical objects of study and research in the humanities include texts (literary, religious, philosophical, among others), visual culture (works of art, films, etc.), as well as customs or rituals. The research methods of the humanities are largely qualitative in nature. In particular, humanists engage in interpretation: the attempt to extract meaning from or attribute meaning to cultural objects and their histories.</p> <p>We will approach the humanities as fundamentally interpretive sciences whose task is to sift, process, analyze, and understand human-made things in the world. Through careful analysis of objects of study, comparative synthesis with already acquired knowledge, and rational argumentation based in evidence, the humanist researcher seeks to produce interpretations or explanations of meaning. This holds true whether the objects of study are from the deep past or from the present, whether they are relatively static or ever-changing, whether they are familiar or quite alien to the researcher.</p> <p>We will work with typical cultural objects and learn the methods appropriate for interpreting them. We will also read and discuss important, classic works from specific humanistic fields (literary studies, visual art studies, anthropology, cultural studies). By maintaining a tension between the theory and practice of the humanities, students will learn to produce compelling interpretations of culture and history.</p>		
Remarks	Students choose one Work Group for the Block.		

<b>Introduction to Linguistic Relativity</b>			
Course Number	00LE62S-LAS-CH0013	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Sociocultural Anthropology or Area Studies Advanced Culture and History I or II Advanced Culture and History II, Elective	Module(s) (StuPo 2015)	Sociocultural Anthropology or Area Studies Advanced Culture and History I, II or III, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introductory module: Thought and Research in the Areas of Culture and History		
Instructor(s)	Dr.habil. Martin Thiering (martin.thiering@campus.tu-berlin.de)		
Times and Rooms	Seminar Mon, 10-12h, AU 01065 Tue, 10-12h, KG 1227 Thu, 10-12h, KG 1021		
Course Description	<p>This introduction to linguistic relativity discusses the relationship of culture, language and cognition. Linguistic relativity or the Sapir-Whorf theory refers to the idea that culture affects the way humans think through language.</p> <p>This seminar is highly interdisciplinary. It discusses texts from philosophy, linguistics, and cognitive sciences. Historically the seminar starts in the 1800s with Wilhelm von Humboldt and leads from there to Franz Boas, Edward Sapir and Benjamin Lee Whorf in the 20th century. Furthermore, it presents state-of-the-art research known as the Neo-Whorfian theory.</p> <p>The seminar focuses on spatial perception, especially on frames of reference. In many cultures spatial orientation is anchored to the human body. Right and left depend on the body as a coordinate system. This is opposed to cultures using the cardinal directions such as South and West or environmental landmarks such as down- or upriver, up- or downhill. The seminar explores these different orientational mechanisms based on a number of simple elicitation tools. Students are invited to critically evaluate the different arguments and elicitation techniques with respect to linguistic relativity.</p> <p>The goal of the seminar is to a) critically close-read texts from different disciplines, b) to grasp and apply the terminologies in the different relevant disciplines with respect to the interrelation of culture, language and cognition, and c) to apply some of the methods described in the form of hands-on elicitations.</p> <p>Seminar Structure:</p> <p>The seminar is divided into two parts: the first part is a close reading of relevant texts from different disciplines. The second part will be devoted to student group work using hands-on elicitation techniques. The results are presented in a final workshop. Hence, the theoretical models and theories discussed in the first part of the seminar will be verified in small experimental designs.</p> <p>The course will end with a day-long conference on Saturday, July 23, 2016</p>		
Remarks			

<b>Nihilism and Boredom</b>			
Course Number	00LE62S-LAS-CH0015	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Contemporary Art, Literature, Aesthetics, or Music Advanced Culture and History I or II, Elective	Module(s) (StuPo 2015)	Art, Literature, Aesthetics, or Music Philosophy Advanced Culture and History I, II or III, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Dr. Nikola Mirkovic (nikola.mirkovic@philosophie.uni-freiburg.de)		
Times and Rooms	Seminar Mon, 16-18h, Ph HS 1 Tue, 16-18h, KG 1023 Thu, 16-18h, KG 1234		
Course Description	When everything seems boring, there is a problem. Such a state of mind can be caused by a depression, but it also may result from a philosophical standpoint– nihilism. Nihilism questions traditional values. According to nihilism, everything that is usually valued and perceived as meaningful within a society, is actually devoid of meaning. In this course we will discuss how this worldview developed historically, how it was influenced by literary works, and what ideas philosophers suggested to overcome nihilism. The course will mainly focus on the literature and philosophy of the 19th and early 20th centuries, but will also include contemporary perspectives.		
Remarks			

<b>The Eye or the Ear? A History of the Senses</b>			
Course Number	00LE62S-LAS-CH0017	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Culture and History up to the Early Modern Period, Advanced Culture and History I or II, Specialization Option: History, Elective	Module(s) (StuPo 2015)	Culture and History up to the Early Modern Period Advanced Culture and History I, II or III Specialization Option: Culture and History I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Dr. Adam Hill (robertadamhill@gmail.com)		
Times and Rooms	Seminar Mon, 12-14h, KG 1243 Wed, 8-10h, AU 01065 Thu, 12-14h, KG 1234		
Course Description	<p>A number of recent scholars have argued that the study of sensory history can vastly enrich our understanding of the past. They have explored the manner in which the senses conveyed meaning, and how and why that meaning changed in different geographical and temporal contexts. Such scholarship has discovered that there appear to be moments in history that have witnessed the rise in prominence of one of the senses over the others, and that these paradigm shifts often had significant political and cultural consequences.</p> <p>There is much evidence to suggest that one of these sensory paradigm shifts took place in sixteenth-century Europe. While this age of Reformation undoubtedly brought about enormous religious and political change, some contemporary historians have observed that it was in fact an age that experienced what best could be described as a reformation of the senses.</p> <p>This course will examine the extent to which the Reformation witnessed a sensory paradigm shift. Was it a transition from an age of the eye to an age of the ear, or was it in fact just the opposite? Growing literacy rates, the rapid growth of the printing industry, and the pan-European absorption of the artistic methods of the Italian Renaissance would suggest that the sense of sight was dominant during the 16th century. However, the whitewashing of church interiors, the growing popularity of sermons, and the emergence of change-ringing in England, might alternatively imply that hearing was the prevailing sense of the age.</p>		
Remarks	Students taking this course for the Module Specialization Option: History (StuPO 2012) or Specialization Option I/II (StuPO 2015) will have a slightly different and more demanding learning track. Details available from instructor in the first day of class		

**3.5 Study Area: Governance**

<b>Conflict Resolution</b>			
Course Number	00LE62VS-LAS-GO0016	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Advanced Governance I or II, Elective	Module(s) (StuPo 2015)	Global Governance, Advanced Governance I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Governance		
Instructor(s)	Adepeju Solarin (sola0020@umn.edu)		
Times and Rooms	Lecture/Seminar Mon, 16-18h, AU 01036a Tue, 16-18h, AU 01036a Thu, 16-18h, AU 01036a		
Course Description	<p>This course, Conflict Resolution, serves as a primer to the concept and practice of conflict and its resolution. It focuses on causes and remedies to conflict through various approaches (violent and nonviolent), with a specific focus on mediation. From the theoretical approaches to the conceptualization and resolution of conflict in international relations, students will learn about 3 main schools of thoughts (realism, liberalism and constructivism). While on the domestic level, students will learn about the technical approaches employed by professionals, with a focus on the restorative justice school. Empirical case studies will also encourage critical thinking by examining and evaluating the costs and benefits of violent and nonviolent approaches of conflict resolution. In addition to the readings, case studies, and team projects, a site visit to a relevant institution will possibly be organized, to demonstrate intricacies of the field.</p> <p>With regards to the course requirements and assessment, it is essential that students attend each class and be ready to improve their writing and research skills. A case study including an annotated bibliography and a final essay will be a form of a comprehensive course assessment.</p>		
Remarks			

<b>Principles of Law</b>			
Course Number	00LE62VS-LAS-GO0004	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Governance	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Law	Module(s) (StuPo 2015)	Law
Open to Students	Year(s) 2,3,4	Max. Enrollment	35
Prerequisites	Introduction to Governance		
Instructor(s)	Dr. Stoyan Panov (stoyan.panov@ucf.uni-freiburg.de)		
Times and Rooms	Plenary sessions, Seminar Mon, 12-14h, KG 1224 Wed, 8-10h, AU HS 1 Thu, 12-14h, KG 1224		
Course Description	<p>The Principles of Law provides a general introduction to basic and fundamental legal concepts. The course looks at the interplay between law, society, governance and politics. It is not exclusively structured on narrow examination and analysis of domestic legal systems but aims to provide an overview of legal principles that are also applicable across supranational, transnational and international legal orders. The emphasis is on the jurisprudential reasoning and applicability of principles of law governing legal relations. By examining primary legal materials and their interaction with contemporary public policy issues and dilemmas, students shall gain competences in reading and applying legal sources, and in understanding the impact of law on decision-making at different levels of governance. Students will analyse and master the logic, structure, applicability, and language of law.</p> <p>Part I of the course deals with foundational legal techniques and theory of law by analysing the differences and similarities of the approaches towards legal principles of Natural Law, Positivism, Constructivism, and modern Critical Theories. Part II focuses on the institutions and principles of law such as non-discrimination, the rule of law, equality, reasonable expectations, legal certainty, common among various legal orders. Part III centers on the applicability of the legal principles and theory in reality by examining the relationship between law and policy-making and by comparing diverse forms of law, systems of law, legality, and legal orders.</p> <p>Form of evaluation and assessment: Students will be required to submit one paper on an assigned topic. Students will sit a final written exam. Students may be required to participate in group activities and presentation projects.</p> <p>Second-year Governance students are strongly encouraged to take this course. Otherwise, please contact the Course coordinator. The course is closed to students from other Majors.</p>		
Remarks			

<b>Research Design of Studies using Quantitative Methods</b>			
Course Number	00LE62S-LAS-GO0022	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Quantitative and Qualitative Methods Advanced Governance III Elective	Module(s) (StuPo 2015)	Quantitative and Qualitative Methods Advanced Governance III Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	15
Prerequisites	Introduction to Governance		
Instructor(s)	Elina Schleutker (elina.schleutker@ucf.uni-freiburg.de)		
Times and Rooms	Seminar, Workshops Mon, 8-10h, AU 01036a Tue, 12-14h, HS 6 Wilhelmstr. 26 Wed, 10-14, KG 1234		
Course Description	<p>This course is designed for advanced (third- and fourth-year) students, who would like to learn more about the application of quantitative methods to social science data. The course is divided into six parts, this is the preliminary structure: (1) During the first week we will get familiar with Excel and PSPP (Program for statistical analysis of sampled data, a free version of the widely used software SPSS). We will, for example, calculate some simple measures of centrality and dispersion with help of these programs. (2) During the second week we discuss the common difficulties with data availability, and familiarize ourselves with some most important datasets in the field of political science and sociology. We continue to work with PSPP, and learn to merge datasets, delete cases, calculate new variables and recode old ones. (3) We learn to use a large dataset which includes data for all the countries in the world for a longer time period. In particular, we replicate a study which employs the dataset. As a part of the replication, we run some simple linear regressions. (4) During the fourth week we likewise replicate a study, but this time with individual level data. Moreover, we learn about the logit regression. (5) After we are comfortable with PSPP and regression analysis, we will devote one week for a discussion about the limits of regression, and about the possible alternatives. (6) In the final week of the course we conclude, and discuss a topic the students find interesting and important for their future studies.</p> <p>The course is centered on the idea of learning-by-doing and consequently, the maximum number of course participants is limited to 15. The examination consists of home assignments.</p>		
Remarks			

**3.6 Study Area: Multiple**

<b>Ecology: From Genetic Adaptions to Communities</b>			
Course Number	00LE62S-LAS-LSEE0005	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Earth and Environmental Sciences, Life Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Ecology, Advanced Life Sciences I, II, Elective	Module(s) (StuPo 2015)	Ecology, Advanced Life Sciences I, II or III, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences		
Instructor(s)	Dr. Volker Nehring (volker.nehring@biologie.uni-freiburg.de)		
Times and Rooms	Lecture/Seminar Tue, 12-14h, KG 01042 Wed, 10-14h, KG 1023		
Course Description	<p>All biological processes are affected by ecological interactions, and so are we as humans, part of a complex global network. The course is designed to advance the students' understanding of how ecosystem changes affect us and vice versa. We will focus on different levels of biotic entities, from communities (community ecology, biodiversity, population dynamics, urban ecology) through interactions of individuals with their environment (sensory ecology, optimal foraging, social evolution, species interactions). We will also cover the fundamental evolutionary processes that underlie all patterns we observe in nature.</p> <p>The course will have a strong practical emphasis requiring students to discuss published research, but also to conduct and present their own experiments.</p>		
Remarks			

<b>Environmental Psychology</b>			
Course Number	00LE62S-LAS-GOEE0005	Semester - Dates	SS 2015/16 - Block IV
Study Area(s)	Earth and Environmental Sciences, Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Specialization Option Earth and Environmental Sciences I or II, Advanced Governance I or I, Specialization Option: Politics, Law, Administration Elective	Module(s) (StuPo 2015)	Humans and the Environment, Specialization Option Earth and Environmental Sciences I or II, Advanced Governance I or II, Specialization Option Governance I, II Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences or Introduction to Governance		
Instructor(s)	Sebastian Gölz (sebastian.goelz@ise.fraunhofer.de)		
Times and Rooms	Lecture/Seminar/Practical: Mon, 12-14h, Ph HS 3 Wed, 8-10h, KG 1224 Thu, 12-14h, KG 1134		
Course Description	<p>Human behaviour is a key factor for current global economic and ecological challenges . On the other hand, it is also a crucial resource which can be used to cope with these challenges. Environmental Psychology is an interdisciplinary field focusing on how human behavior and the physical environment interrelate. It is, for example, not sufficient to simply propose ways to solve global economic and ecological challenges. Substantial changes in people's behavior are also needed. This course will introduce the basic elements of Environmental psychology.</p> <p>In the first part of the course, students will study psychological theories and modelling (unit 1) along the topics of environmental awareness, climate change and sustainability. In the second part, students will become familiar with typical issues in applied fields of environmental psychology (unit 2) such as the attitudes-behavior gap, behavior in social dilemmas, and interventions and behavioral changes. As different technological innovations (e.g. e-mobility and renewable energies) promise improvement for ecological risks, the third part will focus on ways to combine environmental psychology with the domain of technology usage, acceptance and usability (unit 3). Practical will help the students to transfer new knowledge into their own small surveys and interventions. In the tutorials, selected topics will be presented by the students and discussed in depth.</p> <p>Upon successful completion of this module, you should be able to:</p> <ol style="list-style-type: none"> <li>(1) Orient yourself among existing theories of environmental psychology.</li> <li>(2) Apply psychology theories and models to real-world settings.</li> <li>(3) Elaborate basic designs for environmental interventions.</li> <li>(4) Use environmental methodologies in complex transformation settings.</li> <li>(5) Present/discuss a selected topic and write a paper (short publication).</li> </ol>		
Remarks			

## 4 Harvard Summer School

### 4.1 Study Area: Culture and History

Harvard Summer School: European Responses to Global Challenges			
Course Number	00LE62S-LAS-CH0010	Semester - Dates	SS 2015/16 - Harvard Summer School
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Culture and History Since the Early Modern Period, Sociocultural Anthropology or Area Studies, Advanced Culture and History I or II, Elective	Module(s) (StuPo 2015)	Culture and History Since the Early Modern Period, Sociocultural Anthropology or Area Studies, Advanced Culture and History I, II or III, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	2 LAS students + 20 Harvard students
Prerequisites	Introduction to Culture and History		
Instructor(s)	Prof. Dr. Sven Beckert		
Times and Rooms	Seminar Mon, 13-16h, AU 01 065 Wed, 10-13h, AU 01 065 2-3 all day excursions on Fridays; one weekend excursion, dates tba		
Course Description	<p>The course takes up the core question of the program: How do Europeans deal with some of the challenges that we all face in the twenty-first century? Structured in modules, the seminar explores three issues: historical memory, migration, and the city. Topics covered include how Europeans have dealt with the memory of the catastrophes of the twentieth century, especially World War II and the Holocaust, how Europeans and Europe have responded to the massive migrations of the past decades and, last but not least, how Europeans have developed particular kinds of cities and innovate the urban form. In a world in which we all confront questions of historical memory, migration, and urbanization, we will try to come to terms with some of the answers that Europeans have found to these problems. The course is firmly rooted in local resources and issues and features excursions in the Freiburg region (including France and Switzerland), as well as a longer excursion to Krakow, Poland and the Auschwitz concentration camp.</p> <p>All Harvard students enroll in this core seminar, taught by Program Director Sven Beckert with guest lectures from the faculty of the University of Freiburg.</p> <p><a href="http://www.summer.harvard.edu/study-abroad/freiburg-germany">http://www.summer.harvard.edu/study-abroad/freiburg-germany</a></p>		
Remarks	<p>This course is not open to 2nd year Governance students.</p> <p>For this course students Culture and History students will get priority. Afterwards students will be selected randomly.</p>		

**4.2 Study Area: Governance**

<b>Harvard Summer School: Inequality</b>			
Course Number	00LE62S-LAS-GO0019	Semester - Dates	SS 2015/16 - Harvard Summer School
Study Area(s)	Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Advanced Governance I or II Elective	Module(s) (StuPo 2015)	Advanced Governance I or II Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	13 LAS students + 7 Harvard students
Prerequisites	Introduction to Governance		
Instructor(s)	Prof. Uwe Wagschal		
Times and Rooms	Seminar Tue, 9-12h, AU 01036a Thu, 9-12h, AU 01036a Excursions, tba		
Course Description	Inequality has become one of the most hotly debated, pressing issues of our time. This course explores the theoretical and empirical foundations of inequality, then examines how inequality intersects with critical topics such as education, health, immigration, race, and gender. The course focuses on inequality in Europe, discussing the welfare state and the European Union, but also draws on international comparisons and contexts. <a href="http://www.summer.harvard.edu/study-abroad/freiburg-germany">http://www.summer.harvard.edu/study-abroad/freiburg-germany</a>		
Remarks			

<b>Harvard Summer School: Privacy</b>			
Course Number	00LE62S-LAS-GO0020	Semester - Dates	SS 2015/16 - Harvard Summer School
Study Area(s)	Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Specialization Option: Law, Politics, Administration Elective	Module(s) (StuPo 2015)	Specialization Option: Governance I or II Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	13 LAS students + 7 Harvard students
Prerequisites	Introduction to Governance		
Instructor(s)	Dr. Elisa Orru		
Times and Rooms	Seminar Tue, 9-12h, BT 201 Thu, 9-12h, HS 16 Wilhelmstr. 26 Excursions, tba		
Course Description	<p>Over the last years, privacy has become one of the most prominent topics in European public discourse. Privacy, however, remains poorly defined, referring to many concepts, including the privacy of the home, the privacy of the body, data protection, and informational self-determination. The philosophical discussion about the meaning and value of privacy is a heated one. This course introduces students to the theoretical discourse on privacy and explores its practical implications in current European policies. It focuses on what privacy is, why it is important, and contemporary data protection practices in the European Union.</p> <p><a href="http://www.summer.harvard.edu/study-abroad/freiburg-germany">http://www.summer.harvard.edu/study-abroad/freiburg-germany</a></p>		
Remarks			

**4.3 Study Area: Multiple**

<b>Harvard Summer School: Sustainability</b>			
Course Number	00LE62S-LAS-COEE0001	Semester - Dates	SS 2015/16 - Harvard Summer School
Study Area(s)	Core, Earth and Environmental Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Specialization Option: Earth and Environmental Sciences I or II, Elective	Module(s) (StuPo 2015)	Science in Context, Specialization Option: Earth and Environmental Sciences I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	13 LAS students + 7 Harvard students
Prerequisites	Introduction to Earth and Environmental Sciences		
Instructor(s)	Prof. Dr. Sheila Jasanoff ()		
Times and Rooms	Seminar Tue, 9-12h, AU 01065 Thu, 9-12h, AU 01065 Excursions, tba		
Course Description	<p>This course draws on histories and theories of technology and society to inform and deepen our understanding of environmental problems and policy options in technologically advanced societies. In the process, we consider examples of currently promising and/or controversial environmentally significant technologies, such as nuclear power, biotechnology, food production, hydrofracking, and geoengineering. In particular, the course explores the intersection of technology and society in Freiburg, a leader in sustainable urban development.</p> <p><a href="http://www.summer.harvard.edu/study-abroad/freiburg-germany">http://www.summer.harvard.edu/study-abroad/freiburg-germany</a></p>		
Remarks			

## 5 Block III+IV/Semester Long Courses

### 5.1 Study Area: Core

Knowledge in Context			
Course Number	00LE62VS-LAS-CO0020	Semester - Dates	SS 2015/16 - University Semester
Study Area(s)	Core	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Knowledge in Context	Module(s) (StuPo 2015)	Knowledge in Context
Open to Students	Year(s) 2,3,4; other programs	Max. Enrollment	100
Prerequisites	none		
Instructor(s)	Prof. Dr. Veronika Lipphardt (veronika.lipphardt@ucf.uni-freiburg.de)		
Times and Rooms	<p>Lecture We, 16-18, AU HS 2</p> <p>Tutorial Begin of university semester until end of Block III WG1: Tue 8-9h, AU 01036a WG2: Tue 8-9h, AU 01065 WG3: Tue 9-10h, AU 01036a WG4: Tue 9-10h, AU 01065</p> <p>Beginning of Block IV until end of university semester WG1: Tue 8-9h, KG 1019 WG2: Tue 8-9h, AU 01065 WG3: Tue 9-10h, KG 1234 WG4: Tue 9-10h, AU 01042</p>		
Course Description	<p>This course introduces students to a broad consideration of knowledge in its historical, social, political and practical contexts. Drawing on work in the history, anthropology and sociology of knowledge, the course addresses knowledge production and circulation beyond academia, as well as knowledge transfers in and across professional fields, educational systems, regions, cultures, and knowledge regimes. It aims at fostering reflection about questions such as "What counts as knowledge? What has counted as knowledge in previous centuries? What is (or what was) the relationship between scientific knowledge and knowledge that is (was) not deemed scientific, as, for example, common sense knowledge, or the knowledge of non-academic professional fields, or knowledge produced and used by political entities?" We will discuss historical examples and theoretical perspectives, such as social constructivist or cognitive theories, and take an ethnographic perspective onto knowledge in every day life.</p>		
Remarks	<p>WG 1 and WG 2: priority for students who participate in the Harvard Summer School.</p> <p>This course is open to students from other degree programs. Students from other degree programs: Please contact Prof. Lipphardt in case you wish to acquire ECTS.</p>		

Science in Context			
Course Number	00LE62VS-LAS-CO0017	Semester - Dates	SS 2015/16 - University Semester
Study Area(s)	Core, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Knowledge in Context, Elective	Module(s) (StuPo 2015)	Science in Context
Open to Students	Year(s) 2,3,4, other programs	Max. Enrollment	100
Prerequisites	none		
Instructor(s)	Prof. Dr. Veronika Lipphardt (veronika.lipphardt@ucf.uni-freiburg.de)		
Times and Rooms	Lecture Mon, 14-16h, AU HS1 Seminar: WG1 and 2: Wed 18-20h, KG 1032 (groups alternating weekly) WG3 and 4: Wed 18-20, KG 1023 (groups alternating weekly)		
Course Description	<p>This course introduces students to classical and recent approaches in Science Studies. To my understanding, STS (Science and Technology Studies) and HPS (History and Philosophy of Science) both contribute to Science Studies. Science Studies is an interdisciplinary field that draws from anthropology, sociology, political sciences, philosophy, history and cultural studies to explore what counts as scientific knowledge and why, and how science and technology intervene in (and interact with) the wider world. It allows students to reflect upon their involvement in science and technology, to develop a critical understanding of the role of science and technology in the world, and to consider the impact and implications of their own work for society.</p> <p>In the common picture of science, science creates and accumulates knowledge by confronting the natural world, and it makes progress because of its systematic method. According to this narrative, different scientists should perform an experiment similarly; scientists should be able to agree on important questions and considerations; and most importantly, different scientists considering the same evidence should accept and reject the same hypotheses. Scientists should be able to agree on truths about the natural world. Contrasting with these widespread assumptions, the course starts from the assumption that science is a thoroughly social activity. It is social in that scientists are always members of communities, trained into the practices of these communities and necessarily working with them. These communities set standards for inquiry and evaluate knowledge claims.</p> <p>The course starts from basic tenets of Science Studies scholars, such as:</p> <ul style="list-style-type: none"> <li>• Knowledge has a history (or, in fact, multiple histories)</li> <li>• Knowledge is embedded in practises</li> <li>• Knowledge is a social endeavour</li> <li>• Knowledge is involved in struggles for power</li> <li>• Knowledge is controversial, negotiated, and stabilized</li> <li>• Knowledge oscillates between the local and the universal</li> <li>• Knowledge emerges in transfers.</li> </ul> <p>The course regards scientific knowledge as socially shaped; however, this does not mean that scientific knowledge is not correct. Yet instead of prioritizing questions such as „Which knowledge is a good truth claim“ or „valid/invalid“, or „false/correct“, the course encourages students to ask questions such as „How is scientific knowledge produced, negotiated, stabilized, and circulated?“ – „How does scientific knowledge shape our life worlds?“ – „What does it mean to live in a knowledge based society?“ – „What are the gaps between data and truth claim? How do scientists decide for a specific way to overcome them?“ and, oriented towards social, ethical and political relevance: „If it is unavoidable to base decisions on knowledge, how can one deal with knowledge in a reflected and responsible way?“ – „How (if at all) can we resolve conflicts between competing truth claims; how can we make decisions in the light of competing truth claims?“</p>		

Remarks	This course is open to students from other degree programs. Students from other degree programs: Please contact Prof. Lipphardt in case you wish to acquire ECTS.
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**5.2 Study Area: Earth and Environmental Sciences**

<b>Faszination Wissenschaft: Analysis of Environmental Conflicts – Renewable Energy Case Studies</b>			
Course Number	00LE62S-LAS-EE0008	Semester - Dates	SS 2015/16 - University Semester
Study Area(s)	Earth and Environmental Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Specialization Option: Earth and Environmental Sciences I or II, Elective	Module(s) (StuPo 2015)	Analytical Methods, Specialization Option Earth and Environmental Sciences I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	12 LAS students
Prerequisites	Introduction to Earth and Environmental Sciences		
Instructor(s)	Prof. Barbara Koch (franz.barbara.koch@t-online.de)		
Times and Rooms	Seminar Thu, 10-12h, BT 105		
Course Description	Renewable energy dominates the agenda of current environmental and energy policies. Environmental impact assessment is an indispensable prerequisite for renewable energy planning processes. This lecture introduces to crucial assessment and planning procedures combining technical and qualitative approaches. Here, QGIS will be used as the central tool to work on a local case study.		
Remarks			

<b>Faszination Wissenschaft: Biodiversity, Culture and Conservation</b>			
Course Number	00LE62S-LAS-EE0009	Semester - Dates	SS 2015/16 - University Semester
Study Area(s)	Earth and Environmental Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Specialization Option: Earth and Environmental Sciences I or II, Elective	Module(s) (StuPo 2015)	Human and the Environment, Specialization Option: Earth and Environmental Sciences I or II, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	12 LAS students
Prerequisites	Introduction to Earth and Environmental Sciences		
Instructor(s)	Dr. Krishna Pokharel (kp.pokharel@gmail.com)		
Times and Rooms	Seminar Fri, 14-16h, KG 1036		
Course Description	<p>Biodiversity as an ecological service is vital to humanity and socio-economic development. Living organisms are estimated to be more than 10 million species, most of which are microbes and arthropods such as insects. Biodiversity is the source for timber/-non timber products, agricultural products, and recreation and tourism. Furthermore, environmental functions of biodiversity include absorption of waste, recycling of nutrients, watershed and soil protection, carbon fixing and many more. Thus, biodiversity is connected to the multidimensional facets of human lives. However, these biological resources are overexploited. It is believed that the earth is now facing its sixth mass extinction. The solutions to those problems are often connected to a complex network of social, cultural, environmental and economic systems. The course will provide a scientific background on biodiversity from a natural scientific point of view, and an overview of cultural aspects of biodiversity. Case examples of human impacts on biodiversity will be discussed. A main goal is to create understanding of the current scenario of biodiversity and qualify students for careers in biodiversity conservation.</p>		
Remarks			

<b>Field excursions</b>			
Course Number	00LE62S-LAS-EE0007	Semester - Dates	SS 2015/16 - University Semester
Study Area(s)	Earth and Environmental Sciences, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Observing Nature, Elective	Module(s) (StuPo 2015)	Observing Nature, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Earth and Environmental Sciences, Recommended: Earth Sciences		
Instructor(s)	Dr. Eckardt Stein/ Dr. Sabine Sané (stein@geo.tu-darmstadt.de, sabine.sane@ucf.uni-freiburg.de)		
Times and Rooms	Excursions all day excursions on Fridays June 3, June 10, June 17, June 24, July 1, July 15, July 22 alternate dates e.g. in case of extremely bad weather conditions July 8, July 29.		
Course Description	<p>This course will take place in form of seven field excursion to different areas close to Freiburg during the whole summer semester. Students will explore geological and geomorphological features, their related processes (e.g. rock and soil formation, weathering), natural phenomena (e.g. soil erosion) and different vegetation characteristics according to them. Students will additionally get an overview on fundamental techniques and methods of their analyses and documentation. They will also practice orienting in the field using topographic maps. The course provides hands-on experience in the determination and documentation of different types of rocks, geological features and vegetation characteristics using various techniques e.g. hand lens, geological compass, drilling of boreholes, geologic profiles and topographic/geologic maps.</p> <p>Different rock types will be analyzed and classified according to actual geological observations and interpretations. One field trip will lead us to an outcrop, which exposes clastic sediments. We will describe all visible geological features and will try to reconstruct its sedimentological history and its paleo-environmental conditions (facies analysis). Another field trip introduces us to chemical sediments. Again we will get to know different rock types of the same lithology, which are due to different depositional and different climate conditions during sedimentation. A third outcrop will provide us with metamorphic rocks which nevertheless tells us a story of a hazardous event next to Freiburg, but hundreds of million years ago. From all these different outcrops we will get insight to different lithologies but also to very different paleo-environmental, paleo-climatic and paleo-biological conditions. After we have reconstructed parts of the very old history of the Freiburg area, we will combine that knowledge with the today's landscape and its development through time.</p>		
Remarks	Different meeting places: e.g. Schönberg, Freiburg, Freiburg Zähringen, tba. The detailed program including meeting times and places will be published on Ilias		

## 5.3 Study Area: Culture and History

<b>Investigating Perceptions of Cultural Differences in the Context of Asylum and Migration – Anthropological Research Methods in Practical Training</b>			
Course Number	00LE62S-LAS-CH0019	Semester - Dates	SS 2015/16 - University Semeste
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Specialization Option: Culture, Elective	Module(s) (StuPo 2015)	Specialization Option: Culture and History I or II, Elective
Open to Students	Year(s) 1,2,3,4	Max. Enrollment	12 LAS students + 8 students from other faculties per group
Prerequisites	none		
Instructor(s)	Mirjam Lücking (Mirjam.luecking@ethno.uni-freiburg.de)		
Times and Rooms	Seminar WG 1 Tue, 18-21h, R A 012 (Rempartstraße 10-16) WG 2 Wed, 16-19h, R A 012 (Rempartstraße 10-16)		
Course Description	<p>This course offers practical training of qualitative anthropological research methods on the topic of “Perceptions of Cultural Differences in the Context of Asylum and Migration in Freiburg”. After an introduction to qualitative empirical social research in general and anthropological field research in particular, seminar participants will further engage with key methods of anthropological fieldwork, especially with Participant Observation and half-structured interviews. The course addresses all steps of practical research such as formulation of a research question, selection of research field and sample, data collection, documentation and data analysis.</p> <p>These research methods will be put into practice in practical trainings in class. Concomitantly, the seminar participants will be introduced to anthropological theories on difference constructions and Othering as well as migration and asylum. On the basis of the engagement with these theories, the seminar participants will develop individual research questions under the umbrella topic of “Perceptions of Cultural Differences in the Context of Asylum and Migration in Freiburg”. Subsequent to the in-class activities, seminar participants will conduct Participant Observation and interviews on an individual basis. Personal experiences from the individual practical portion of the course will be discussed in class with regard to both the challenges of the research methods and the conclusions reached about the research questions.</p> <p>Using innovative didactic approaches and focusing on experiential learning, this course is dependent on committed engagement of the seminar participants. Apart from a basic understanding about the research methods and the intersection of migration and perceptions of cultural differences, we will identify how to apply the methods and theories and reflect about their use. Social and intercultural skills are part and parcel of anthropological research. Thus, the research methods as well as the umbrella topic for the research training constitute an opportunity to acquire skills and knowledge that are applicable in a variety of fields in professional and everyday life.</p> <p>Introductory Literature</p> <p>Atkinson, Paul/Amanda Coffey/Sara Delamont/John Lofland/Lyn Lofland (Hrsg.) (2007): Handbook of Ethnography. London: SAGE.</p> <p>Bernard, H. Russell (2002): Research Methods in Anthropology: Qualitative and Quantitative methods. Walnut Creek, CA: AltaMira Press.</p> <p>DeMunck, Victor C. and Elisa J. Sobo (eds.) (1998): Using Methods in the Field. A Practical Introduction and Casebook. London: SAGE.</p> <p>Denzin, Norman K.; Lincoln, Yvonna S. (eds.) (1994): Handbook of Qualitative Research. Thousand Oaks, CA: SAGE.</p> <p>Gobo, Giampietro (2008): Doing Ethnography. Los Angeles: SAGE.</p>		

<b>Narrating Animal Minds in 20th-Century Fiction</b>			
Course Number	00LE62S-LAS-CH0014	Semester - Dates	SS 2015/16 - University Semester
Study Area(s)	Culture and History, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Contemporary Art, Literature, Aesthetics, or Music, Advanced Culture and History I or II, Elective	Module(s) (StuPo 2015)	Art, Literature, Aesthetics, or Music, Advanced Culture and History I, II or III, Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Culture and History		
Instructor(s)	Marco Caracciola (marcocaracciolo84@gmail.com)		
Times and Rooms	Seminar Tue, 14-16h, AU 01065 Thu, 14-16h, AU 01065		
Course Description	<p>What is it like to be an animal? This seemingly simple question is fraught with pitfalls. Snails and chimpanzees are both animals; yet their nervous systems are widely different—and so, we may imagine, are their psychological worlds. The more we think about these issues, the more we'll be confronted with an even more radical suspicion: can we, human animals, know what it is like to be a non-human being? Animals are pervasive in human cultures—from Greek myths to toys and TV commercials—but can we resist the tendency to anthropomorphize them? These questions are at the heart of an interdisciplinary field known as "animal studies," and their implications are wide-ranging: depending on how we conceptualize animal mentalities, the ethical stakes of our relationship with non-human animals will be different.</p> <p>The assumption behind this course is that literature, and specifically literary fiction, can serve as a "machine for thinking" (in I. A. Richards's phrase), helping us probe our understanding of animal life and confront it in imaginative and emotional terms. Hence, the course looks at representations of animal minds in twentieth century novels and short stories belonging to a wide gamut of literary traditions. The texts covered range from Franz Kafka to Marie Darrieussecq, from Italo Svevo to J. M. Coetzee. The approach is interdisciplinary: we will draw on critical theory and philosophical and scientific accounts of animal minds. Recent developments in narrative theory will provide a toolbox to analyze the readings and how they question or decenter the dichotomy between human and non-human animals.</p>		
Remarks			

**5.4 Study Area: Governance**

<b>Comparative Constitution and Politics</b>			
Course Number	00LE62S-LAS-GO0015	Semester - Dates	SS 2015/16 - Block III+IV
Study Area(s)	Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Advanced Governance I or II, Specialization Option: Politics, Law, and Administration Elective	Module(s) (StuPo 2015)	Advanced Governance I or II, Regional Governance, Specialization Option Governance I or II Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	20
Prerequisites	Introduction to Governance		
Instructor(s)	Part 1: Lusine Badalyan (l.badalyan@jacobs-university.de); Part 2: Charles Marquand (C.Marquand@4stonebuildings.com,)		
Times and Rooms	<p>Seminar, Workshops</p> <p>Part 1 (Badalyan): 16-19h on Thu 28.04., FMF HS 01009 Wed 04.05., AU 01036a Thu 12.05., FMF HS 01009 Wed 25.05., AU 01042 Thu 02.06., FMF HS 01009 Thu 09.06., FMF HS 01009 Thu 16.06., FMF HS 01009</p> <p>Part 2 (Marquand): 9-17h on Fridays, 08.07.-29.07., FMF HS 01009</p>		
Course Description	<p>The Comparative Constitution course consists of two parts taught over the summer semester.</p> <p>Part 1 offers a short introduction into comparative politics and concentrates on the separation of powers, elections and electoral systems, and political participation in Russia and countries of Central and Eastern Europe. It is offered by Lusine Badalyan. This part of the module is taught as weekly 3-hour sessions in the period between April 28 and June 16.</p> <p>Part 2 of the course concentrates on the constitutional system and law of the United Kingdom. It is organized as three Friday workshop sessions, covering respectively on the separation of powers (the concept of parliamentary sovereignty more precisely), the party and political system, and the judicial system. The workshops all take place on Fridays in July. This part of the course is taught by Charles Marquand, a practicing lawyer from the UK.</p> <p>Both parts of the course need to be taken and successfully completed to complete the module. Both parts contribute to the grade (50/50). It is not possible to take only Part 1 or Part 2 of the course.</p>		
Remarks			

<b>Human Security</b>			
Course Number	00LE62VS-LAS-GO0018	Semester - Dates	SS 2015/16 - Block III+IV
Study Area(s)	Governance, Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Advanced Governance I, II, III Elective	Module(s) (StuPo 2015)	Advanced Governance I, II, III Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	16
Prerequisites	Introduction to Governance		
Instructor(s)	Stoyan Panov (stoyan.panov@ucf.uni-freiburg.de)		
Times and Rooms	<p>Seminar</p> <p>Block III (start on April 25):</p> <p>Mon, 16-18h, KG 1108</p> <p>Thu, 16-18h, KG 1234</p> <p>Additional dates (replacement of holidays):</p> <p>May 3, Tue, 16-18h, KG 1243</p> <p>May 24, Tue, 16-18h, KG 1243</p> <p>Block IV (end on July 14):</p> <p>Mon, 16-18h, KG 1108</p> <p>Thu, 16-18h, Hermann-Herder-Str. 9, room 01 020 (tbc)</p>		
Course Description	<p>This is a semester-long course. Course starts in Week 3 of the Block III (25.04.) and ends in Week 5 of Block IV (14.07.).</p> <p>The Human Security course surveys the various debates, concepts and issues around human security from legal, political and economic interdisciplinary perspectives. The semester-long course introduces a broader conception of 'security', which focuses not only on states and international organizations but also on individuals. The course looks at the thread of human security in the fields of human rights, the law of armed conflict (war), economic and social inequality and discrimination, terrorism and cybersecurity among other relevant topics. The emphasis is on dealing with classical debates on security as well as novel approaches to human security. By examining primary materials and their interaction with contemporary security-related issues and dilemmas, students shall gain competences in reading and applying various sources.</p> <p>The class will be divided in several parts. Part I of the course deals with foundational techniques and paradigms of security by focusing on the human rights origins of human security. Part II deals with in-depth security-related topics and problems such as social, economic and gender-based inequality, vulnerability and discrimination. Part III centers on recent practical issues in Human Security such as international interventions, Responsibility to Protect, migration, terrorism and cybersecurity. Guest lecturers will take active part in teaching the relevant topics.</p> <p>The course will employ concrete examples, case studies and interactive exercises in order to contextualize the approaches and tools, and highlight linkages between theory and practice.</p> <p>Students will be required to submit one mini-review/discussion essay/paper (1500-2000 words) on an assigned topic.</p> <p>Students will be required to submit a proposal and research paper or a paper analysing a case study/problem and recommendation of solutions on a topic related to human security.</p> <p>Students may be required to participate in group activities and presentation projects.</p> <p>The class will be highly interactive. Attendance and engaged participation is essential both to your ability to absorb the information and to the effective functioning of the classroom environment.</p>		
Remarks			

## 5.5 Study Area: Multiple

<b>Faszination Wissenschaft: Alles Verhandlungssache?! Die interdisziplinäre Analyse von Verhandlungsprozessen</b>			
Course Number		Semester - Dates	SS 2015/16 - University semester
Study Area(s)	Electives	Credit Points	3 ECTS (SL) + 3 ECTS (PL)
Module(s) (StuPo 2012)	Elective	Module(s) (StuPo 2015)	Elective
Open to Students	Year(s) 2,3,4	Max. Enrollment	12 LAS students
Prerequisites	none		
Instructor(s)	Anke Wiedemann, M.A. (anke.wiedemann@politik.uni-freiburg.de)		
Times and Rooms	Seminar Thu, 18-20h, room tba		
Course Description	<p>Verhandlungen sind ständiger Bestandteil unseres Lebens und treten in allen Bereichen auf: Wir verhandeln mit unseren PartnerInnen, in unseren Familien mit Kindern, Eltern und Geschwistern, mit FreundInnen oder an unseren Arbeitsplätzen mit KollegInnen und Vorgesetzten. Verhandlungen konstituieren ökonomische, juristische und politische Prozesse. Beispielhaft sind hier Verhandlungen zwischen Unternehmen, außergerichtliche Einigungsverfahren und politische Verhandlungen auf allen Ebenen zu nennen: Von Kommunalpolitik über regionale Politik, bis hin zu Verhandlungen zwischen Staaten im Rahmen von internationalen Organisationen (z.B. Vereinte Nationen, Welthandelsorganisation). Verhandlungen sind hierbei Prozesse, die den Interessensausgleich zwischen mindestens zwei Parteien zum Ziel haben.</p> <p>Die Analyse von Verhandlungsprozessen ist ein interdisziplinärer Untersuchungsgegenstand, weshalb das Thema anschlussfähig an eine Vielzahl von Studienfächern ist (u.a. Wirtschafts-, Sozial- und Rechtswissenschaften, Umweltwissenschaften, Psychologie, Erziehungswissenschaften, Kommunikationswissenschaften). Das Seminar soll dazu anregen, das Thema „Verhandlungen“ aus verschiedenen Perspektiven zu betrachten und thematisch passende Forschungsfragen und –vorhaben zu entwickeln. Zu Beginn des Seminars werden den Studierenden unterschiedliche wissenschaftliche Zugänge nähergebracht, gefolgt von einer Einführung in die wichtigsten Bestandteile eines erfolgreichen Forschungsprojektes. Die Studierenden erarbeiten sich daraufhin in interdisziplinären Gruppen von drei bis vier Personen eine Forschungsfrage und setzen diese in ein Forschungsdesign um, welches am Ende des Semesters von den SeminarteilnehmerInnen in Posterform präsentiert und in einer simulierten Konferenz gegenseitig diskutiert wird.</p>		
Remarks			

**5.6 Study Area: Language**

<b>Advanced English Language and Communication 1</b>			
Course Number	00LE62S-LAS-LA0002	Semester - Dates	SS 2015/16 - Block III+IV
Study Area(s)	Language (StuPo 2012), Elective (StuPo 2015)	Credit Points	3 ECTS (SL)
Module(s) (StuPo 2012)	Language	Module(s) (StuPo 2015)	Electives: English
Open to Students	Year(s) 1	Max. Enrollment	15
Prerequisites	none		
Instructor(s)	Dr. Denise Kaltschütz, tba (denise.kaltschuetz@ucf.uni-freiburg.de)		
Times and Rooms	Seminar Mon, 12-14h, AU 01042 Thu, 12-14h, AU 01042		
Course Description	This course is designed to assist students in reaching C1 level on the Oxford English Placement Exam by improving their language skills across the board. The focus will be on reviewing basic grammatical structures and acquiring more complex structures. Emphasis will be placed on accuracy, fluency and meaningful use of structures in context. Practice will be communicative and include both oral and written work.		
Remarks	Only those students who test at B2 level after the completion of Advanced Academic English will have a guaranteed place on Advanced English Language and Communication 1 and 2. The remaining places will be filled with students on teacher recommendation. Please join the waitlist for this course on Ilias (March 7-13). You will be notified if you have a place on the course by March 16.		

<b>French intermediaire I (A1.2 - A2.1)</b>			
Course Number	00LE62S-LAS-LA0009	Semester - Dates	SS 2015/16 - Block III+IV
Study Area(s)	Language (StuPo 2012), Electives (StuPo 2015)	Credit Points	6 ECTS (SL)
Module(s) (StuPo 2012)	Language	Module(s) (StuPo 2015)	Electives: French
Open to Students	Year(s) 1,2,3,4	Max. Enrollment	15
Entry Level	French A1.2		
Instructor(s)	Régina Feninger (bruschir@dhbw-loerrach.de)		
Times and Rooms	Seminar Wed, 14-16h, BT 206		
Course Description	Alter Ego+ A2 Units 1-3		
Remarks	To register for this course, please submit the language application form no later than 13th March 2016. No registration in HISinOne possible.		

<b>French intermediaire II (A2.1 - A2)</b>			
Course Number	00LE62S-LAS-LA0013	Semester - Dates	SS 2015/16 - Block III+IV
Study Area(s)	Language (StuPo 2012), Electives (StuPo 2015)	Credit Points	6 ECTS (SL)
Module(s) (StuPo 2012)	Language	Module(s) (StuPo 2015)	Electives: French
Open to Students	Year(s) 1,2,3,4	Max. Enrollment	15
Entry Level	French A2.1		
Instructor(s)	Melanie Fröhlich (melanie.froehlich@ucf.uni-freiburg.de)		
Times and Rooms	Seminar Wed, 14-16h, AU 01065		
Course Description	Alter Ego+ A2 Units 4-6		
Remarks	To register for this course, please submit the language application form no later than 13th March 2016. No registration in HISinOne possible.		

<b>Spanish Inicial II (A1 - A2.1)</b>			
Course Number	00LE62S-LAS-LA0011	Semester - Dates	SS 2015/16 - Block III+IV
Study Area(s)	Language (StuPo 2012), Elective (StuPo 2015)	Credit Points	6 ECTS (SL)
Module(s) (StuPo 2012)	Language	Module(s) (StuPo 2015)	Electives: Spanish
Open to Students	Year(s) 1,2,3,4	Max. Enrollment	15
Entry Level	Spanish A1		
Instructor(s)	Mariana Vargas (chica_de_salta@yahoo.com.ar)		
Times and Rooms	Seminar Wed 14-16h, KG 1137		
Course Description	Vía Rápida Units 4-6		
Remarks	To register for this course, please submit the language application form no later than 13th March 2016. No registration in HISinOne possible.		

<b>Spanish intermedio I (A2.1 - A2.2)</b>			
Course Number	00LE62S-LAS-LA0012	Semester - Dates	SS 2015/16 - Block III+IV
Study Area(s)	Language (StuPo 2012), Electives (StuPo 2015)	Credit Points	6 ECTS (SL)
Module(s) (StuPo 2012)	Language	Module(s) (StuPo 2015)	Electives: Spanish
Open to Students	Year(s) 1,2,3,4	Max. Enrollment	15
Prerequisites	Spanish A2.1		
Instructor(s)	Elena Perez Almeida (anelegc@gmail.com)		
Times and Rooms	Seminar Wed, 14-16h, BT 202		
Course Description	Vía Rápida Units 7-9		
Remarks	To register for this course, please submit the language application form no later than 13th March 2016. No registration in HISinOne possible.		

<b>Spanish intermedio II (A2.2 - B1)</b>			
Course Number	00LE62S-LAS-LA0014	Semester - Dates	SS 2015/16 - Block III+IV
Study Area(s)	Language (StuPo 2012), Electives (StuPo 2015)	Credit Points	6 ECTS (SL)
Module(s) (StuPo 2012)	Language	Module(s) (StuPo 2015)	Electives: Spanish
Open to Students	Year(s) 1,2,3,4	Max. Enrollment	15
Prerequisites	Spanish A2.2		
Instructor(s)	Alain Martin Paniego (alainmp@gmail.com)		
Times and Rooms	Seminar Wed, 14-16h, BT 204		
Course Description	Vía Rápida Units 10-12		
Remarks	To register for this course, please submit the language application form no later than 13th March 2016. No registration in HISinOne possible.		

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KG Kollegialgebäude  
AU Alte Uni  
HH Hermann-Herder-Str

Ph Peterhof  
BT Breisacher Tor